SAMR: Paths to Growth

Ruben R. Puentedura, Ph.D.

Redefinition

Tech allows for the creation of new tasks, previously inconceivable

Modification

Tech allows for significant task redesign

Transformation

Augmentation

Tech acts as a direct tool substitute, with functional improvement

Substitution

Tech acts as a direct tool substitute, with no functional change

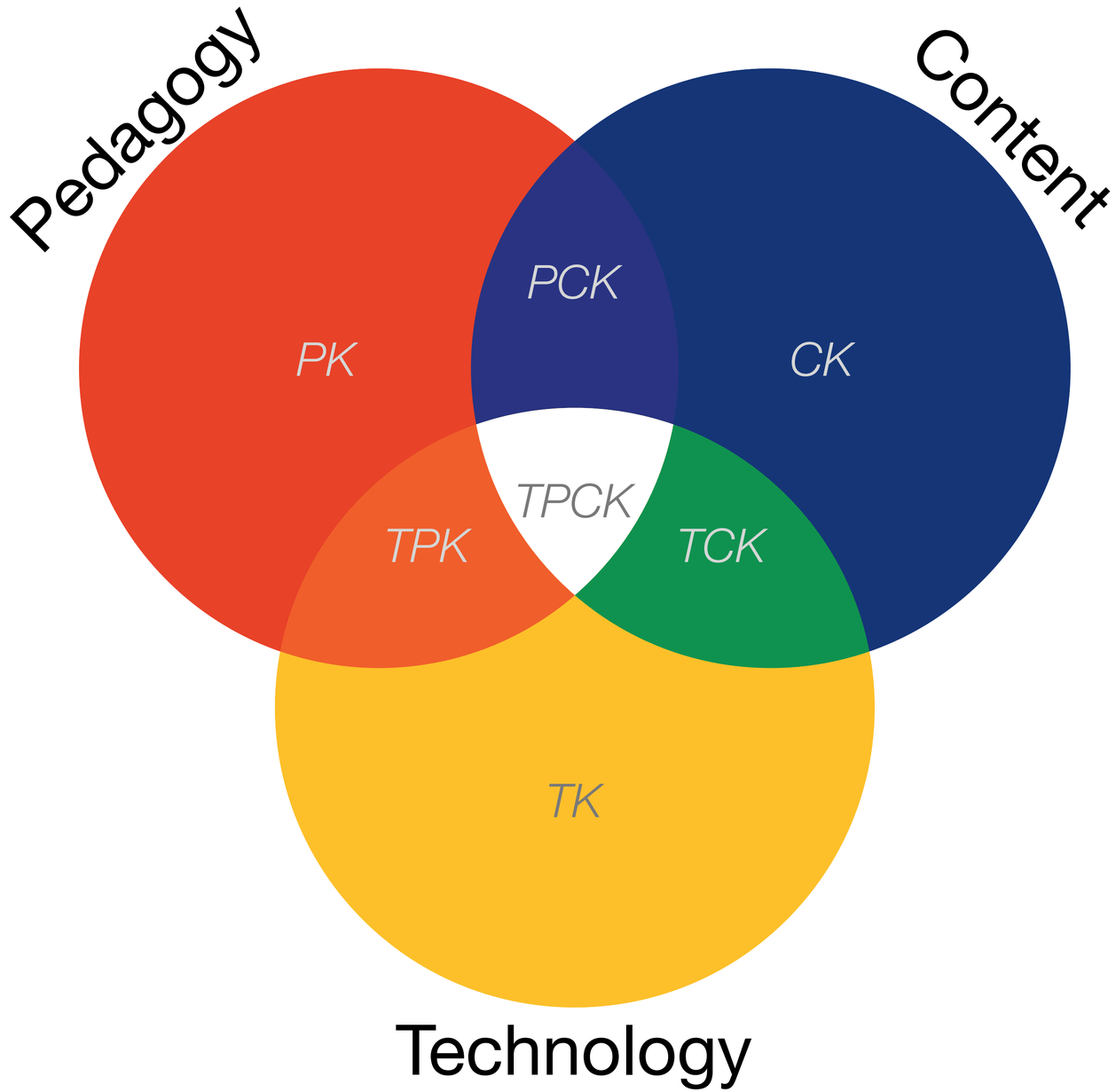
Enhancement

Ruben R. Puentedura, *As We May Teach: Educational Technology, From Theory Into Practice*. (2009)

Social	Mobility	Visualization	Storytelling	Gaming
200,000 years	70,000 years	40,000 years	17,000 years	8,000 years

Ruben R. Puentedura, “Technology In Education: The First 200,000 Years” *The NMC Perspective Series: Ideas that Matter*. NMC Summer Conference, 2012.

The EdTech Quintet – Associated Practices	
Social	Communication, Collaboration, Sharing
Mobility	Anytime, Anyplace Learning and Creation
Visualization	Making Abstract Concepts Tangible
Storytelling	Knowledge Integration and Transmission
Gaming	Feedback Loops and Formative Assessment



Punya Mishra & Matthew J. Koehler, “Technological pedagogical content knowledge: A framework for teacher knowledge”. *Teachers College Record, 108*(6). (2006)

Choosing the First SAMR Ladder Project: Three Options

- **Your Passion:**
  - If you had to pick one topic from your class that best exemplifies why you became fascinated with the subject you teach, what would it be?
- **Barriers to Your Students' Progress:**
  - Is there a topic in your class that a significant number of students get stuck on, and fail to progress beyond?
- **What Students Will Do In the Future:**
  - Which topic from your class would, if deeply understood, best serve the interests of your students in future studies or in their lives outside school?

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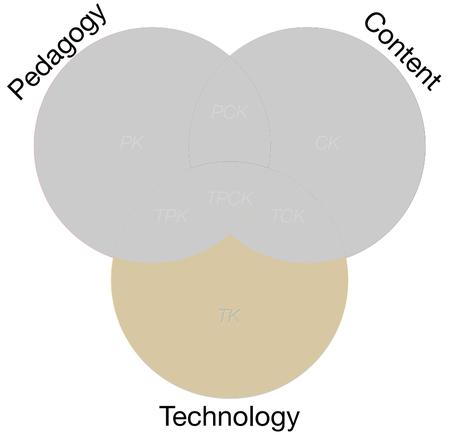

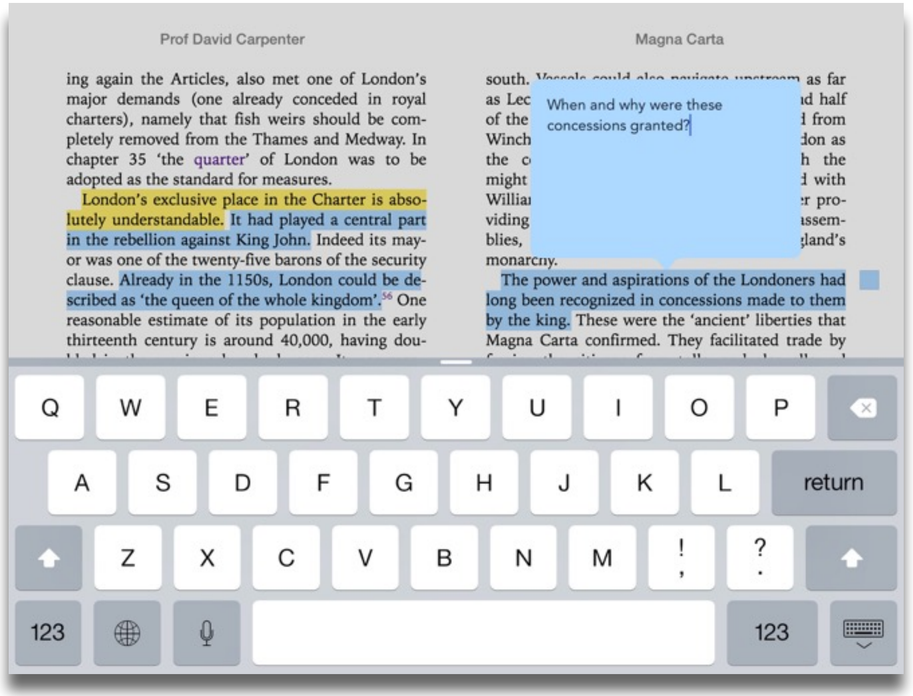

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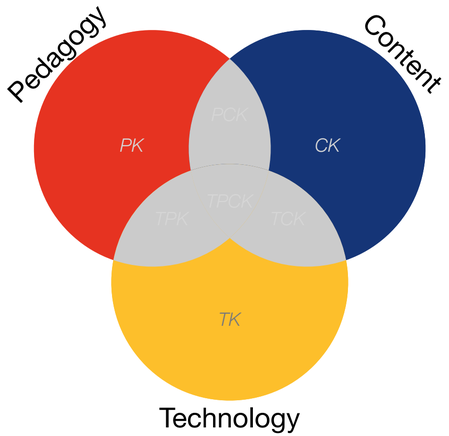

