

# The Way of the Foxy Hedgehog: Reflections on Medical Education in an Age of Thinking Tools

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Ruben R. Puentedura, Ph.D.

# I. A Paradox

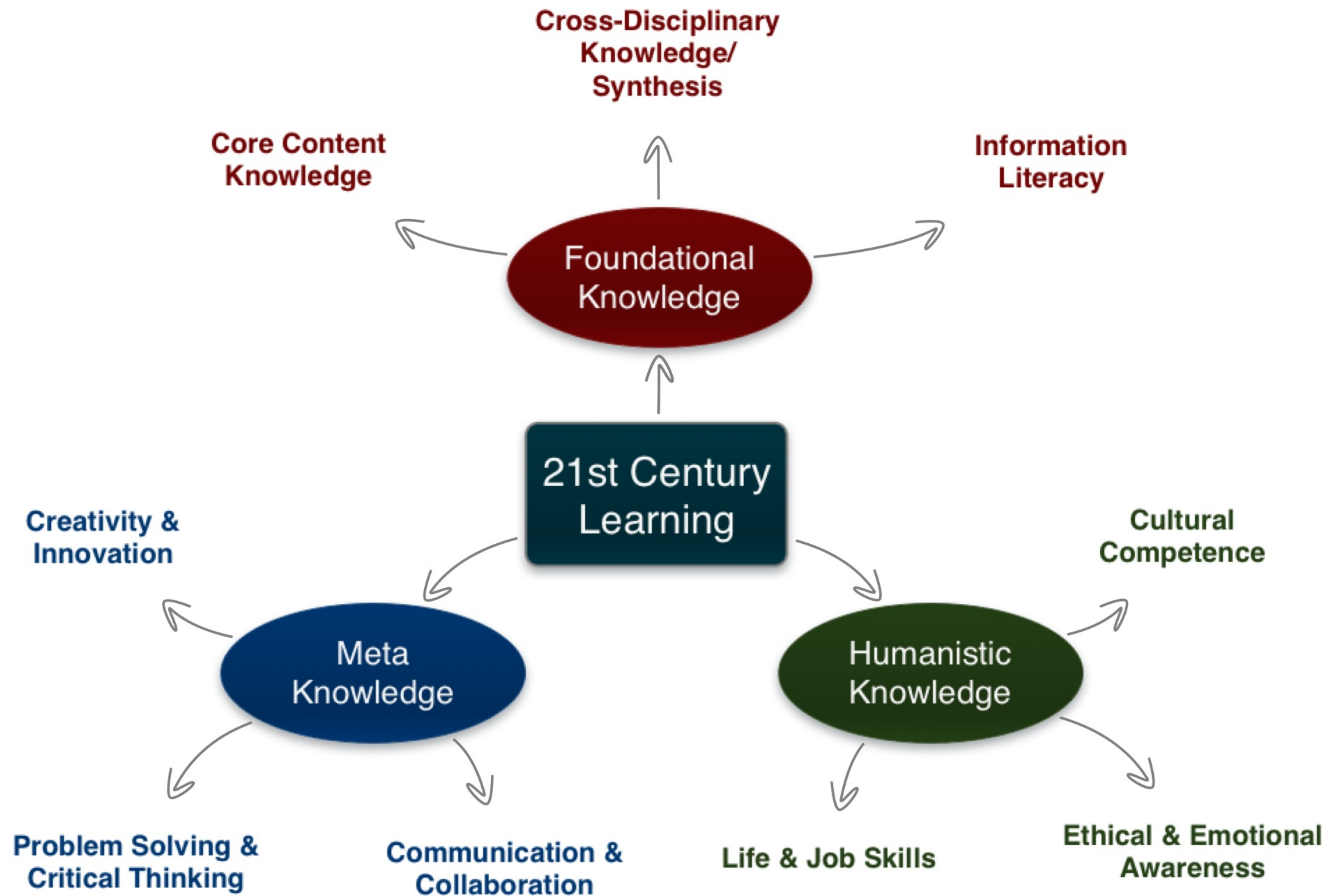
“The fox knows many things, but the hedgehog knows one big thing.”

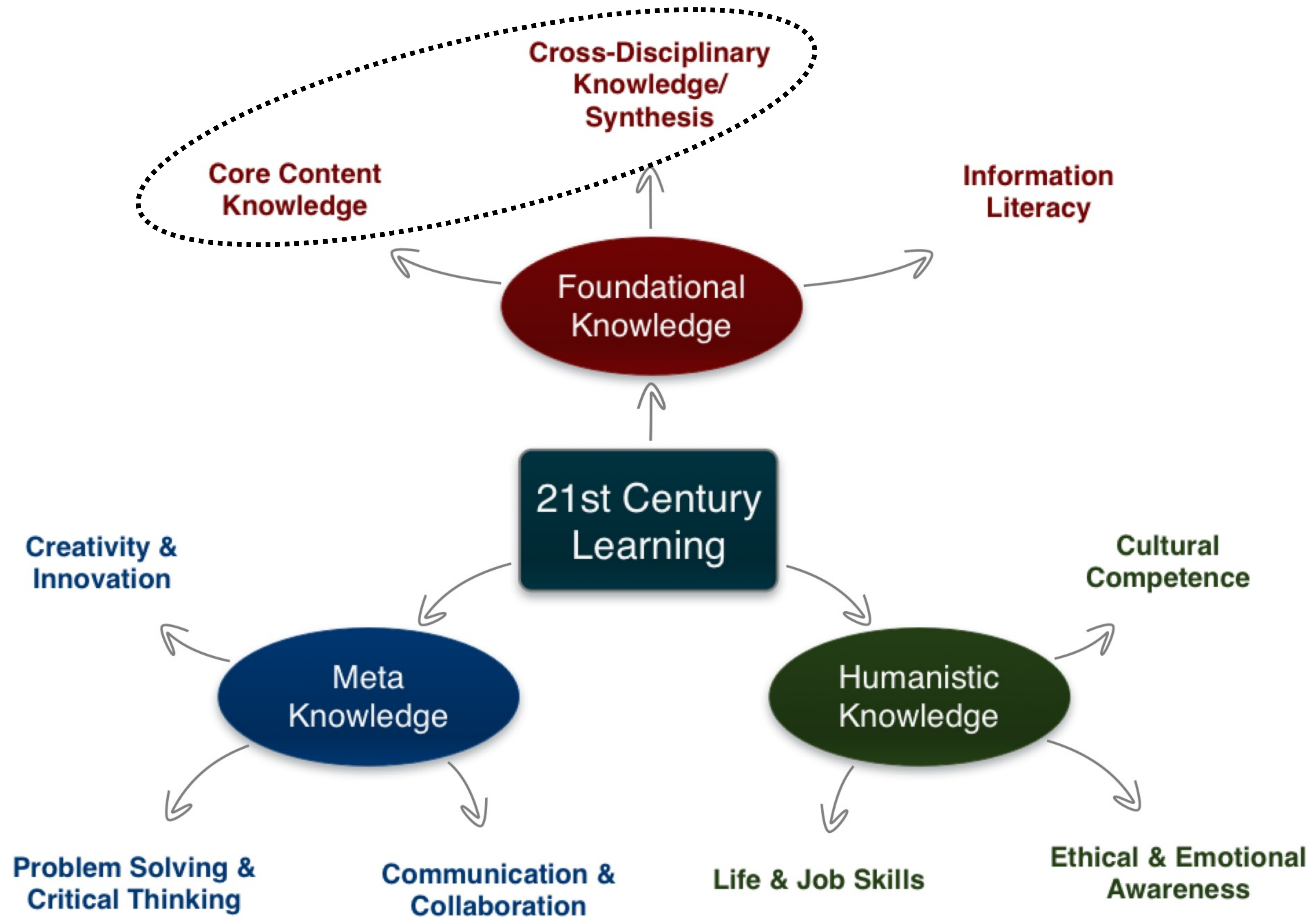
–Archilochus

“For there exists a great chasm between those, on one side, who relate everything to a single central vision, one system, less or more coherent or articulate, in terms of which they understand, think and feel [...] and, on the other side, those who pursue many ends, often unrelated and even contradictory, connected, if at all, only in some de facto way...”

–Isaiah Berlin, *The Hedgehog and the Fox*







“If we may use a biological analogy, an innovation is like a genetic cross or hybrid; it is totally different from either of its parents, but it resembles both of them in some respects.”

–H.G. Barnett, *Innovation: The Basis of Cultural Change*



ROUTE SEE (ALPHA)