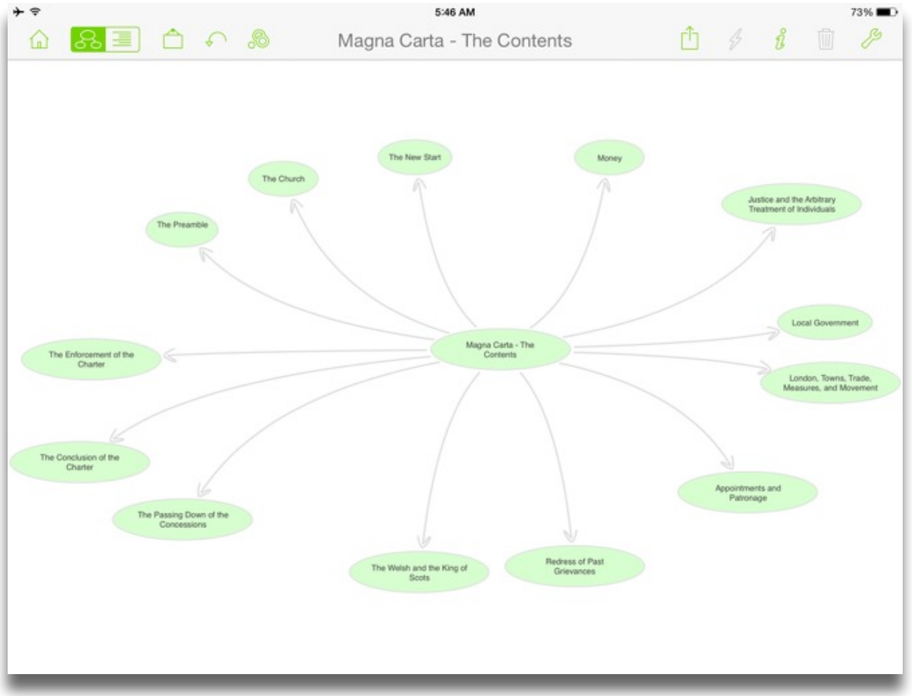

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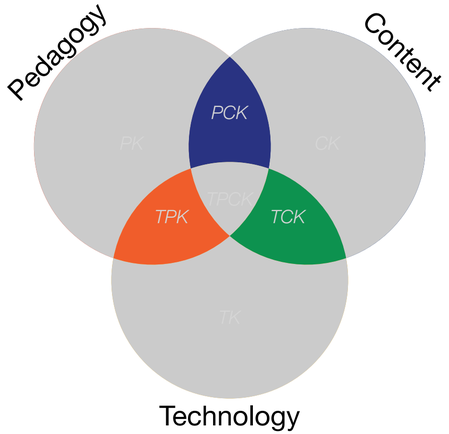

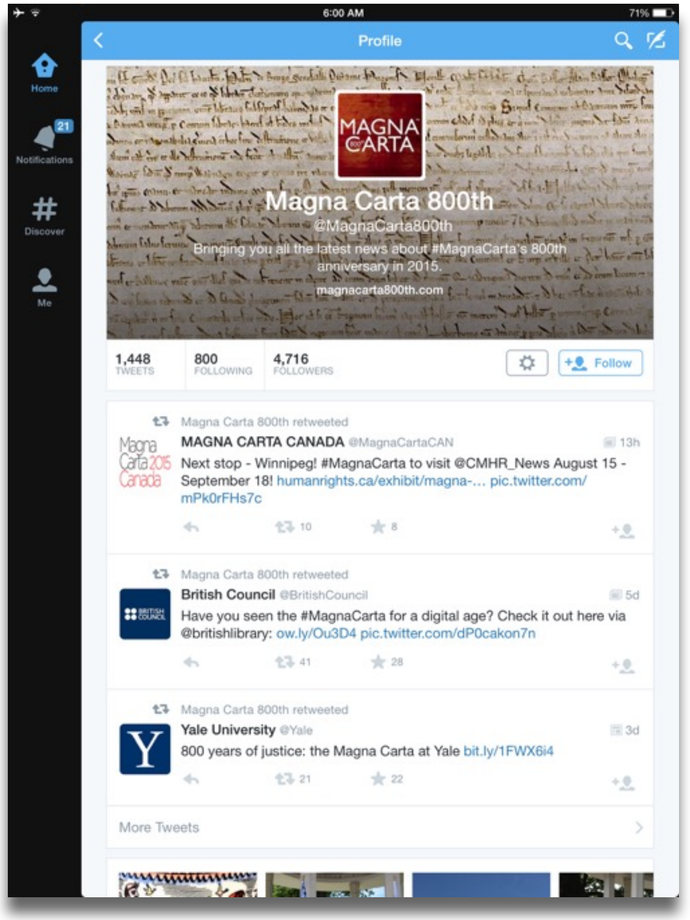

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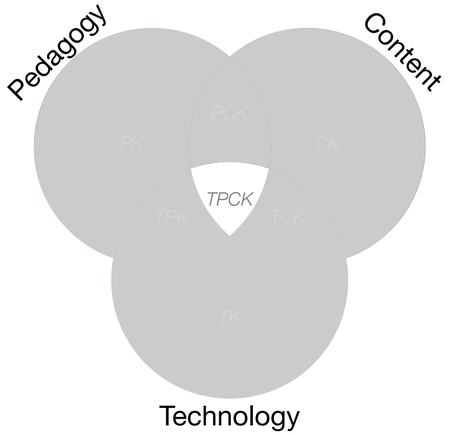

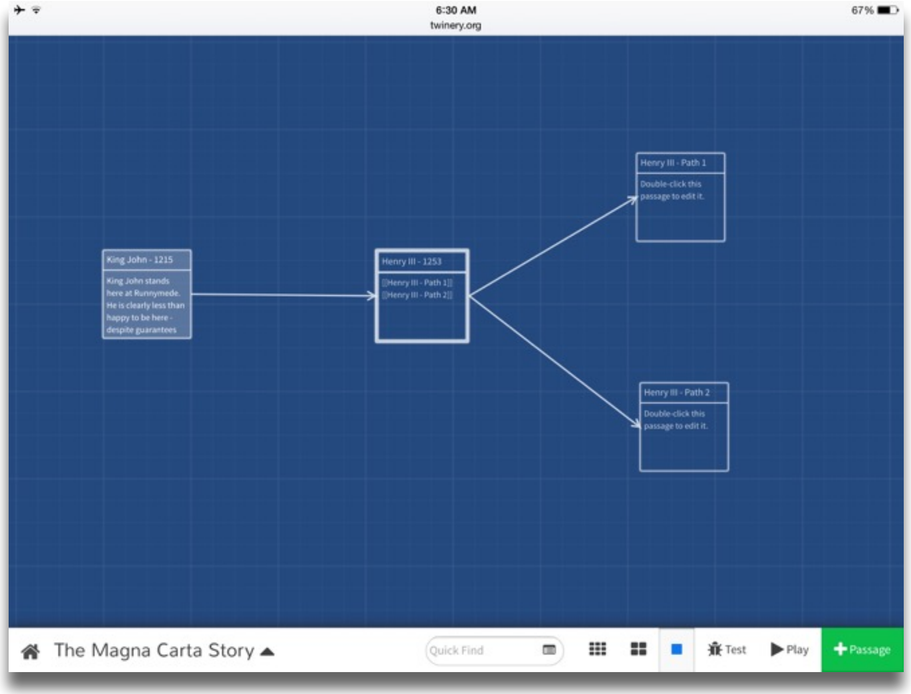

Bloom's Taxonomy: Cognitive Processes

Anderson & Krathwohl (2001)	Characteristic Processes	
Remember	• Recalling memorized knowledge • Recognizing correspondences between memorized knowledge and new material	
Understand	• Paraphrasing materials • Exemplifying concepts, principles • Classifying items • Summarizing materials	• Extrapolating principles • Comparing items
Apply	• Applying a procedure to a familiar task • Using a procedure to solve an unfamiliar, but typed task	
Analyze	• Distinguishing relevant/irrelevant or important/unimportant portions of material • Integrating heterogeneous elements into a structure • Attributing intent in materials	
Evaluate	• Testing for consistency, appropriateness, and effectiveness in principles and procedures • Critiquing the consistency, appropriateness, and effectiveness of principles and procedures, basing the critique upon appropriate tests	
Create	• Generating multiple hypotheses based on given criteria • Designing a procedure to accomplish an untyped task • Inventing a product to accomplish an untyped task	

Lorin W. Anderson and David R. Krathwohl (Eds.), *A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives, Complete Edition*. Longman. (2000)

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Create

Evaluate

Analyze

Apply

Understand

Remember

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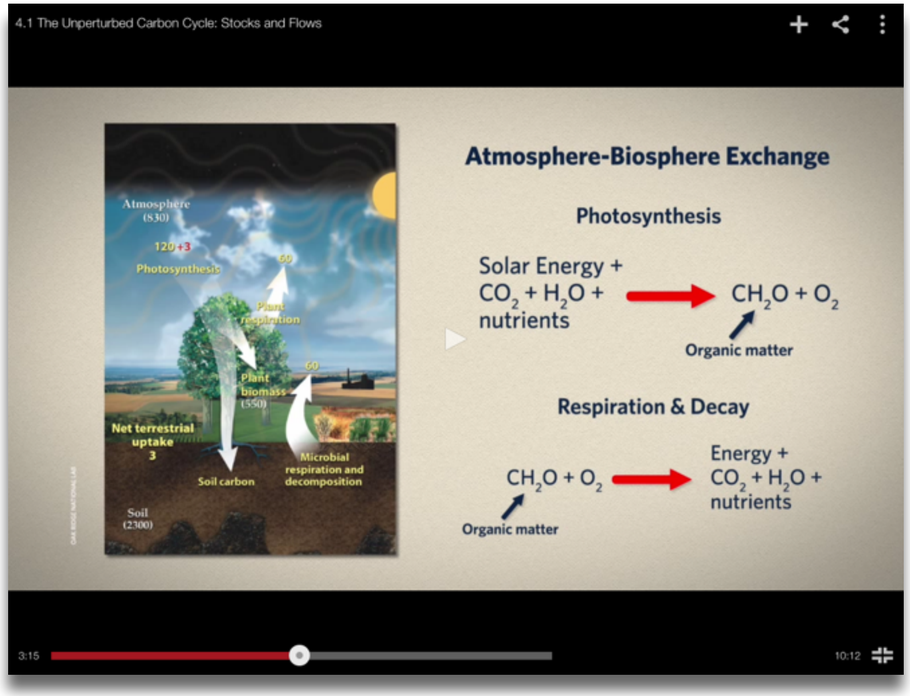
Understand