WORK

1

DRUGS

ENDES

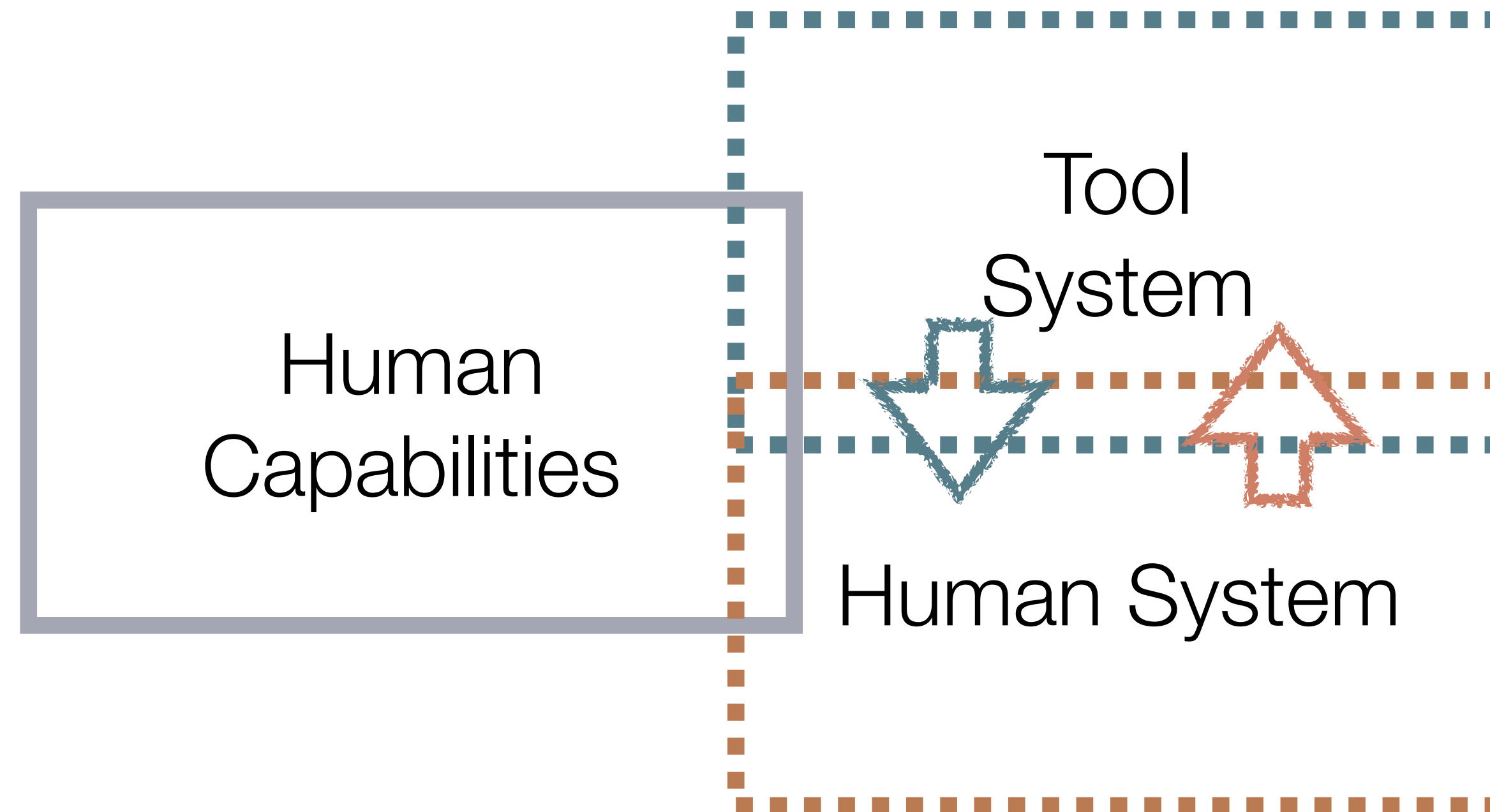
LIBRARY

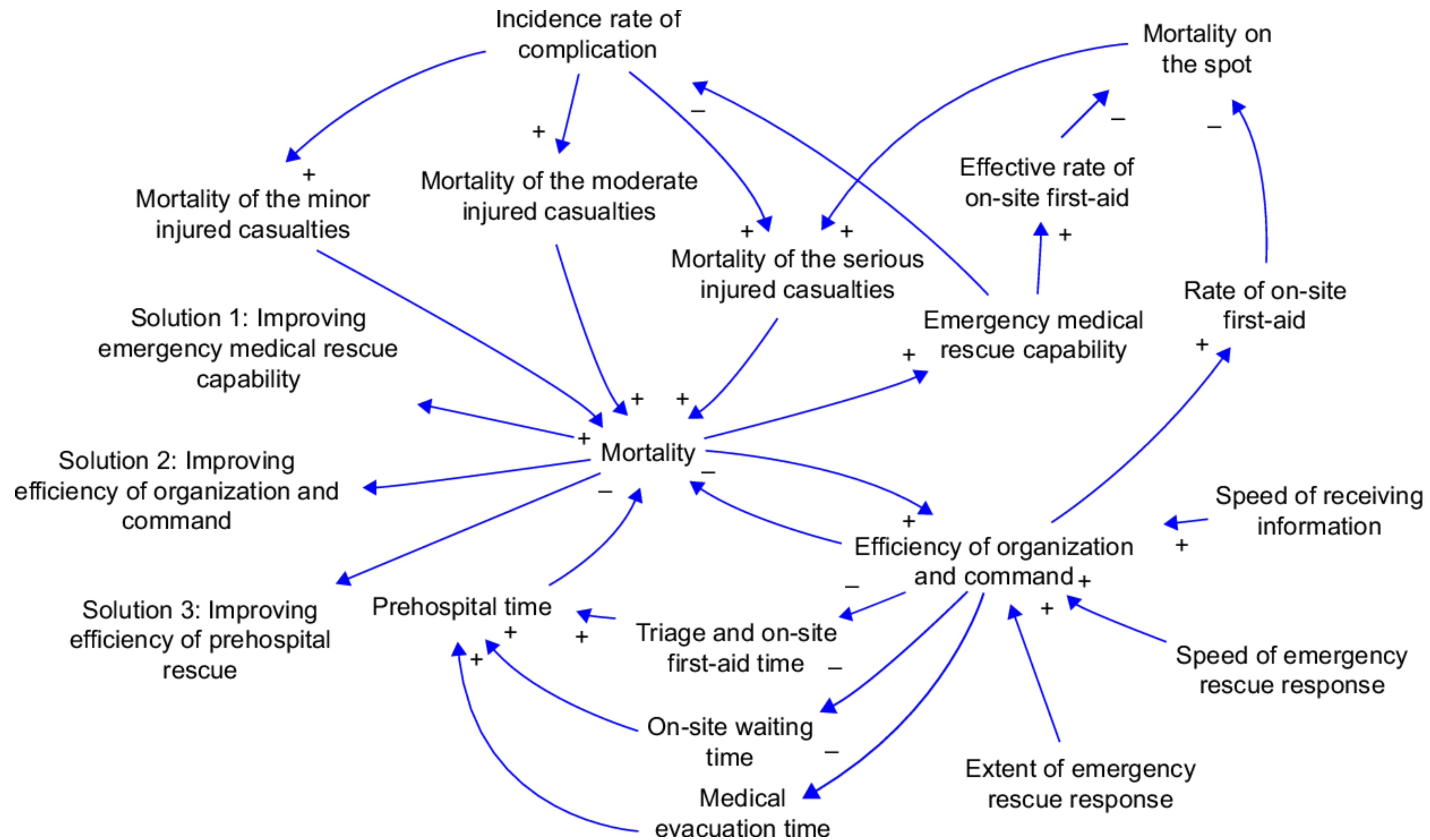
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# Bootstrapping the Augmentation System (Engelbart, 1968)

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# Use of System Dynamics Modeling in Medical Education and Research Projects

Jadranka BOZIKOV<sup>a,1</sup>, Danko RELIC<sup>a</sup> and Gjuro DEZELIC<sup>a</sup>

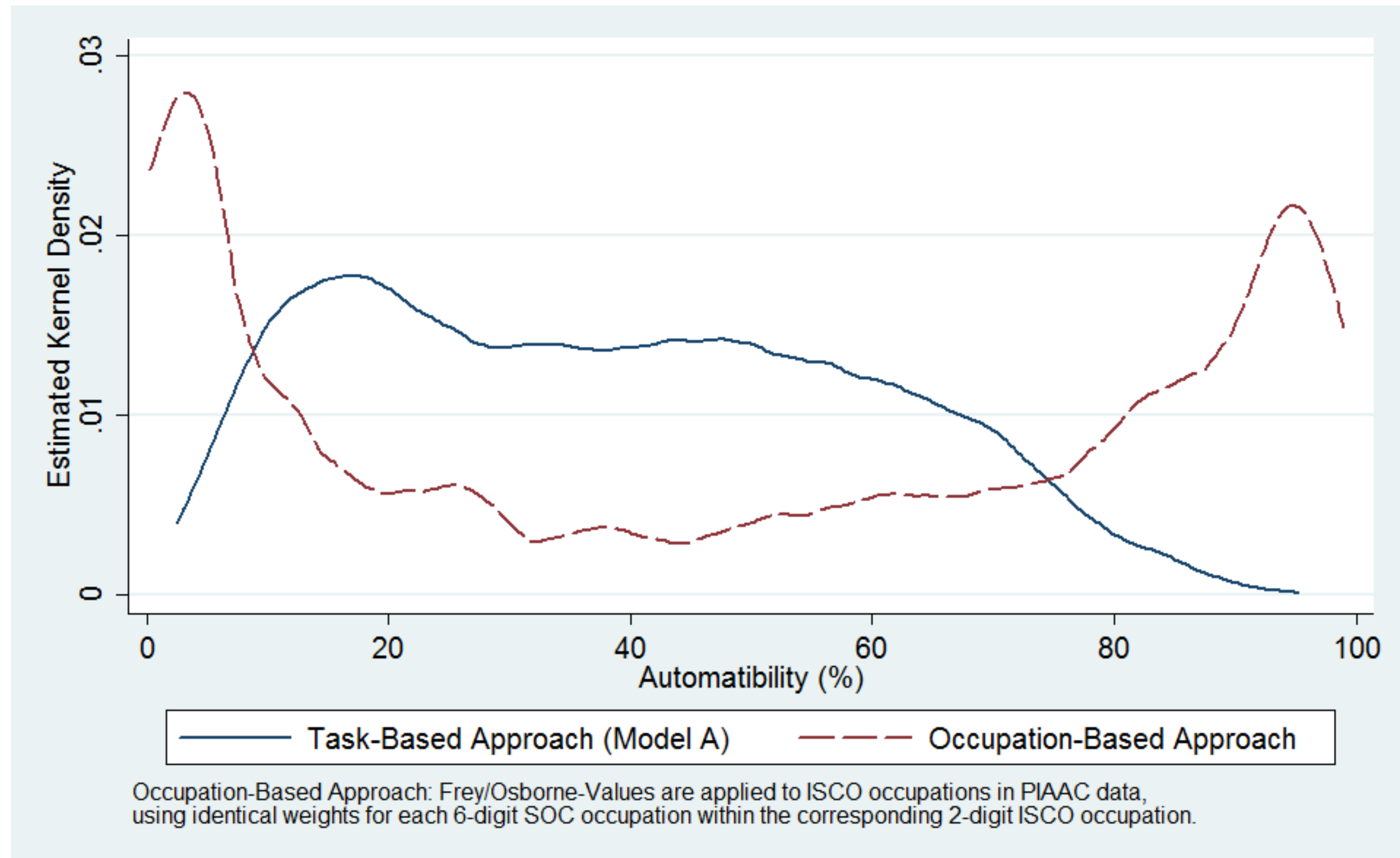
<sup>a</sup>*Andrija Stampar School of Public Health, School of Medicine, University of Zagreb, Zagreb, Croatia*

**Abstract.** The paper reviews experiences and accomplishments in application of system dynamics modeling in education, training and research projects at the Andrija Stampar School of Public Health, a branch of the Zagreb University School of Medicine, Croatia. A number of simulation models developed over the past 40 years are briefly described with regard to real problems concerned, objectives and modeling methods and techniques used. Many of them have been developed as the individual students' projects as a part of their graduation, MSc or PhD theses and subsequently published in journals or conference proceedings. Some of them were later used in teaching and simulation training. System dynamics modeling proved to be not only powerful method for research and decision making but also a useful tool in medical and nursing education enabling better understanding of dynamic systems' behavior.