Remember



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Apply

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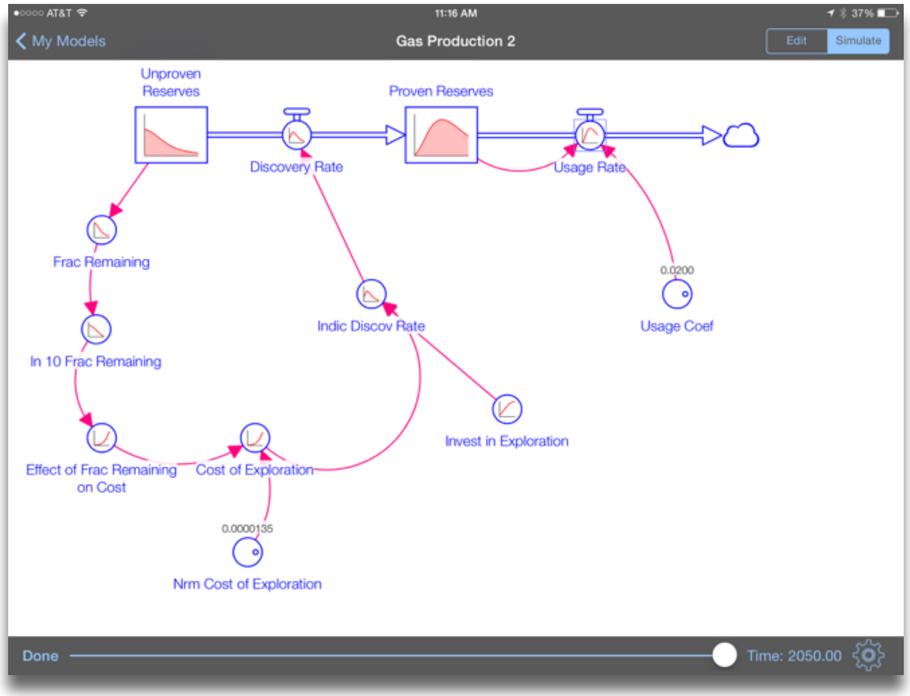

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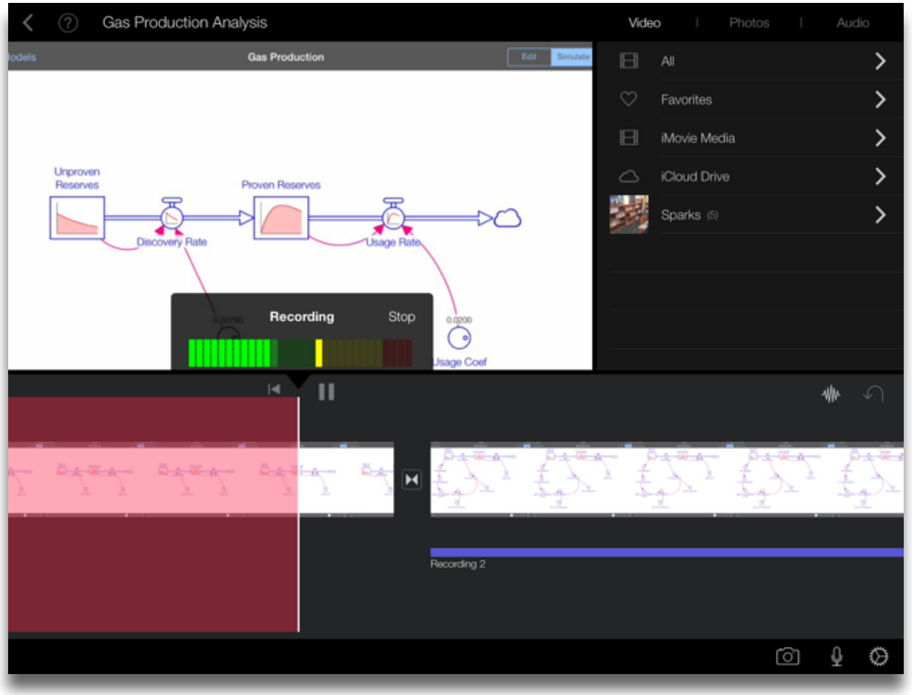

Some Valuable S/A Shared Practices

- Checklists
- Augmented Note Taking Strategies
- Visualization Methods (5 Primary Domains)
- Simple Blogging
- Simple Digital Storytelling Video
- Flipped Classroom – Materials Creation
- Flipped Classroom – Peer Discussion/Instruction Methods
- LMS Practices

Research Article

aps ASSOCIATION FOR PSYCHOLOGICAL SCIENCE

Psychological Science
1–10
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The Pen Is Mightier Than the Keyboard: Advantages of Longhand Over Laptop Note Taking

Pam A. Mueller[1] and Daniel M. Oppenheimer[2]
[1]Princeton University and [2]University of California, Los Angeles

Abstract

Taking notes on laptops rather than in longhand is increasingly common. Many researchers have suggested that laptop note taking is less effective than longhand note taking for learning. Prior studies have primarily focused on students' capacity for multitasking and distraction when using laptops. The present research suggests that even when laptops are used solely to take notes, they may still be impairing learning because their use results in shallower processing. In three studies, we found that students who took notes on laptops performed worse on conceptual questions than students who took notes longhand. We show that whereas taking more notes can be beneficial, laptop note takers' tendency to transcribe lectures verbatim rather than processing information and reframing it in their own words is detrimental to learning.

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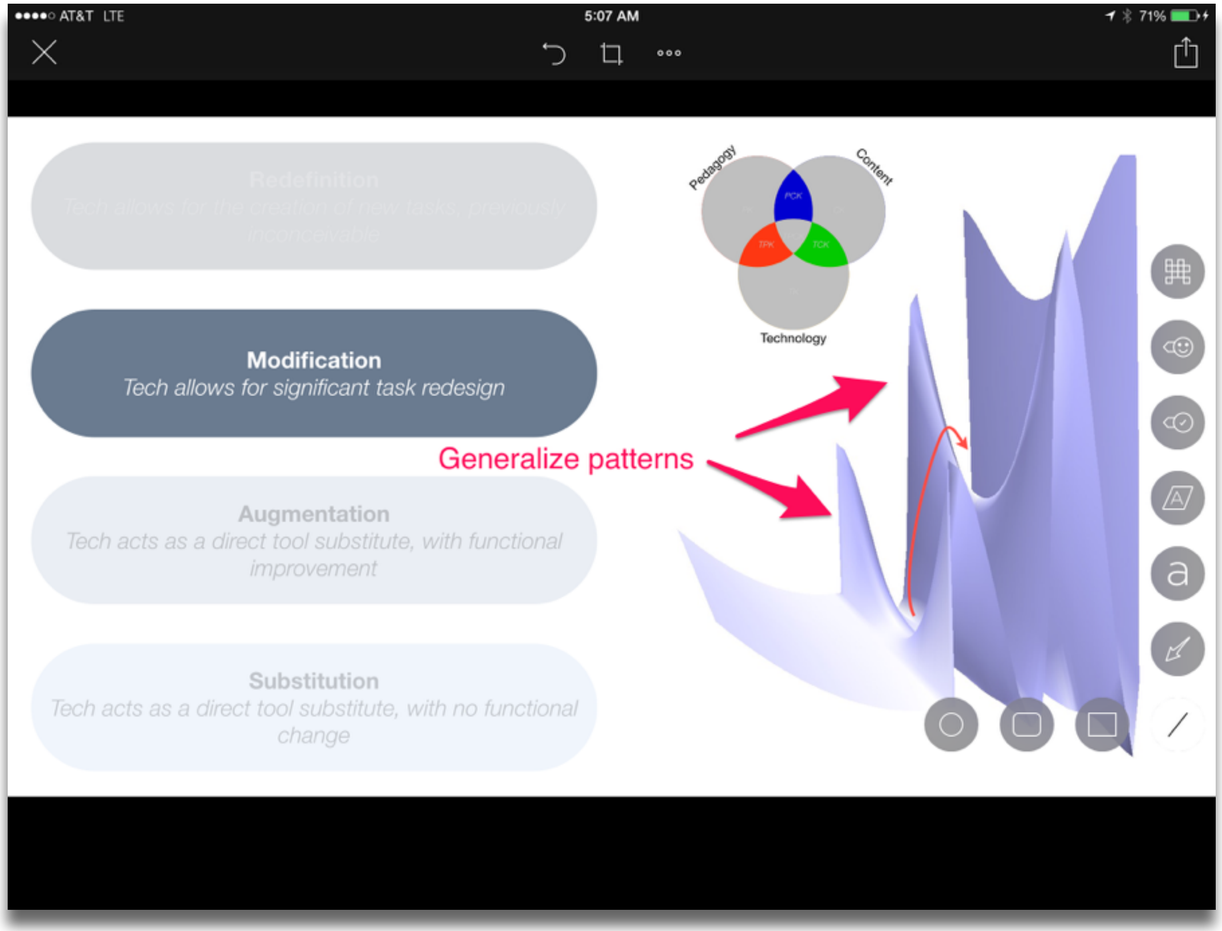

Kenneth A. Kiewra, “Students’ Note-Taking Behaviors and the Efficacy of Providing Instructor’s Notes for Review”. *Contemporary Educational Psychology,* v10 n4. (1985)

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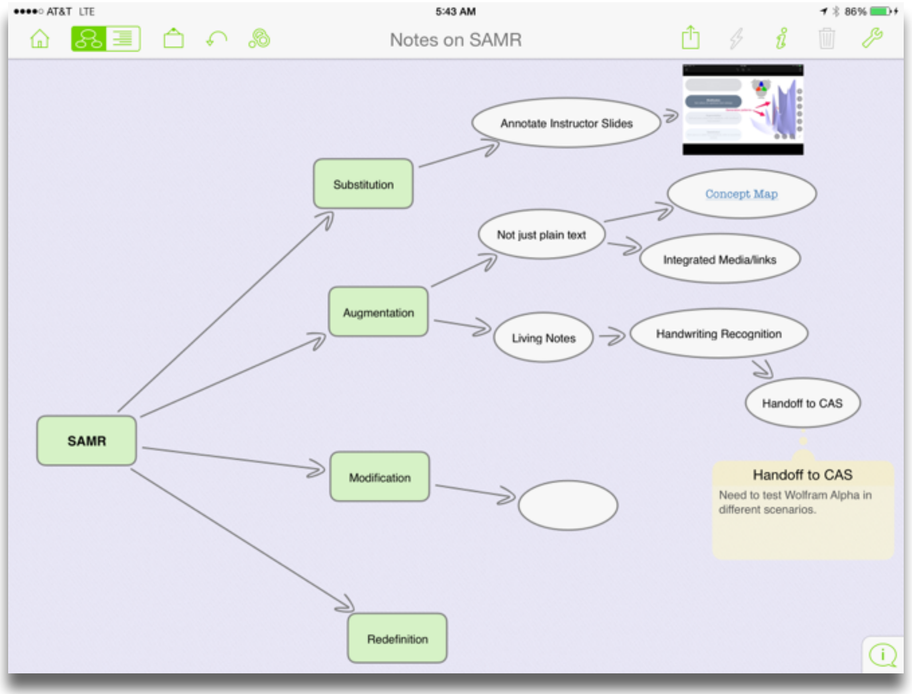

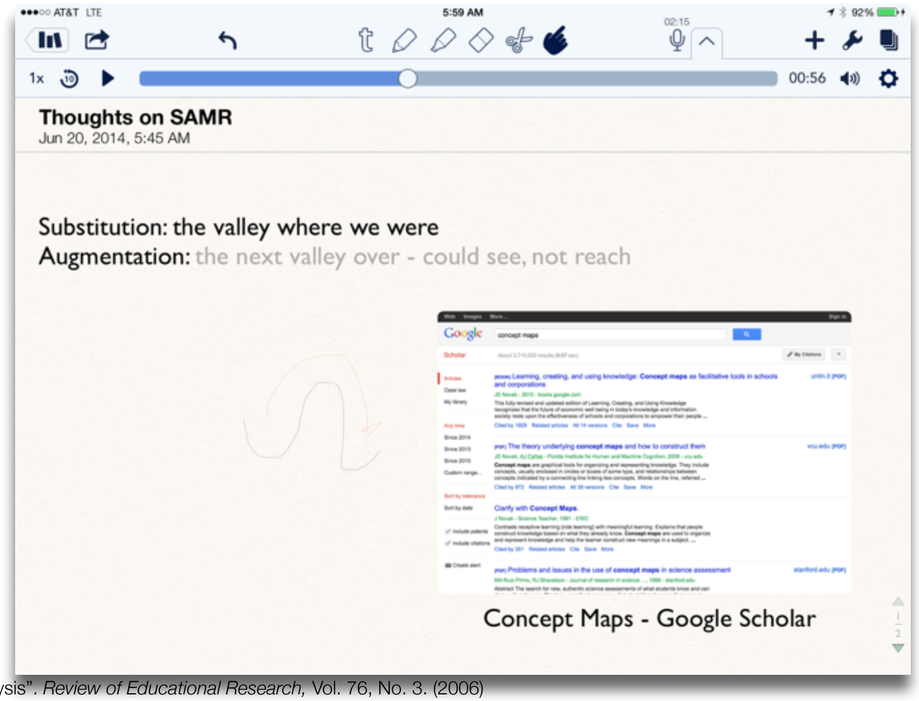

John C. Nesbit and Olusola O. Adesope, "Learning With Concept and Knowledge Maps: A Meta-Analysis". *Review of Educational Research,* Vol. 76, No. 3. (2006)

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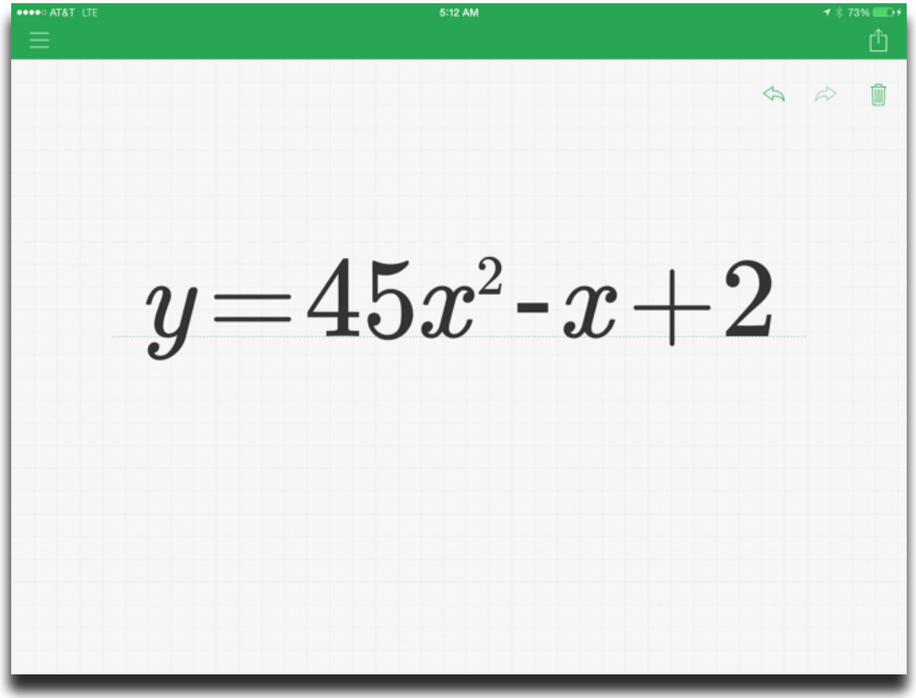