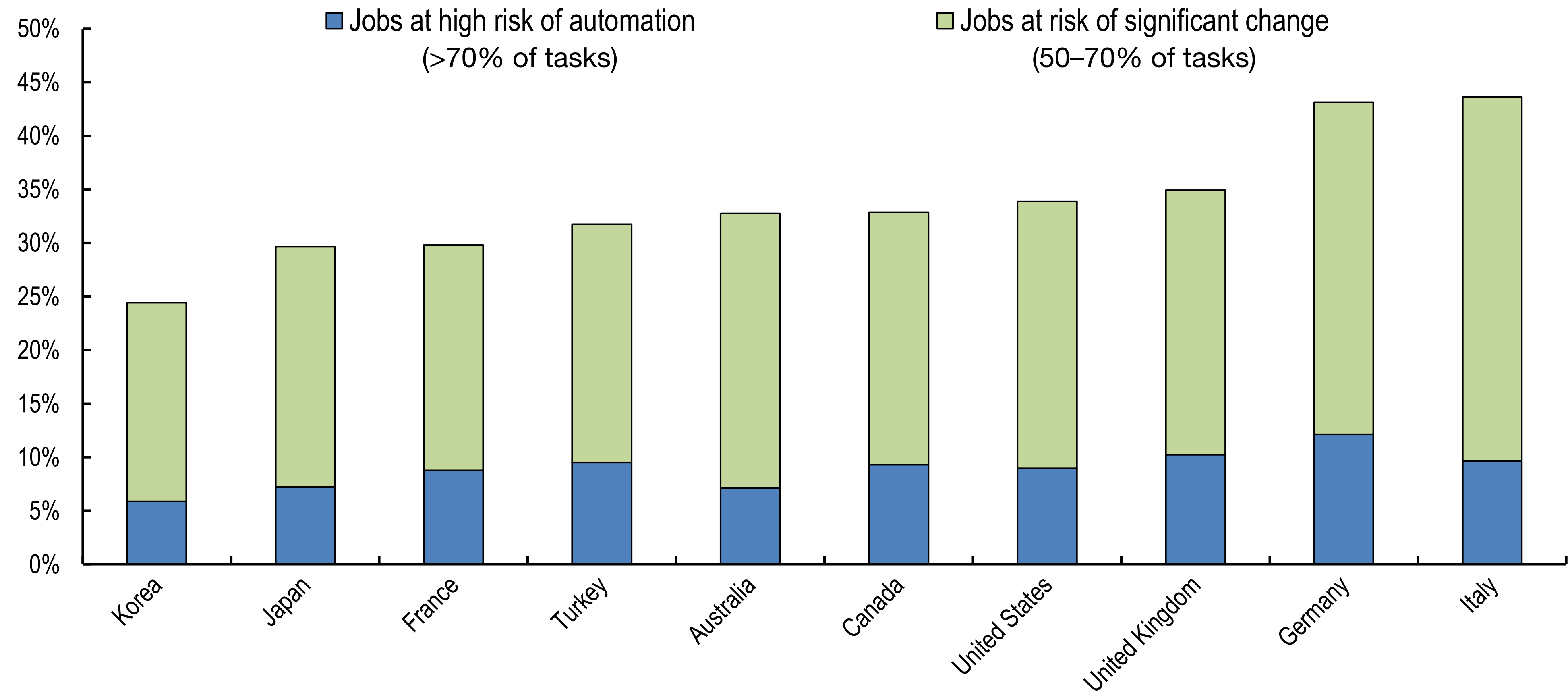
# II. Enter AI

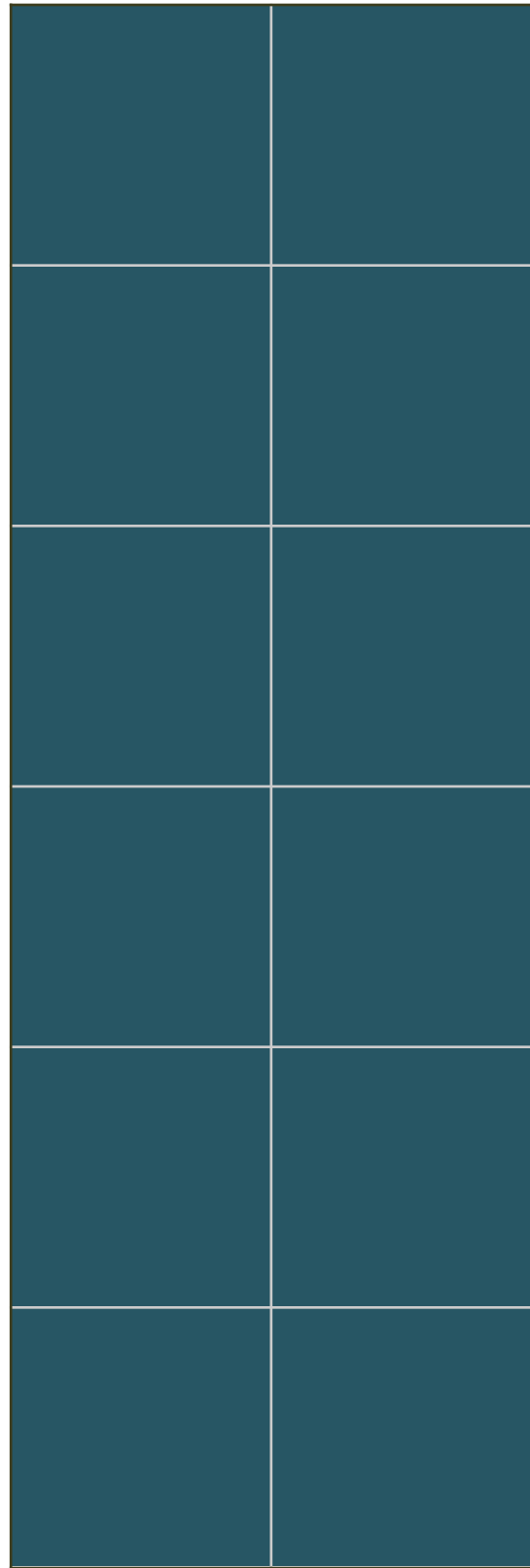


# Distribution of Automatability in the US (Task-Based vs. Occupation-Based Approach)

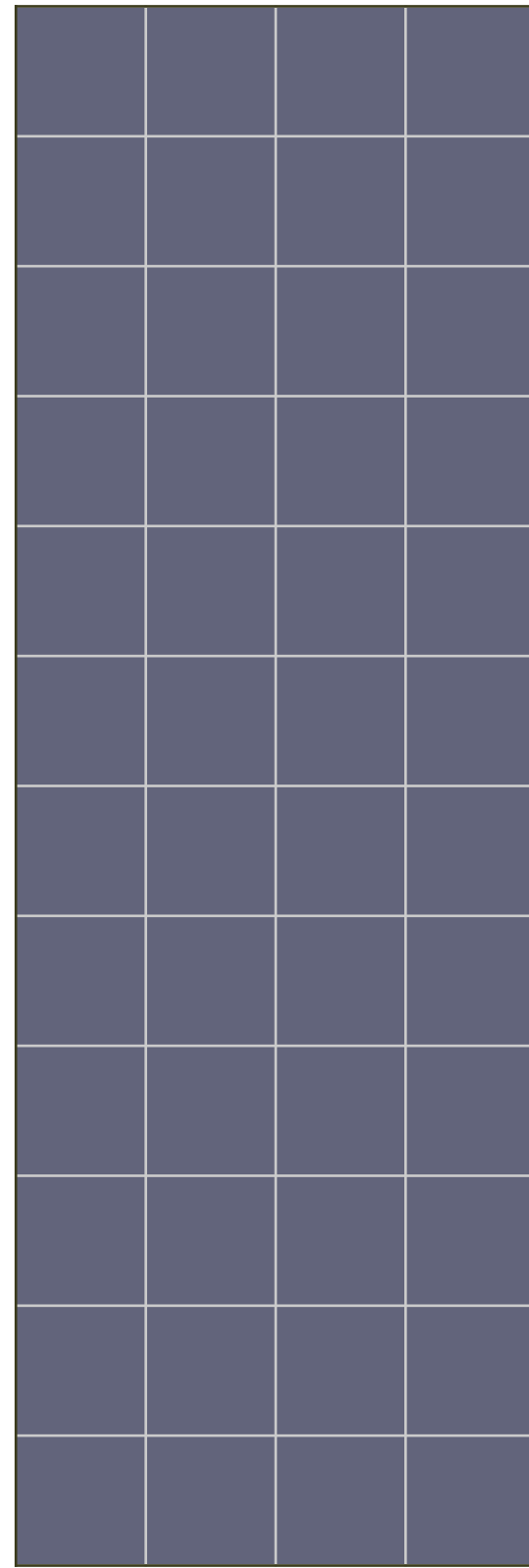


# Advanced G20 Countries: Jobs at High Risk of Automation





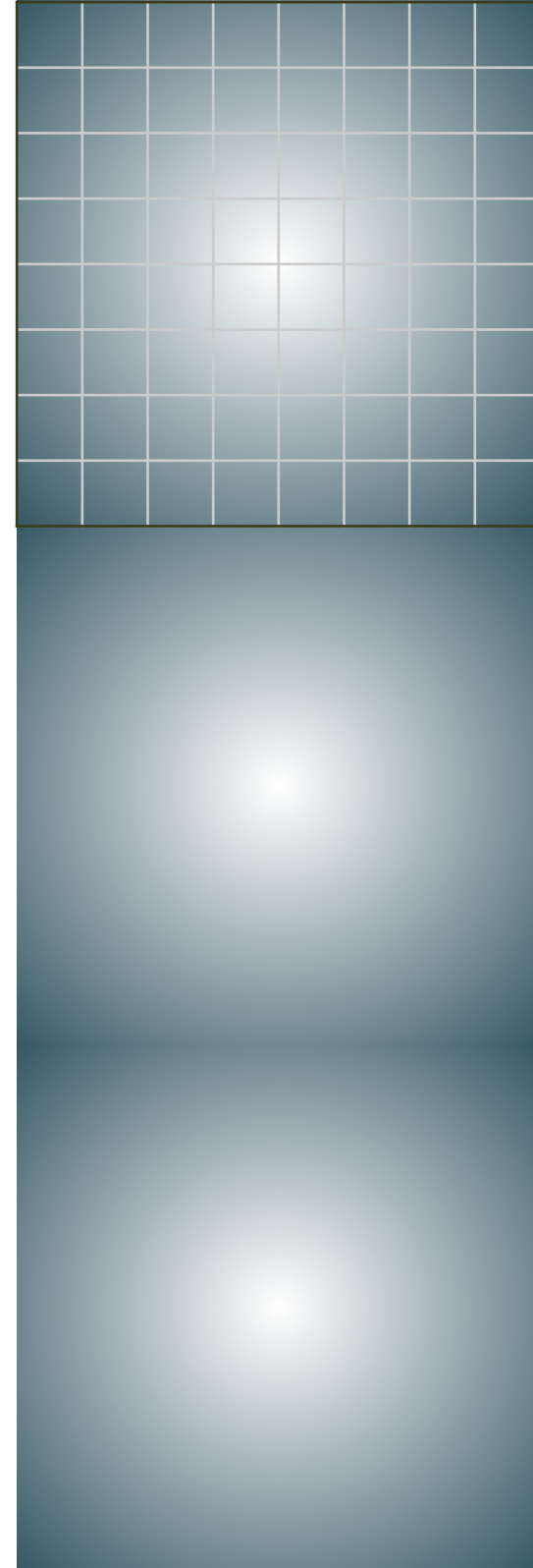
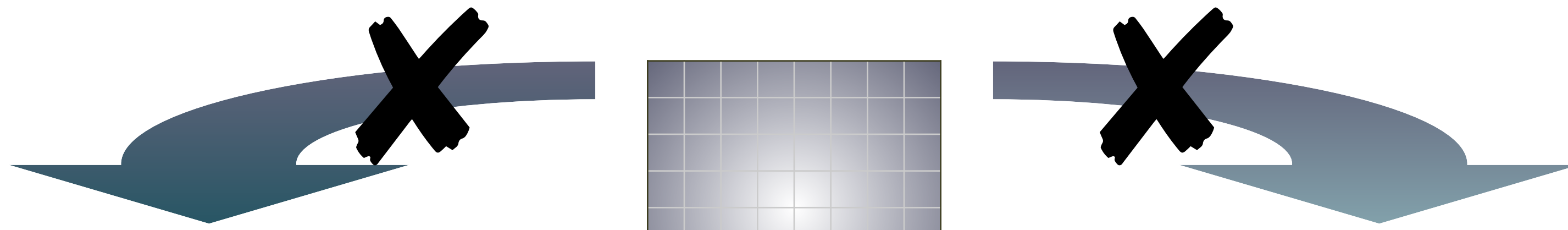
**B**