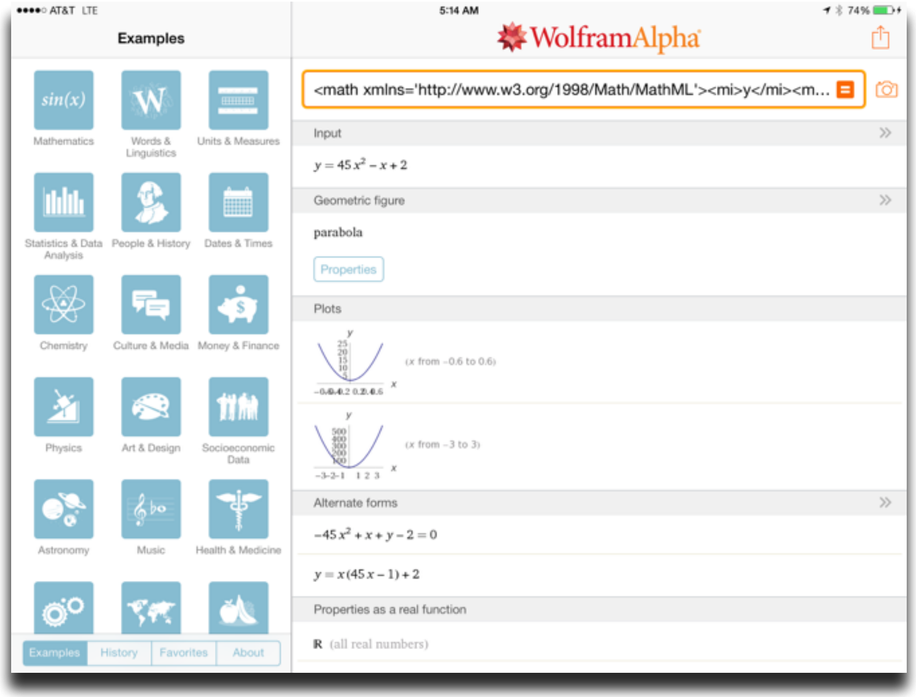

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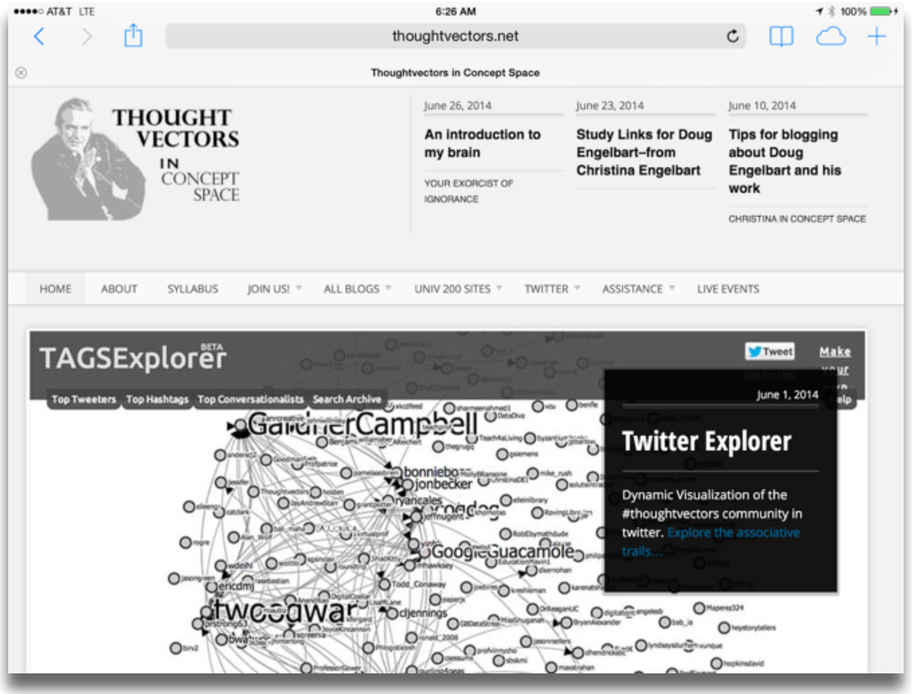
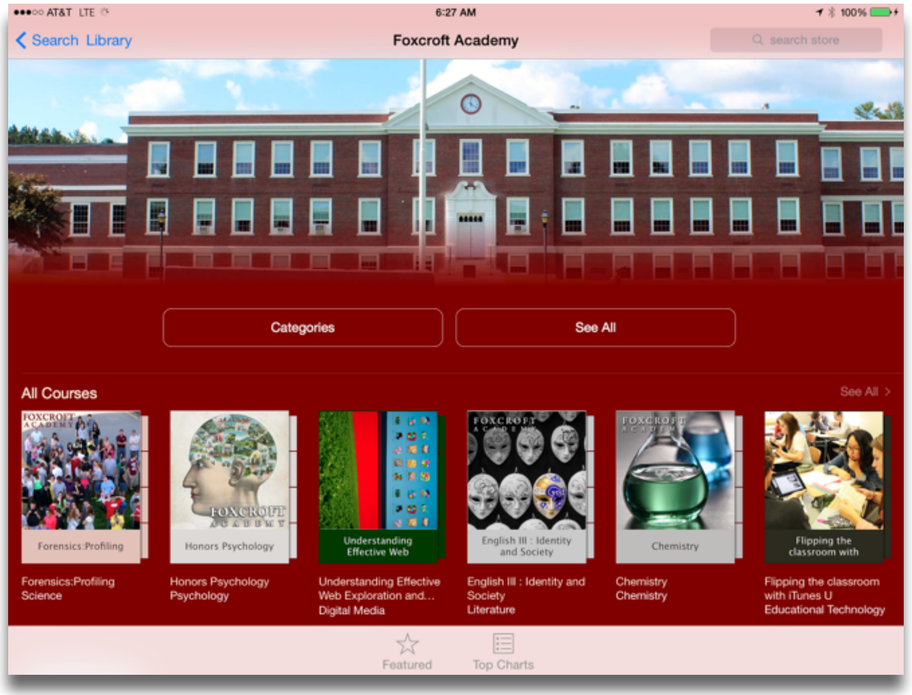
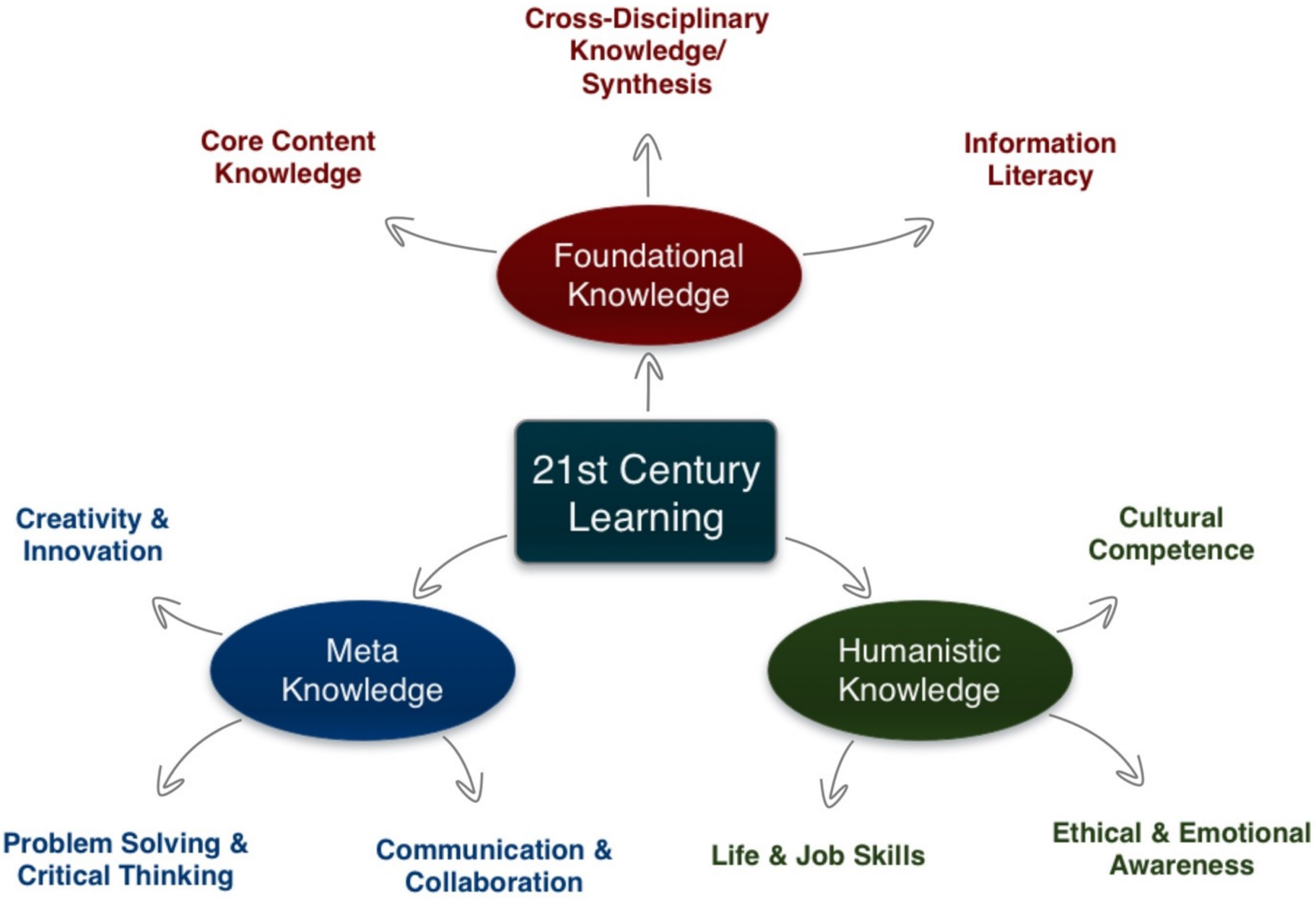






Kristen Kereluik, Punya Mishra, Chris Fahnoe, and Laura Terry, "What Knowledge Is of Most Worth: Teacher Knowledge for 21st Century Learning". *Journal of Digital Learning in Teacher Education (29)* 4 (2013)

Refraction

- Pick:

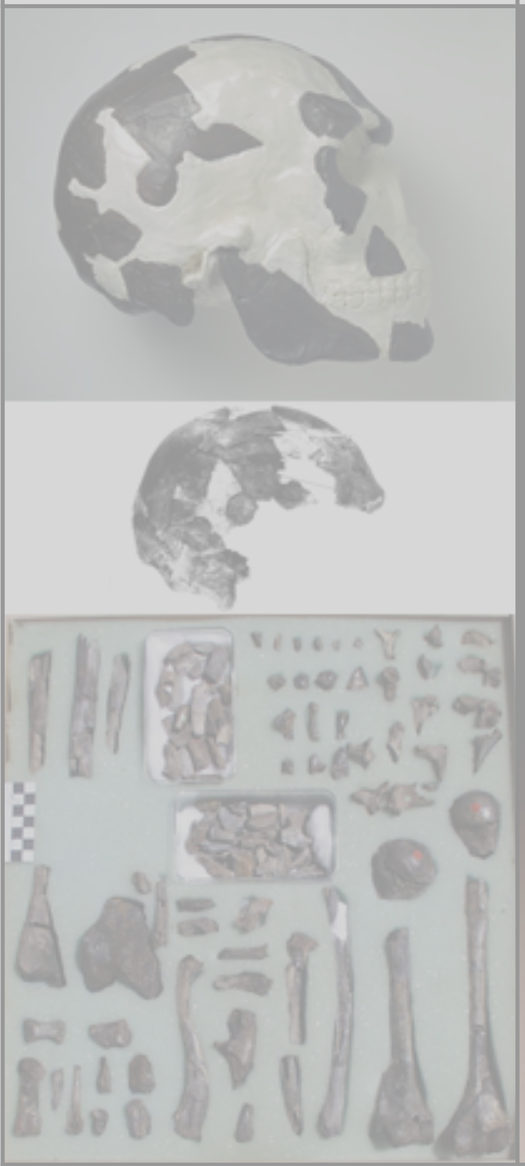
    1. A Content Area
    2. A 21C Learning Skill
    3. A Shared Practice

- Create a SAMR Ladder that looks at a topic in 1. through the lens of 2., focused into actual practice by 3.