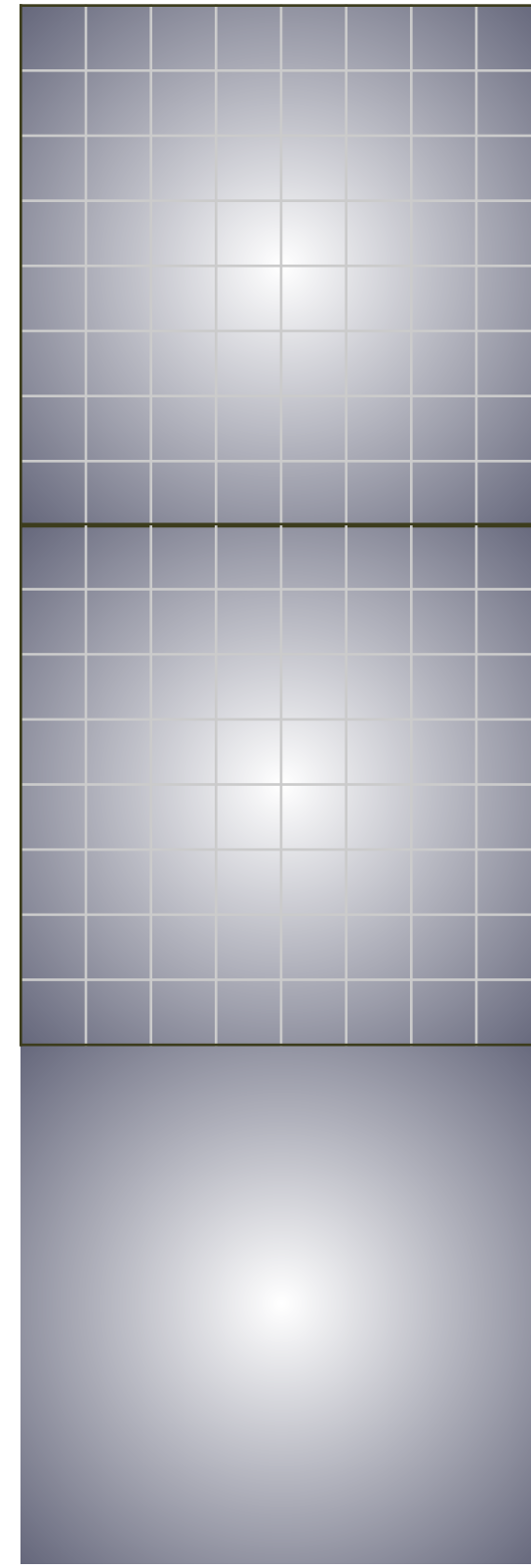
**A**



**C**



**B**



**A**



**C**



[Global Agenda](#) | [Ageing](#) | [Digital Economy and Society](#) | [Healthcare Delivery](#)

# For the first time ever there are more people over 65 than under 5



Generally, fertility rates around the world have fallen

Image: REUTERS/Ina Fassbender

This article is published in collaboration with

**Business Insider**

19 Mar 2019

[Rebecca Ungarino](#)

The world's population is aging while many countries' birth rates fail to keep up.

There are now more people over the age of 65 than there are under the age of five - a dispersion that's never occurred before, according to Deutsche Bank.

The data point is part of a broader trend with widespread consequences for productivity, inflation, and global growth, economists say.

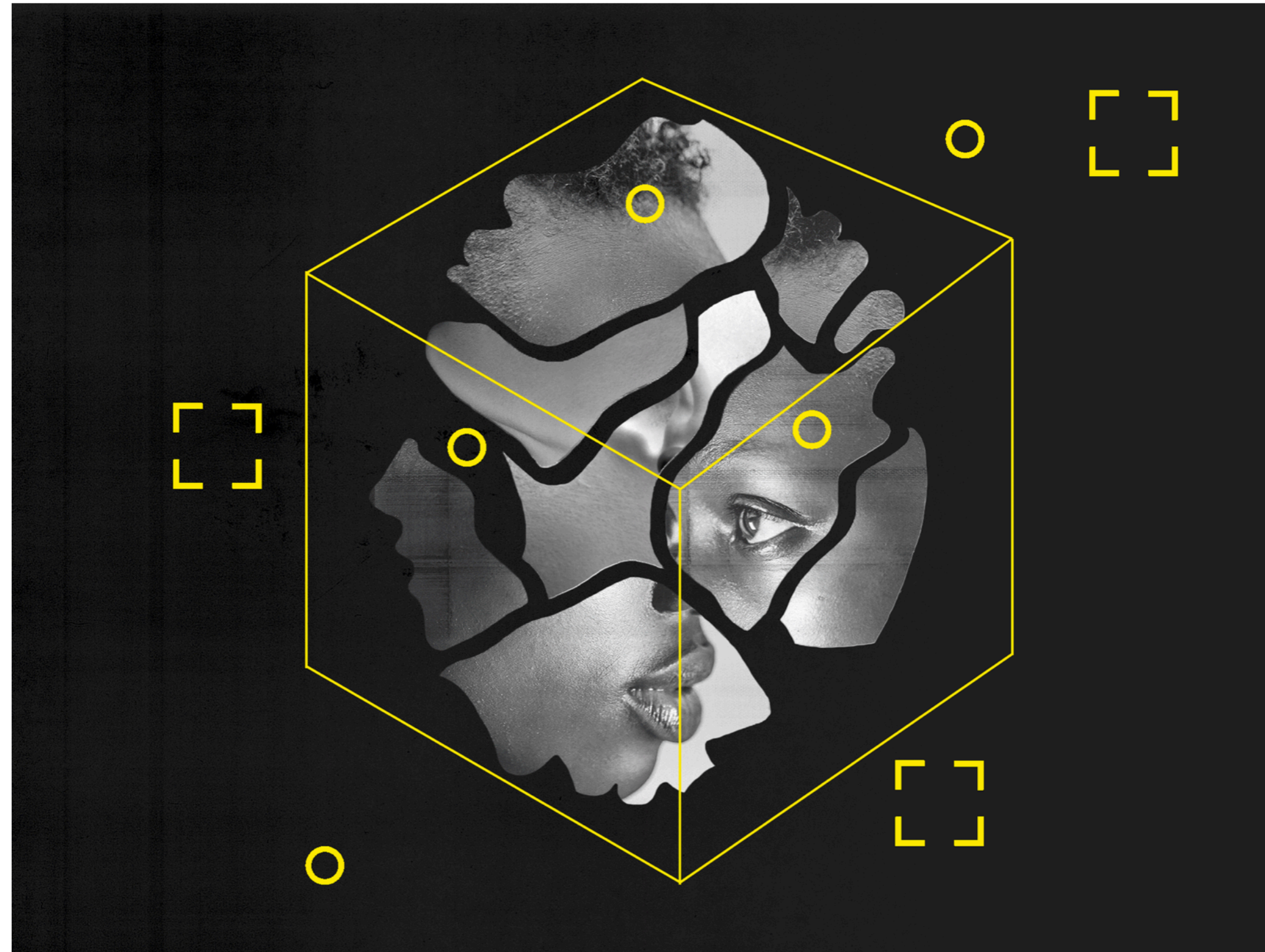
“*Gakushiryoku* - ability required for university graduates for an unpredictable era including the education, knowledge and experience to make correct decisions in the face of unexpected difficulties.”

**MEXT - *Summary of Report: Towards a Qualitative Transformation of University Education for Building a New Future - Universities Fostering Lifelong Learning and the Ability to Think Independently* (2012)**



TOM SIMONITE BUSINESS 07.22.19 07:00 AM

# THE BEST ALGORITHMS STRUGGLE TO RECOGNIZE BLACK FACES EQUALLY



BETH HOLZER/GETTY IMAGES





## ImageClassifier



Model accuracy

83%

79%

79%

Training

Validation

Evaluation ⓘ



Predicted  
Positive

True  
Positive



Predictions

Confidence

Positive

85%

Negative

15%



Predicted  
Positive

True  
Positive





### III. Remixing the EdTech Quintet



Social	Mobility	Visualization	Storytelling	Gaming
200,000 years	70,000 years	40,000 years	17,000 years	8,000 years
				



Bookmarks



RSS Feeds

Discussions



Microblogging

Blogging

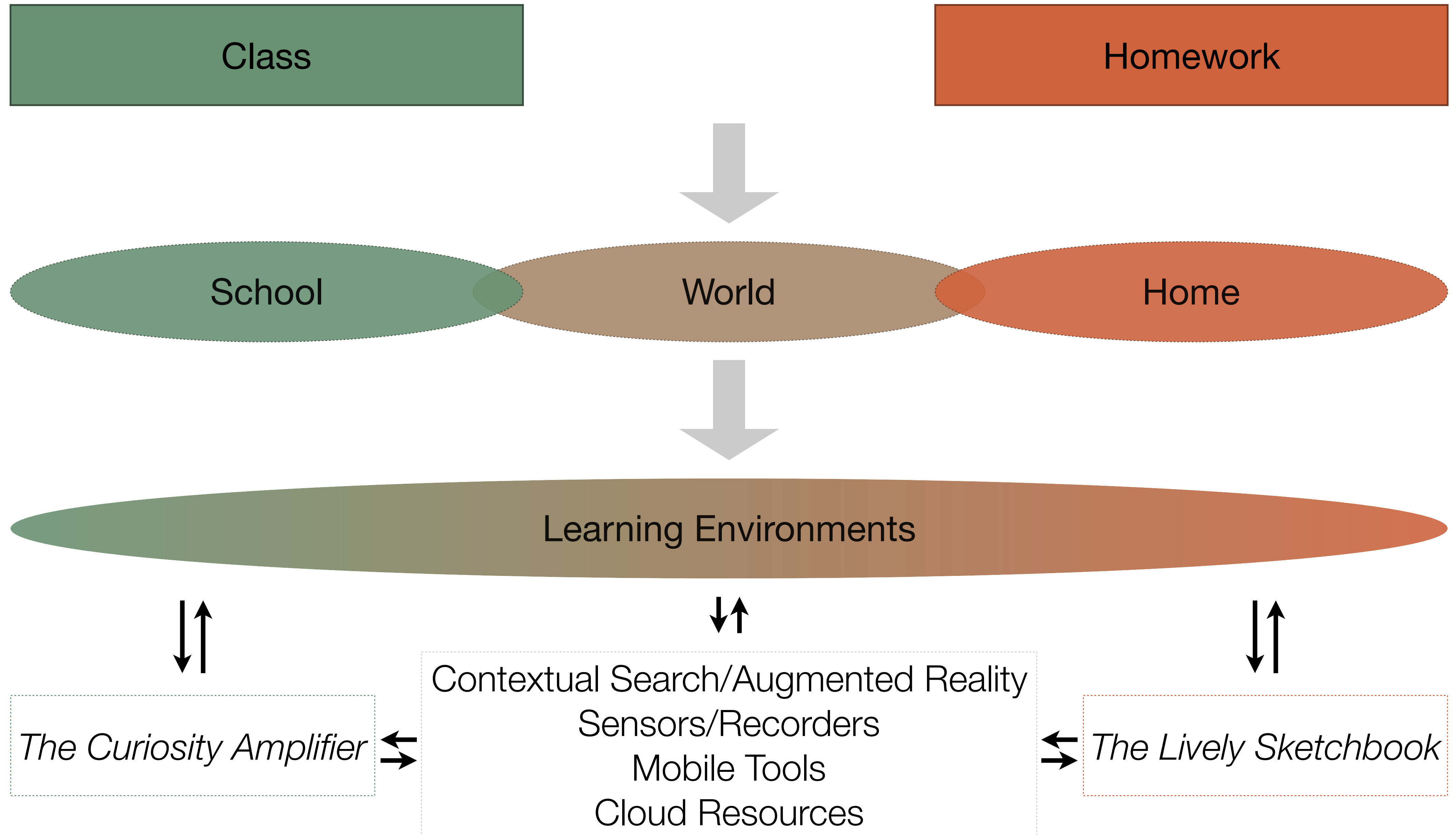


Wikis

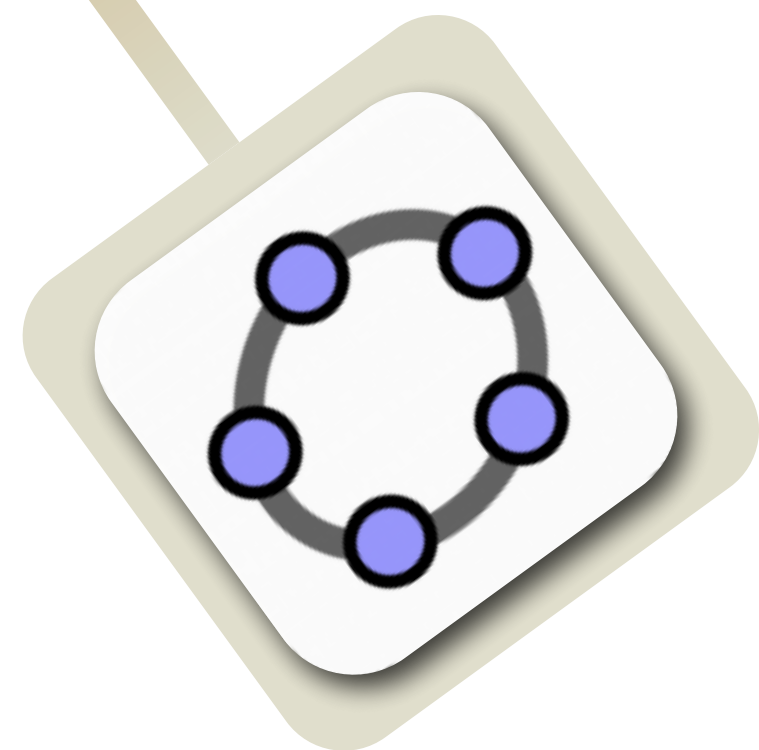
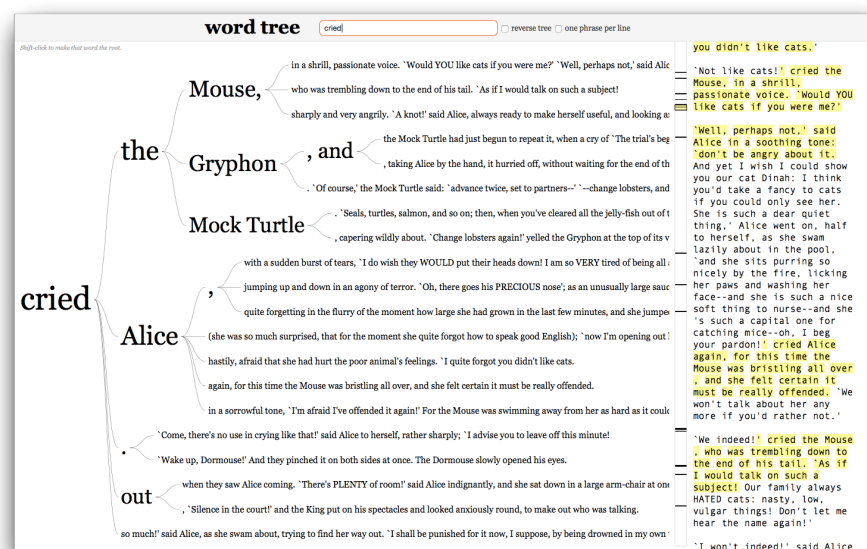
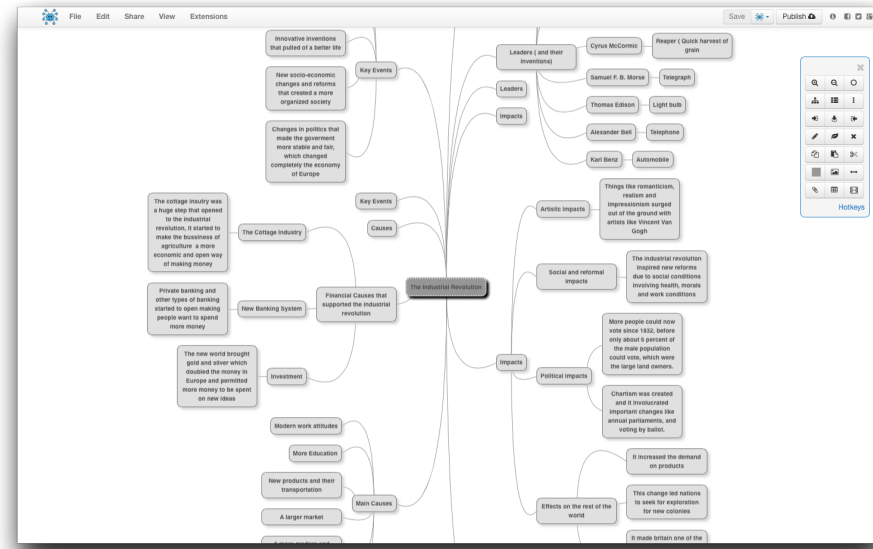
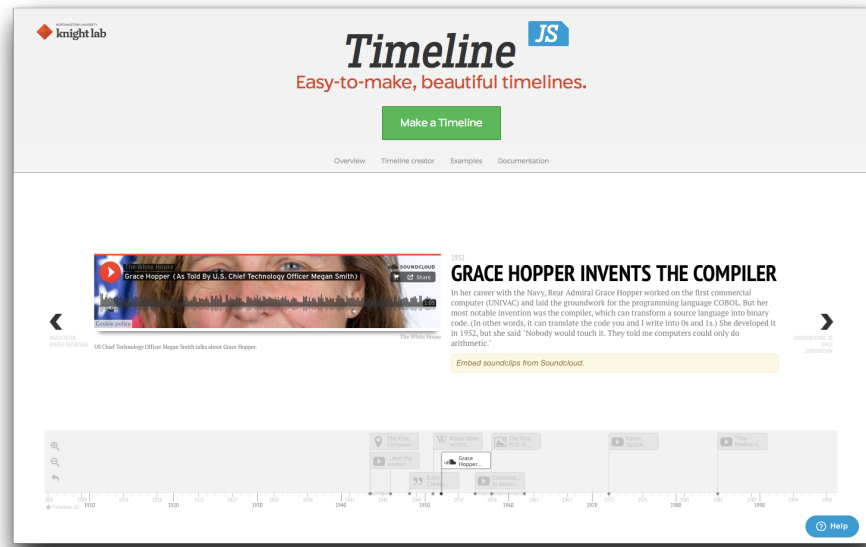
Telepresence