Refraction Example: *Connecting the Dots*

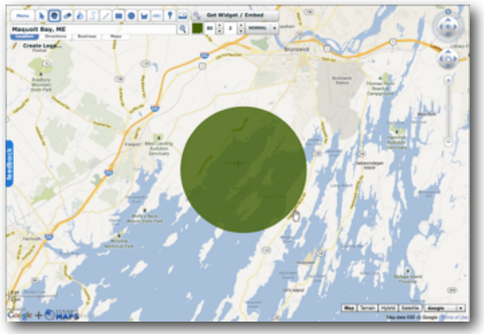
Primary 21C Lens: Cross-Disciplinary Knowledge & Synthesis
Primary Shared Practice Focus: Visualization Methods

Social	Mobility	Visualization	Storytelling	Gaming
200,000 years	70,000 years	40,000 years	17,000 years	8,000 years



Timeline JS
Beautifully crafted timelines that are easy, and intuitive to use.
Website

3D


Maquoit Bay, ME

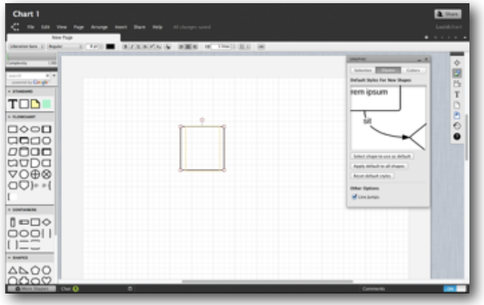
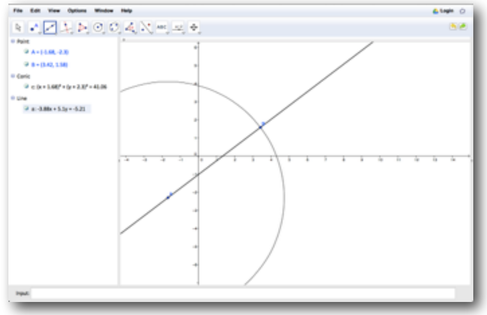
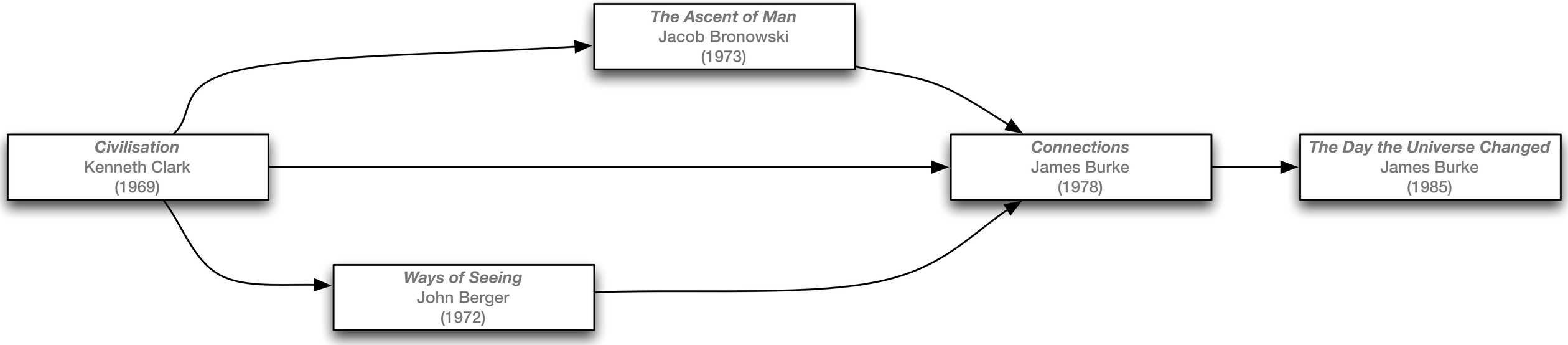


Chart 1

word tree
I
am
have
do
love

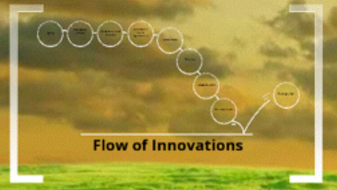
Word
Collage




Civilisation
Kenneth Clark
(1969)
The Ascent of Man
Jacob Bronowski
(1973)
Ways of Seeing
John Berger
(1972)
Connections
James Burke
(1978)
The Day the Universe Changed
James Burke
(1985)

CONNECTIONS - # 4 FAITH IN NUMBERS

"The Road Ahead"



CONCEPT MAP

CRITICAL THINKING

- The solution to a problem can always be found from the lessons learnt in history, i-e Fall of Roman Empire
- Advancement is inevitable in life. Changing scenarios change the requirements and lead to evolution
- Evolution is never planned; its impossible to plan, indeed
- The history shows, technical development has been a game of musical chairs; its always about the right timing and the right problem- If you have it, you move further! An Example – The Romans (worn out cloth in abundance; hammers to make paper)
- The book boom - expanded knowledge; the internet boom- Knowledge everywhere- These innovations were on the same line, just very different in scale

●●●○○ AT&T LTE 7:42 AM mahalo.com 81%

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James Burke Connections Episode 4

Science historian James Burke's ten part series *Connections* traces the progression of technology from ancient to modern times. According to Burke, every invention comes from putting the right pieces of already available technology together to build something new. By tracing the history of technology through a series of "triggers," each one of which sets off the next, Burke demonstrates how technology is an interconnected web and how one seemingly unrelated innovation leads to another.

Episode Overview

The fourth episode of *Connections* shows us how Europeans transitioned from the Middle Ages to the Renaissance. When the Roman Empire fell, Western civilization was once again splintered; people were not sharing ideas or striving for knowledge as they once had. However, increased commercialism and international markets, which originated shortly before the onset of the plague and later flourished when survivors were made rich with inheritances, fueled international communication. The invention of the printing press eased the spread of knowledge to set off a revolution of innovation and chain of invention.

Jump to Episode

1. The Trigger Effect
2. Death in the Morning
3. Distant Voices
4. Faith in Numbers
5. The Wheel of Fortune

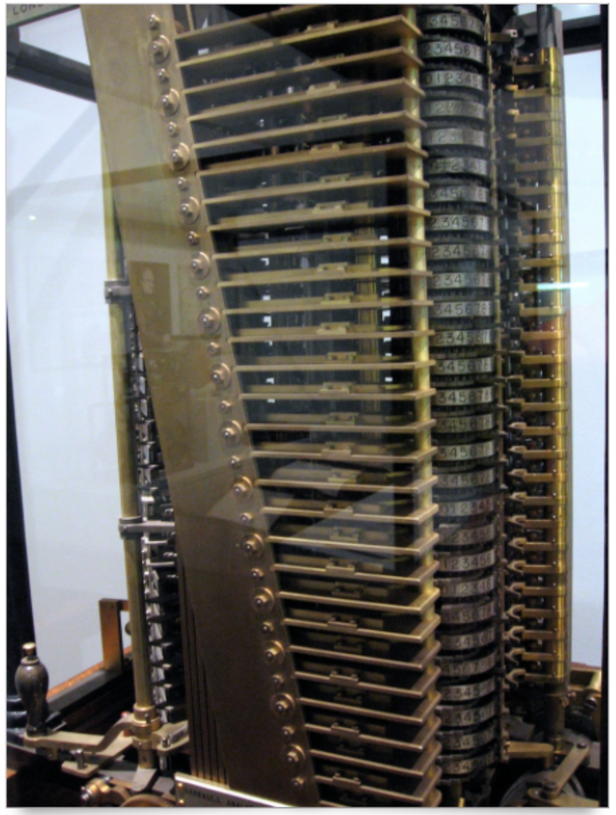
Fast Facts

Fact:	Written and presented by James Burke
Fact:	Directed by Mick Jackson
Episode length	50 minutes
Fact:	First aired in 1978
Network	BBC
Fact:	Shot at over 150 locations in 19 countries[1]

Recommended For You

James Burke

1820
Thomas Arithometer



By Marcin Wichary via Wikimedia Commons

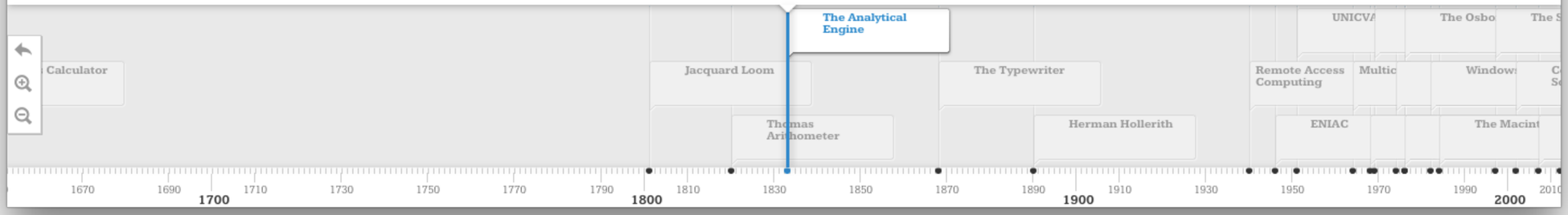
This modern model of the Analytical Engine is housed at the Science Museum in London.

1833

The Analytical Engine

Charles Babbage designed but was never able to produce a working model but it is significant in that it relied upon punched cards for data and programs and would employ a language similar to modern assembly language complete with loops and conditional branching (for the nerds out there).

1868
The Typewriter



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StoryMap JS Create Gigapixel Advanced Examples Help