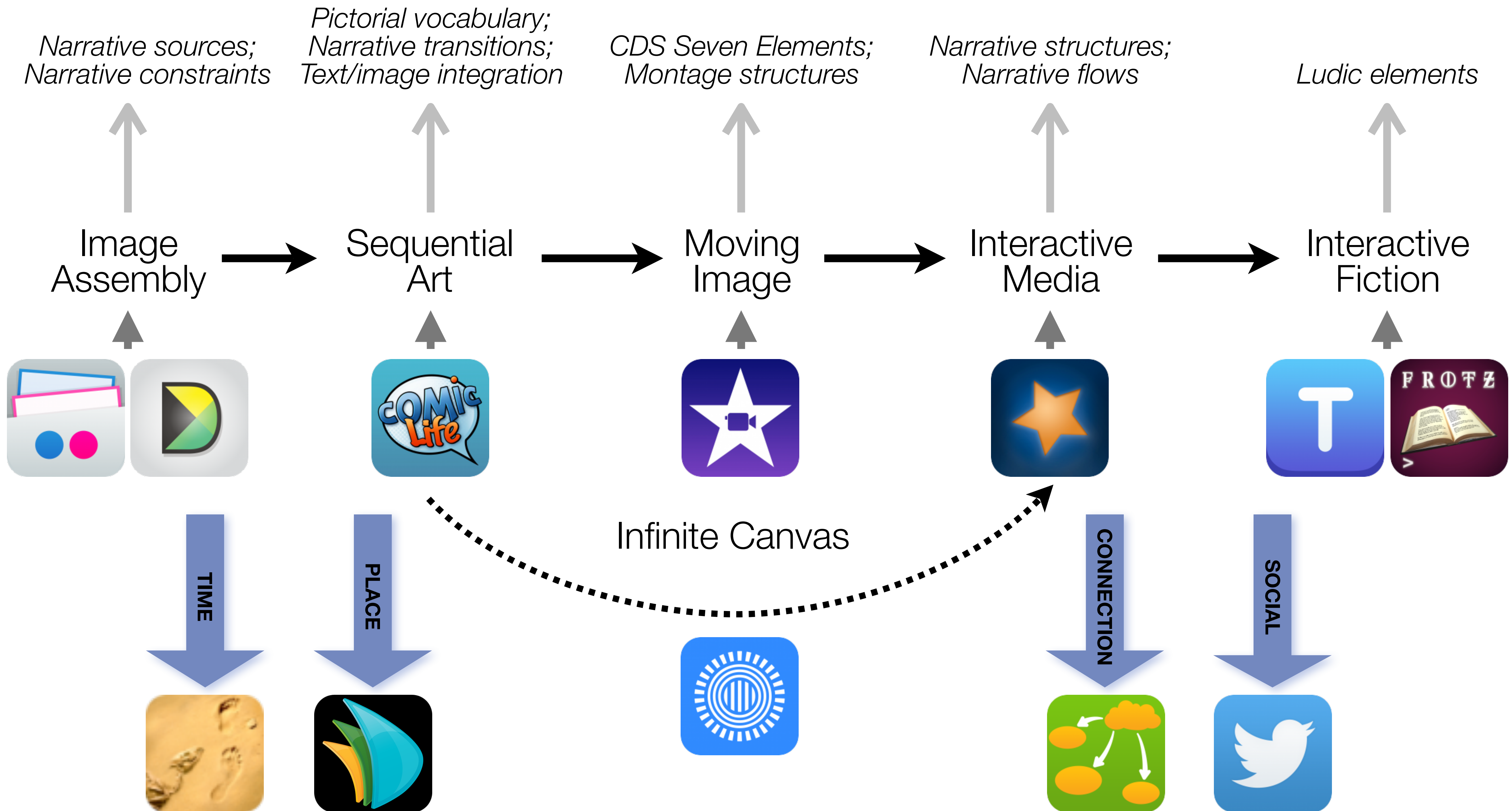
File Sharing



# Visualization







## Formal Definition of **Game** (Salen & Zimmerman)

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“A game is a system in which players engage in an artificial conflict, defined by rules, that results in a quantifiable outcome.”

## The EdTech Quintet – Associated Practices

Social	Communication, Collaboration, Sharing
Mobility	Anytime, Anyplace Learning and Creation
Visualization	Making Abstract Concepts Tangible
Storytelling	Knowledge Integration and Transmission
Gaming	Feedback Loops and Formative Assessment



Social  
Mobility

Localization

Visualization  
AI + XR

Analysis

Social  
Storytelling

Communication

## IV. SAMR and Agency

## Transformation

### **Redefinition**

*Tech allows for the creation of new tasks,  
previously inconceivable*

### **Modification**

*Tech allows for significant task redesign*

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### **Augmentation**

*Tech acts as a direct tool substitute,  
with functional improvement*

### **Substitution**

*Tech acts as a direct tool substitute,  
with no functional change*

## Enhancement

## Redefinition

*Tech allows for the creation of new tasks, previously inconceivable*

## Modification

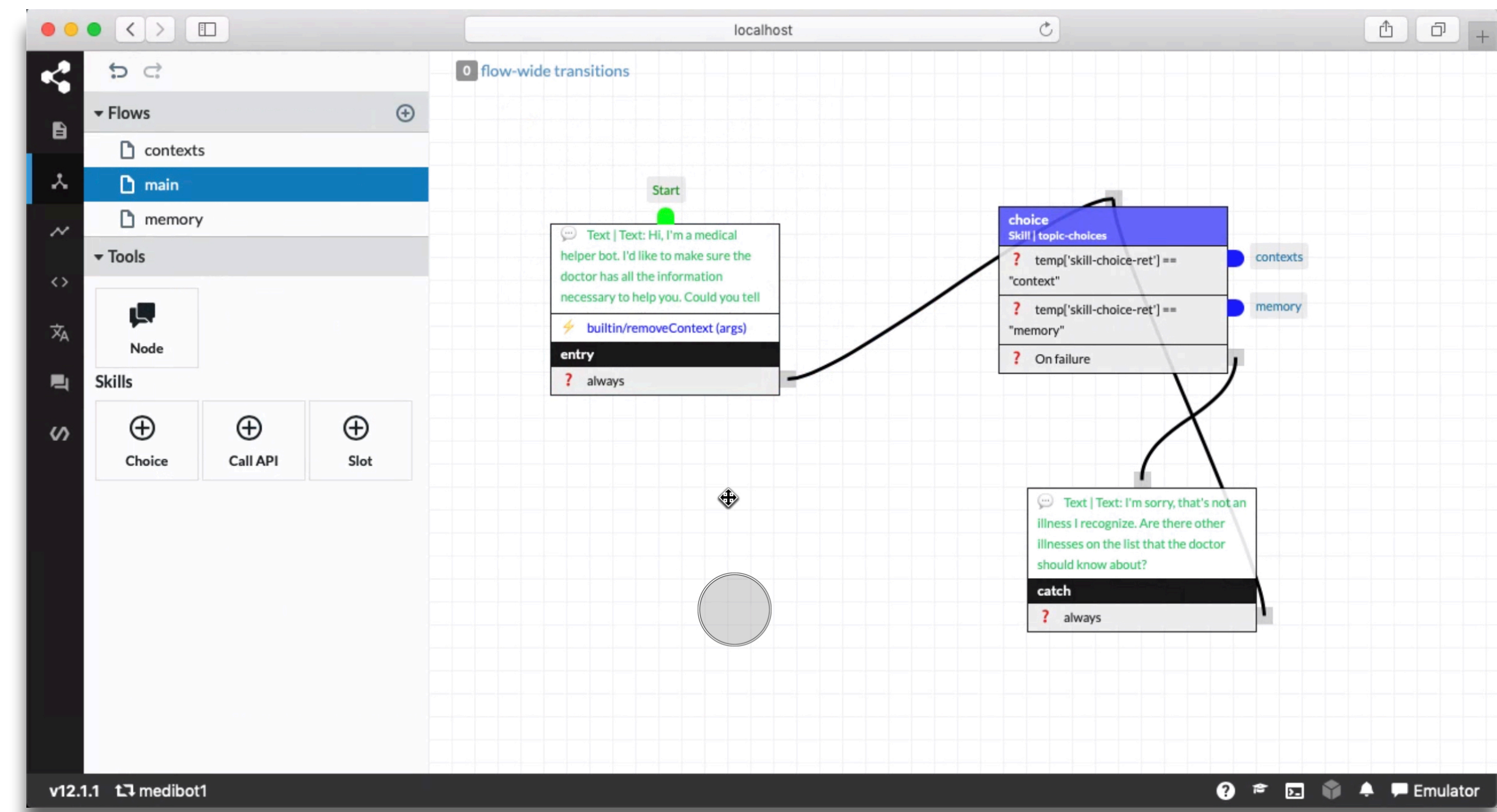
*Tech allows for significant task redesign*

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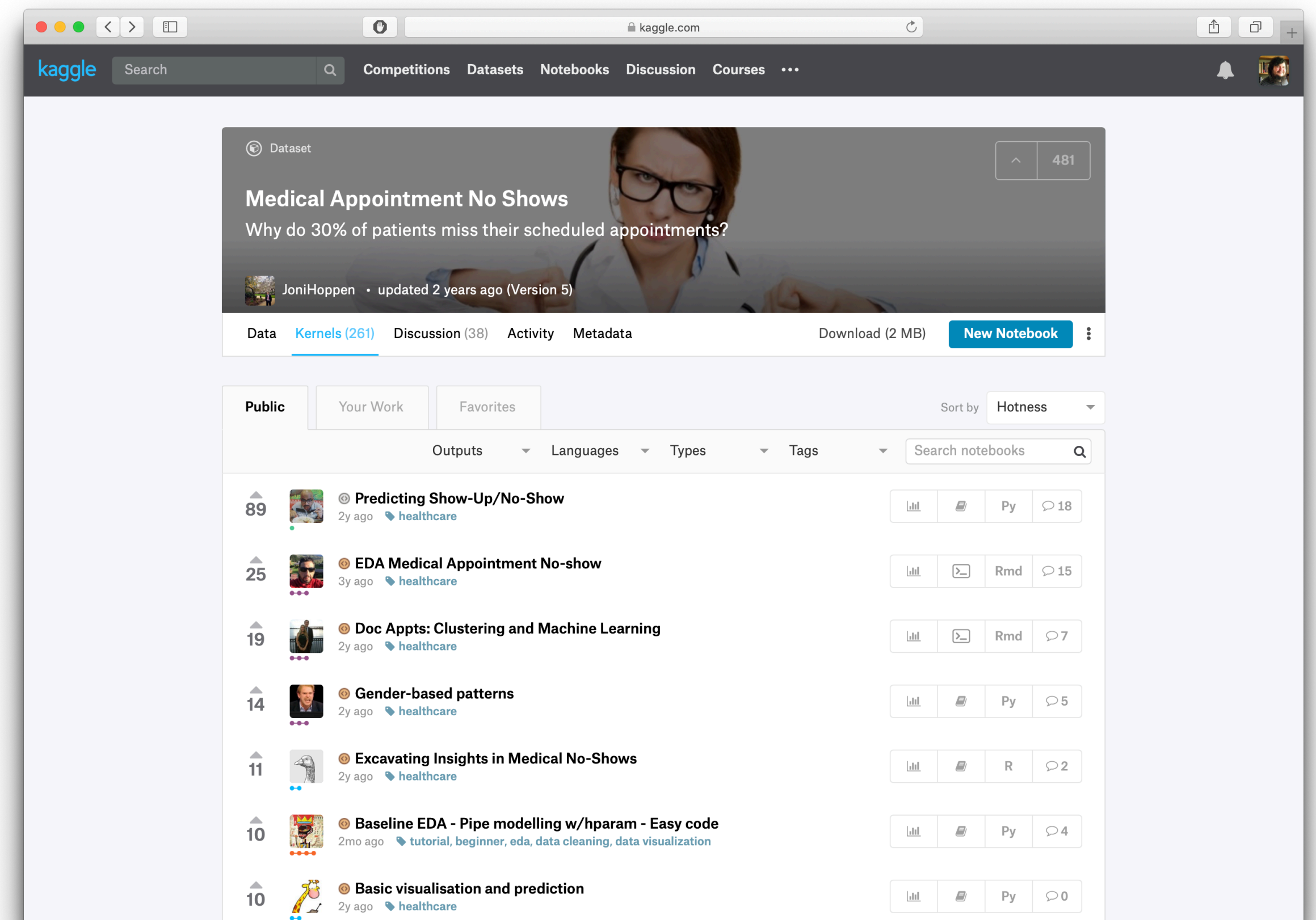
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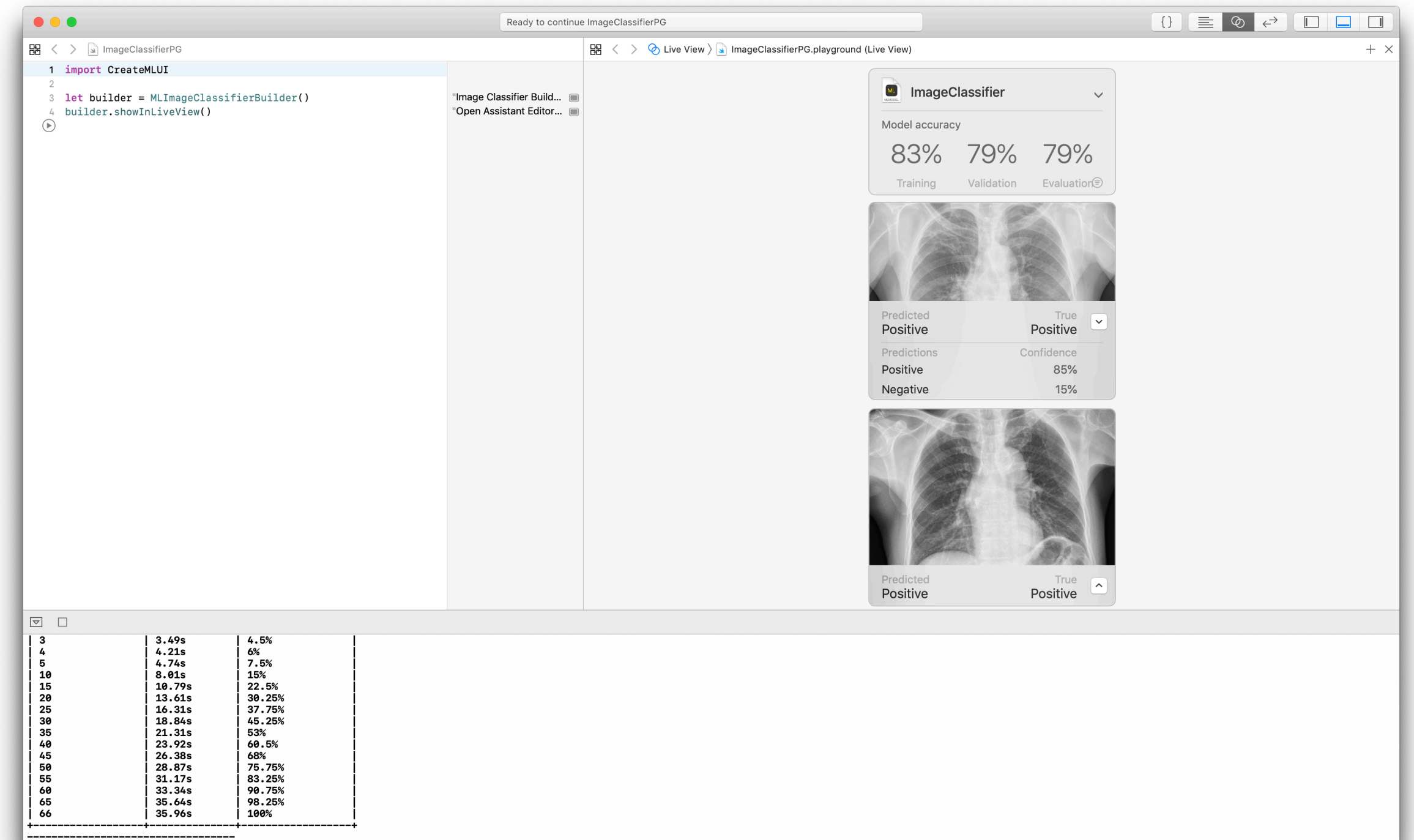
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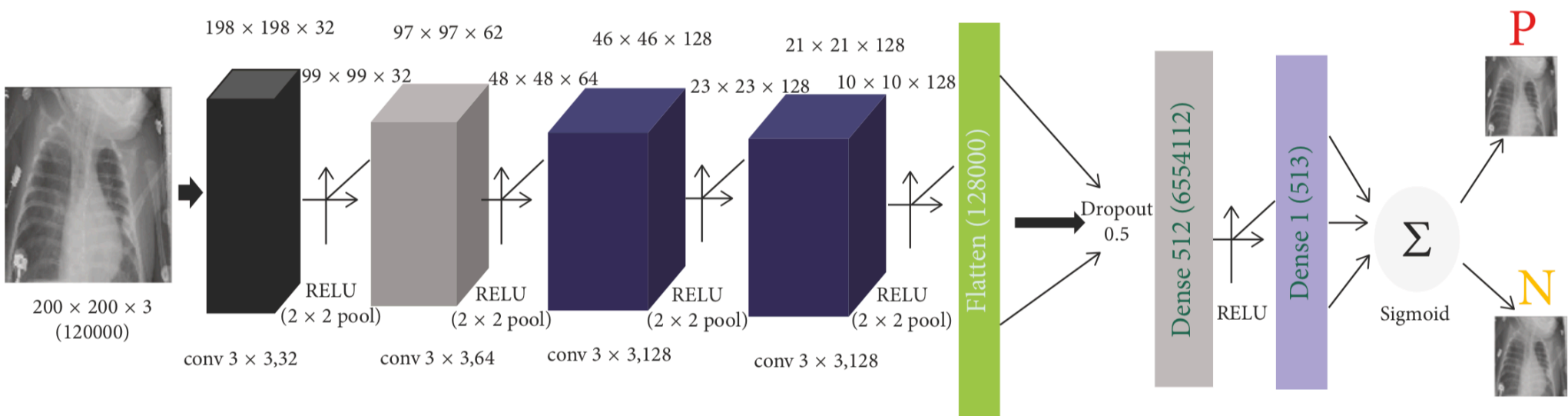


FIGURE 3: The proposed architecture.

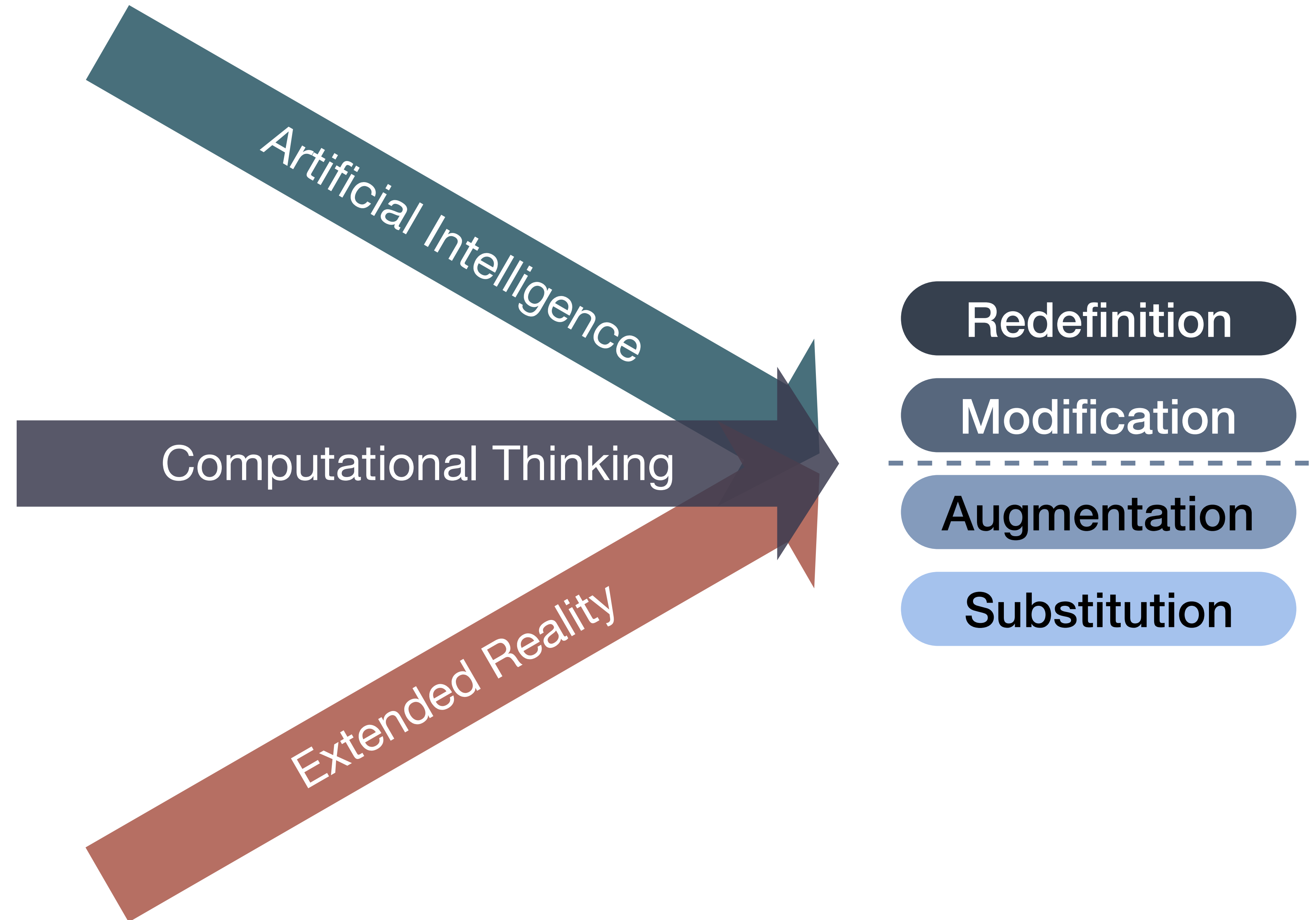
TABLE 2: The output of the proposed network architecture.

Layer (type)	Output shape	Turtles
conv2d_9 (conv2D)	(None, 198, 198, 32)	896
max_Pooling2d_9 (MaxPooling2)	(None, 99, 99, 32)	0
conv2d_10 (conv2D)	(None, 97, 97, 64)	18496
max_Pooling2d_10 (MaxPooling2)	(None, 48, 48, 64)	0
conv2d_11 (conv2D)	(None, 46, 46, 128)	73856
max_Pooling2d_11 (MaxPooling2)	(None, 23, 23, 128)	0
conv2d_12 (conv2D)	(None, 21, 21, 128)	147584
max_Pooling2d_12 (MaxPooling2)	(None, 10, 10, 128)	0
flatten_3 (Flatten)	(None, 12800)	0
dropout_3 (Dropout)	(None, 12800)	0
dense_5 (Dense)	(None, 512)	6554112
dense_6 (Dense)	(None, 1)	513