NORTHWESTERN UNIVERSITY knight lab

Map Overview Back To Beginning

Frankfort

Greenfield

Leesburg

New Vienna

President of the
the United
political crisis.
nent, and

Lynchburg

Hillsboro

Bainbrid

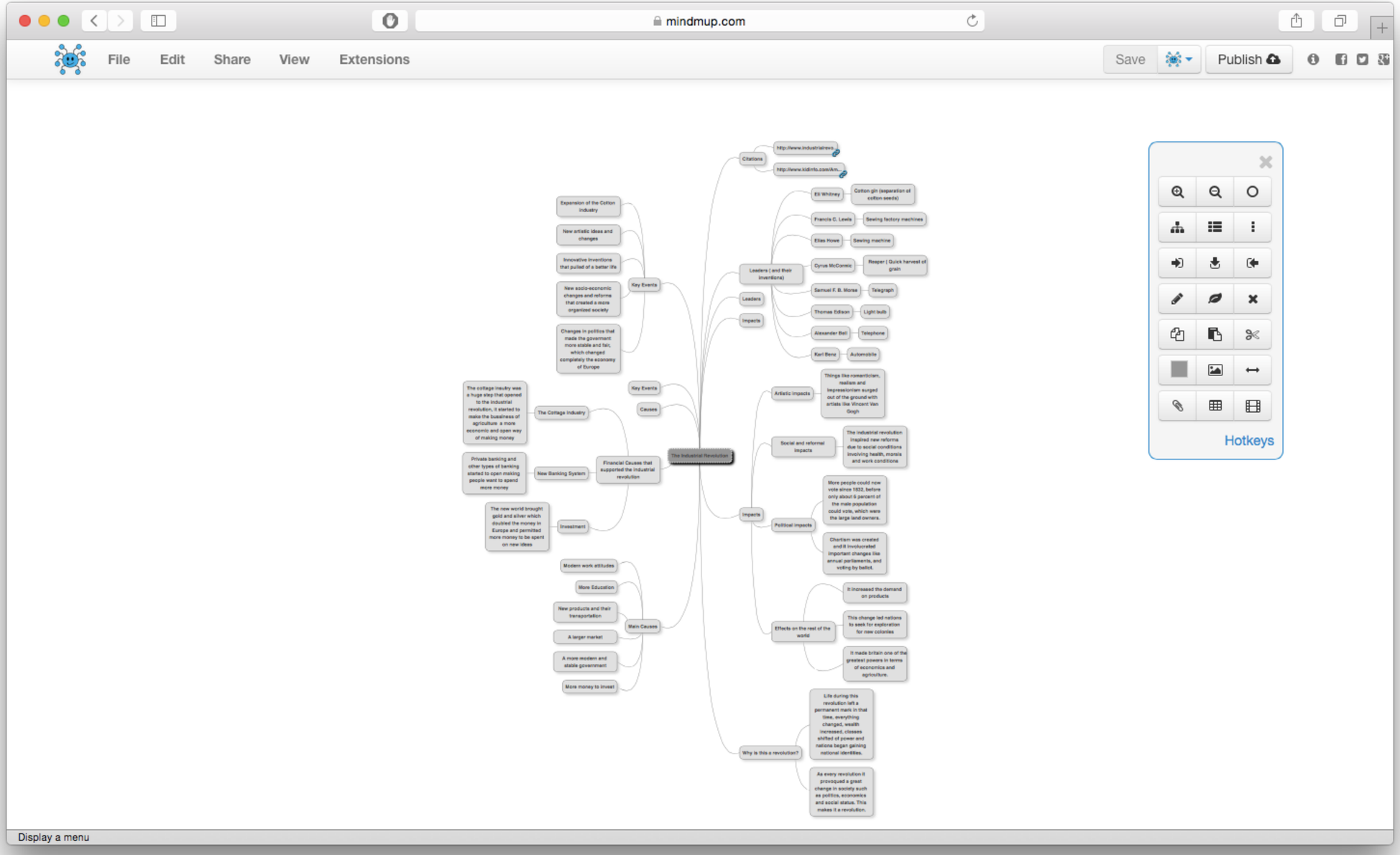
examiner

Waverly

41st & 42nd Congress newly elected

1870: FINALLY COUNTING EVERYONE

This census was the first to record the names and other personal information of all African-Americans, including those who were formerly enslaved. In researching your African-American ancestors, moving backward from the present, the 1870 federal census may be the last census in which you are able to identify these ancestors by name. The 1870 census often even serves as a powerful tool in identifying former slave owners, a necessary step for anyone desiring to reclaim the heritage of their enslaved ancestors.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File
Edit
Share
View
Extensions
Save
Publish
The Industrial Revolution
Citations
http://www.industrialrevo...
http://www.kidinfo.com/Am...
Leaders (and their inventions)
Eli Whitney
Cotton gin (separation of cotton seeds)
Francis C. Lewis
Sewing factory machines
Elias Howe
Sewing machine
Cyrus McCormic
Reaper (Quick harvest of grain
Samuel F. B. Morse
Telegraph
Thomas Edison
Light bulb
Alexander Bell
Telephone
Karl Benz
Automobile
Leaders
Impacts
Key Events
Expansion of the Cotton industry
New artistic ideas and changes
Innovative inventions that pulled of a better life
New socio-economic changes and reforms that created a more organized society
Changes in politics that made the government more stable and fair, which changed completely the economy of Europe
Key Events
Causes
The Cottage Industry
The cottage inesutry was a huge step that opened to the industrial revolution, it started to make the busaitness of agriculture a more economic and open way of making money
Financial Causes that supported the industrial revolution
New Banking System
Private banking and other types of banking started to open making people want to spend more money
Investment
The new world brought gold and silver which doubled the money in Europe and permitted more money to be spent on new ideas
Main Causes
Modern work attitudes
More Education
New products and their transportation
A larger market
A more modern and stable government
More money to invest
Artistic impacts
Things like romanticism, realism and impressionism surged out of the ground with artists like Vincent Van Gogh
Social and reformal impacts
The industrial revolution inspired new reforms due to social conditions involving health, morals and work conditions
Impacts
Political impacts
More people could now vote since 1832, before only about 6 percent of the male population could vote, which were the large land owners.
Chartism was created and it invulcurated important changes like annual parliaments, and voting by ballot.
Effects on the rest of the world
It increased the demand on products
This change led nations to seek for exploration for new colonies
It made britain one of the greatest powers in terms of economics and agriculture.
Why is this a revolution?
Life during this revolution left a permanent mark in that time, everything changed, wealth increased, classes shifted of power and nations began gaining national identities.
As every revolution it provoqued a great change in society such as politics, economics and social status. This makes it a revolution.
Hotkeys
Display a menu

From Shared Practices to Aspirational Goals

Build Molecule

Status

rubenrp
webmo
unlimited
unlimited
0 jobs

Progress

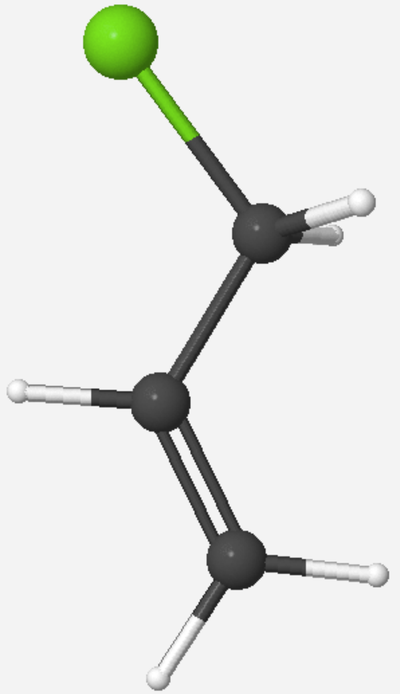
- Job manager
- **Build molecule**

Build a new molecule using the WebMO editor, or import an existing molecule from a file. Additionally, you can export the molecule to a variety of file formats.

- Choose engine
- Job options
- Submit job

Editor help

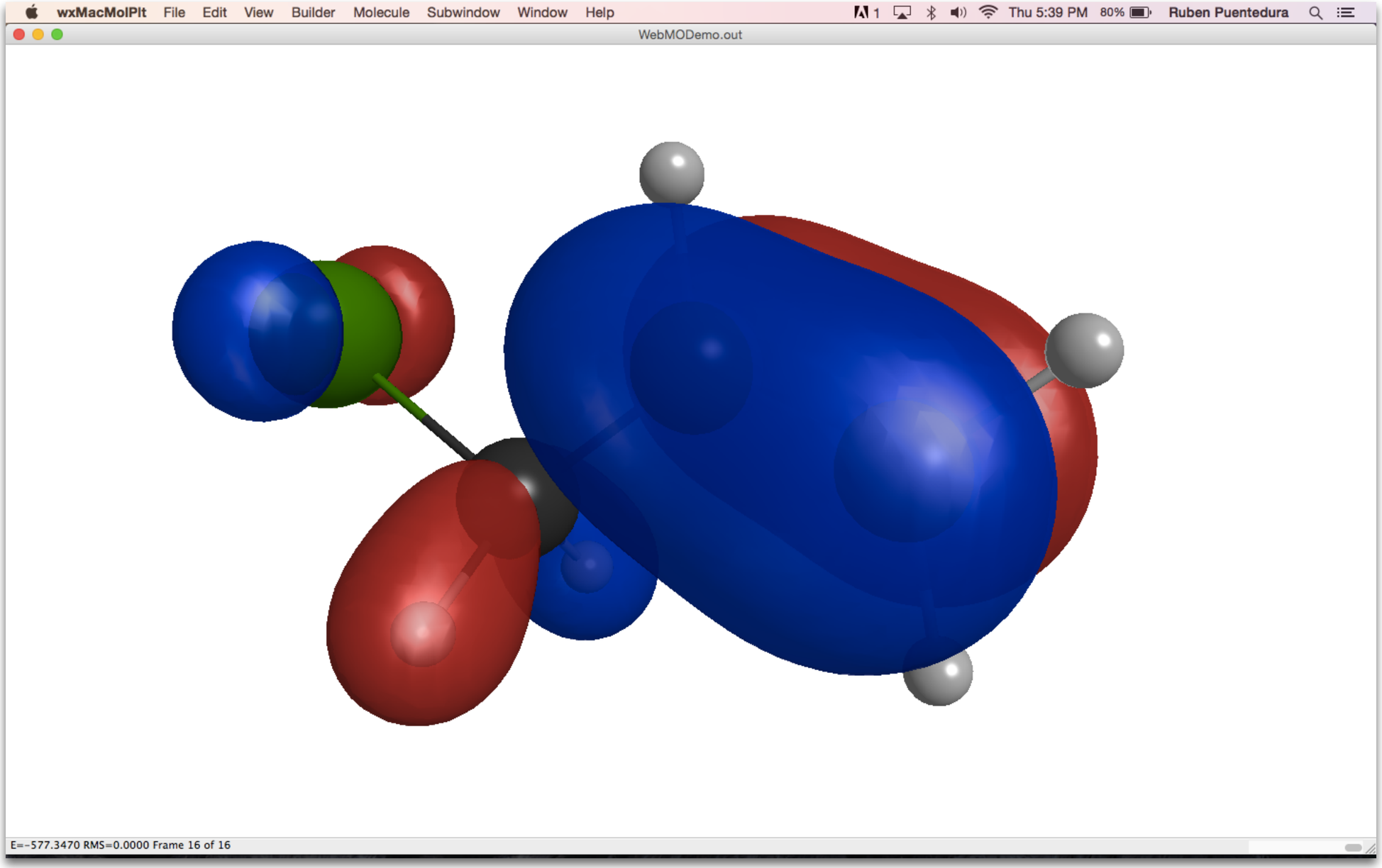
File Edit Tools View Build Adjust Clean-Up Calculate Help



View Mode – Zoom (drag up = bigger; drag down = smaller)

Lookup Molecule | Import Molecule | Export Molecule

---Select Database--- | Open...


wxMacMolPlt File Edit View Builder Molecule Subwindow Window Help
Thu 5:39 PM 80% Ruben Puentedura
WebMODemo.out
E=-577.3470 RMS=0.0000 Frame 16 of 16

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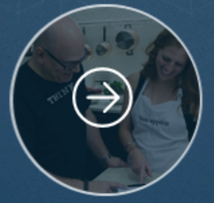
IBM Watson

What is Watson? Use Watson Build with Watson About Watson | IBM.com

Say hello to Watson

Meet IBM Watson, a cognitive system that enables a new partnership between people and computers that enhances, scales and accelerates human expertise.