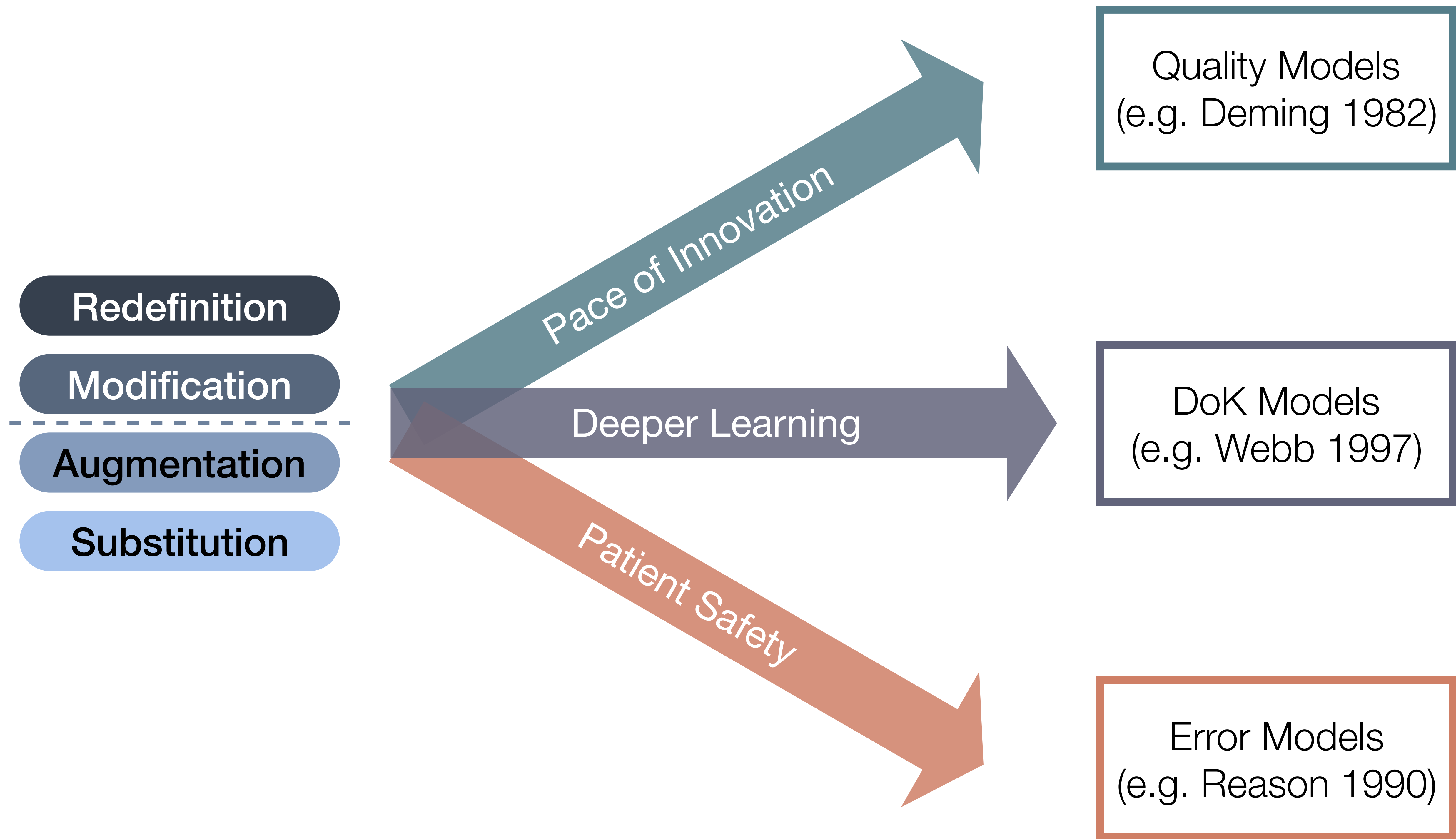
Taxonomy of AI  
(e.g. Russell &  
Norvig 2011)

Dimensions of CT  
(e.g. Brennan &  
Resnick 2012)

Taxonomy of XR  
(e.g. Milgram &  
Kishino 1994)

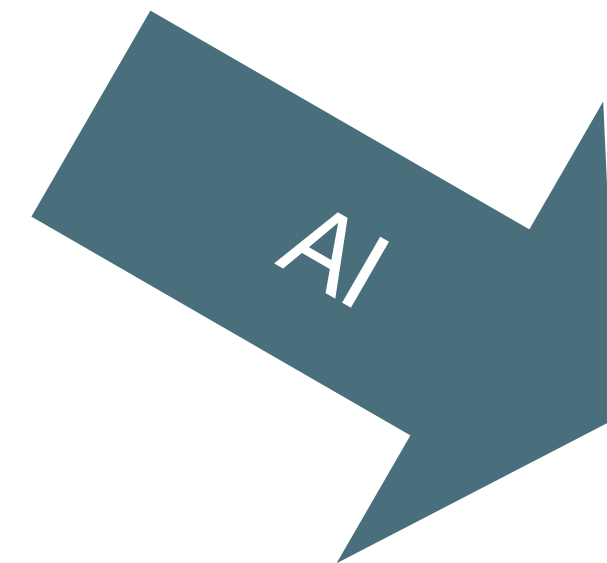






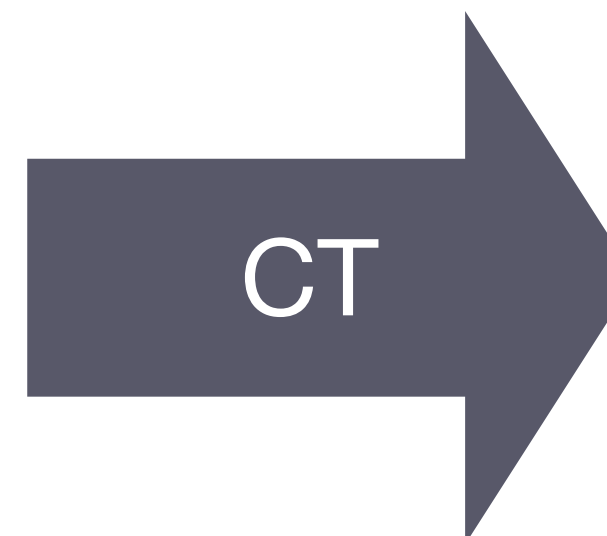
Taxonomy of AI  
(e.g. Russell &  
Norvig 2011)

Quality Models  
(e.g. Deming 1982)



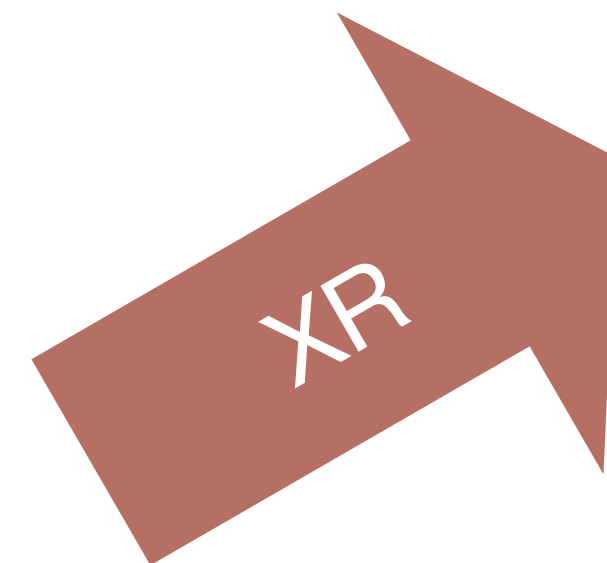
Dimensions of CT  
(e.g. Brennan &  
Resnick 2012)

DoK Models  
(e.g. Webb 1997)



Taxonomy of XR  
(e.g. Milgram &  
Kishino 1994)

Error Models  
(e.g. Reason 1990)



Redefinition

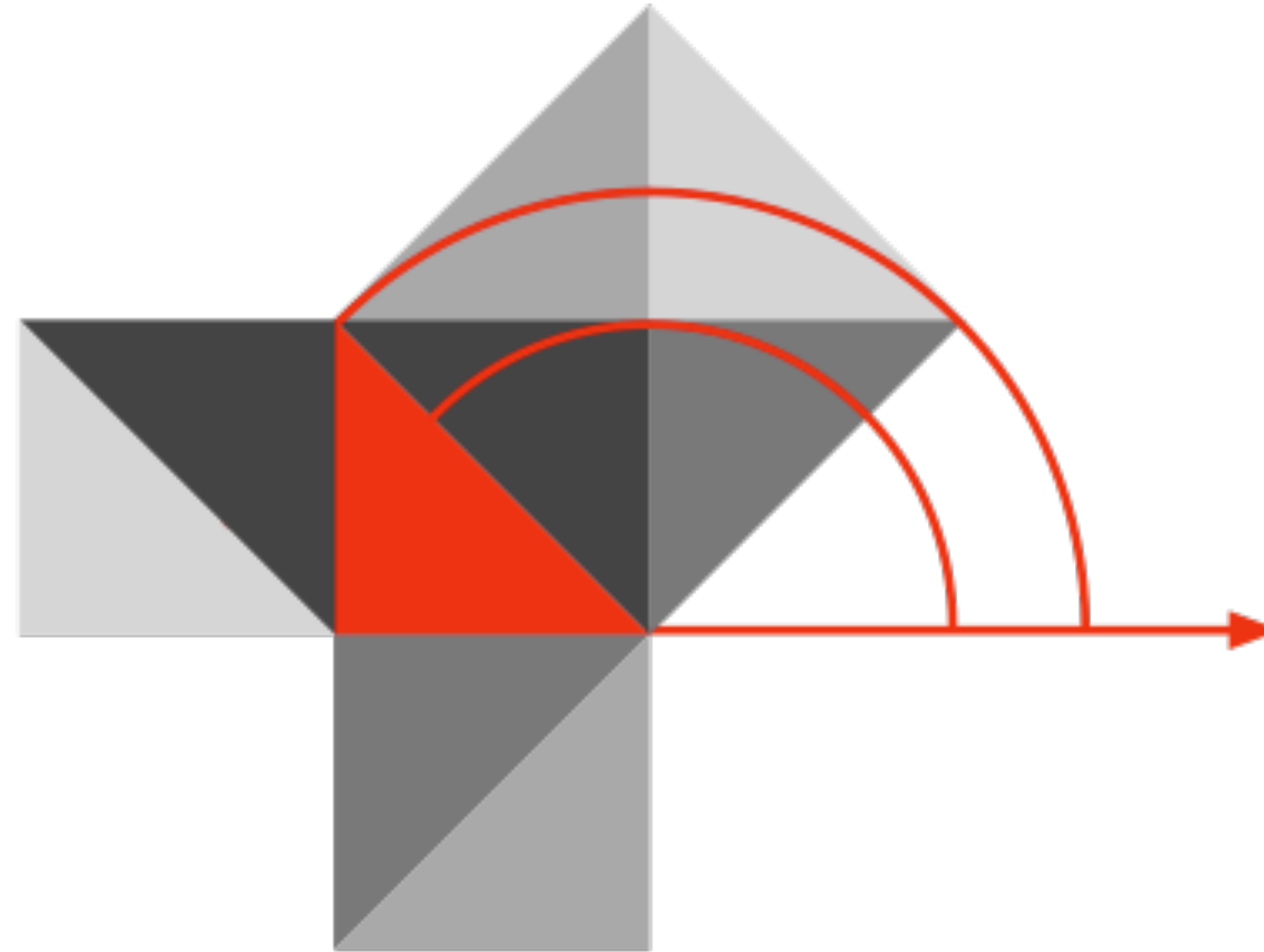
Modification

Augmentation

Substitution

# Hippasus

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Blog: <http://hippasus.com/blog/>

Email: [rubenrp@hippasus.com](mailto:rubenrp@hippasus.com)

Twitter: @rubenrp

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