Transform clinical trial matching with cognitive computing



Try out Chef Watson

Watson, now learning Japanese

Explore Watson

ibmchefwatson.com

LET'S GET COOKING!

LOOK FOR INGREDIENTS

CHOOSE A DISH

PICK A STYLE

START AGAIN

FAVORITES

CHEDDAR

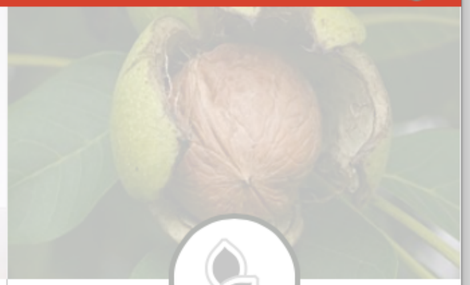
Cheddar cheese is a relatively hard, pale-yellow-to-off-white (unless artificially coloured), sometimes "sharp" (i.e., acidic)-tasting, natural cheese. Originating in the English village of Cheddar in Somerset, cheeses of this style are produced beyond this region and in several

COCOA

Cocoa solids are a mixture of many substances remaining after cocoa butter is extracted from cacao beans. When sold as an end product, it may also be called cocoa powder, cocoa, and cacao. In contrast, the fatty component of chocolate is cocoa butter. Cocoa butter is 50% to 57% of

APPLE JUICE

Apple juice is a fruit juice made by the maceration and pressing of apples. The resulting expelled juice may be further treated by enzymatic and centrifugal clarification to remove the starch and pectin, which holds fine particulate in suspension, and then pasteurized for packaging in glass



WALNUT

A walnut is an edible seed of any tree of the genus Juglans (Family Juglandaceae), especially the Persian or English walnut, Juglans regia. Broken nutmeats of the eastern black walnut from the tree Juglans nigra are also commercially available in small quantities, as are foods prepared with

BACK

SYNERGY

MORE

HERE ARE SOME IDEAS

Cheddar Cake

maple syrup, vanilla sugar, egg white, egg, vanilla extract, walnut, vegetable oil, butter, apple juice, blackberry, **cheddar**, **cocoa**, heavy cream

Based on: Banana Layer Cake With White Chocolate-Cream Cheese Frosting And Walnuts from Bon Appétit

MORE...

Cheddar Brownie

IBM Chef Watson™ with bon appétit

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Predictive analytics and data visualization built for you.

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Email address

Start now

What is Watson Analytics?

IBM Introduces Powerful Analytics for Everyone

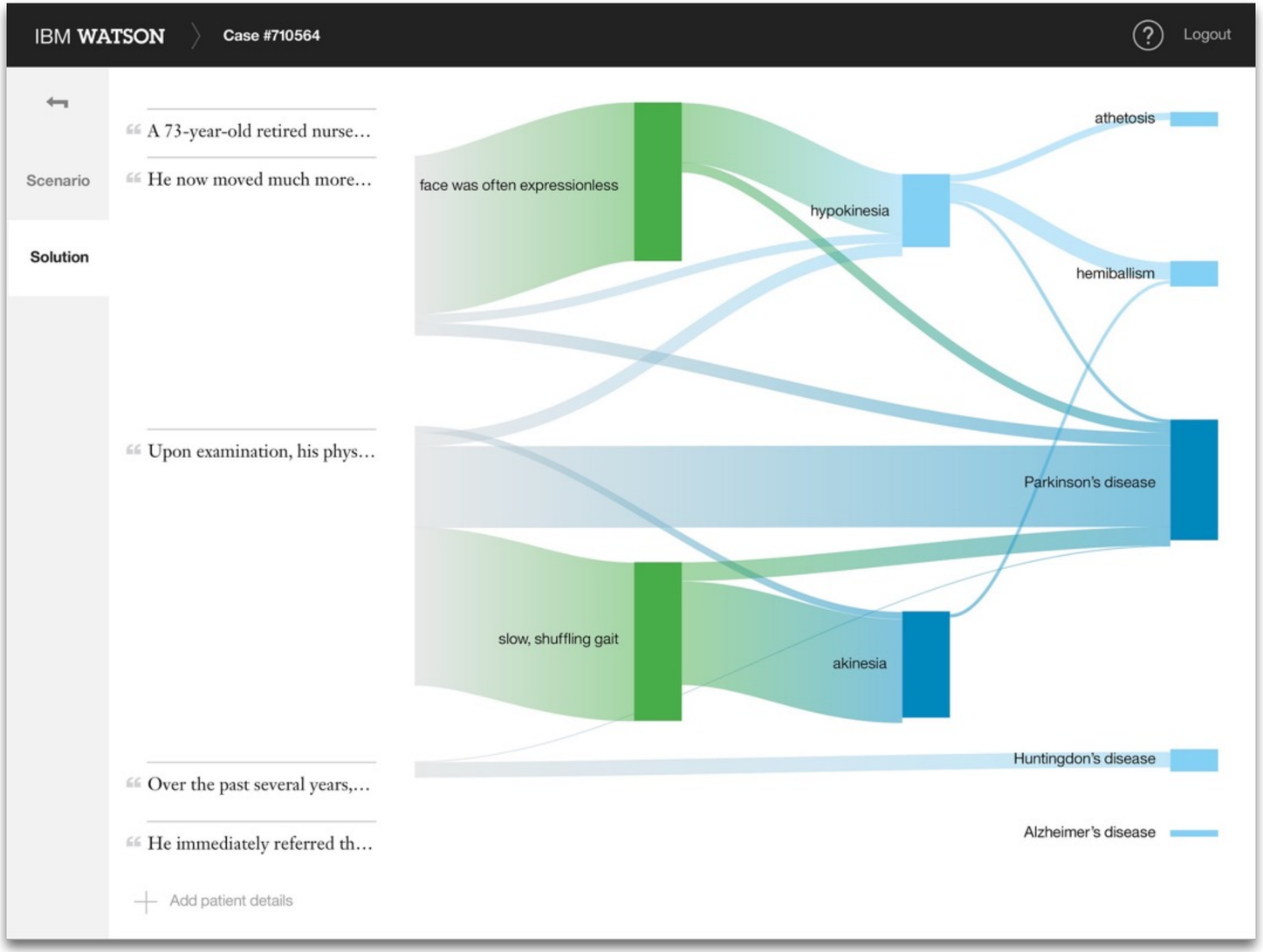
Watson Analytics offers you the benefits of advanced analytics without the complexity.

A smart data discovery service available on the cloud, it guides data exploration, automates predictive analytics and enables effortless dashboard and infographic creation.

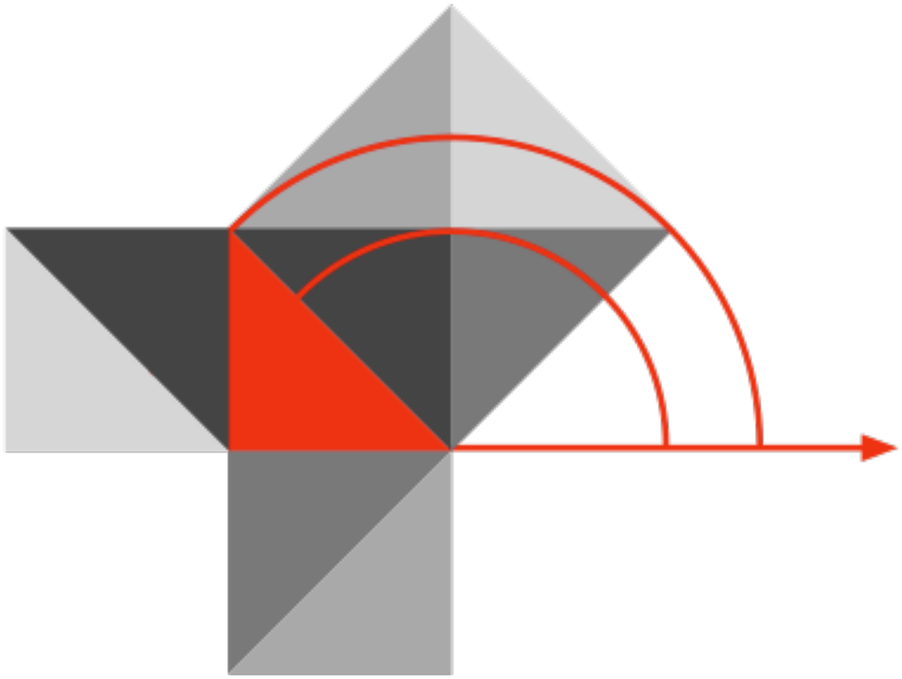
You can get answers and new insights to make confident decisions in minutes—all on your own.

Watch the video

IBM Research – WatsonPaths



Hippasus



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