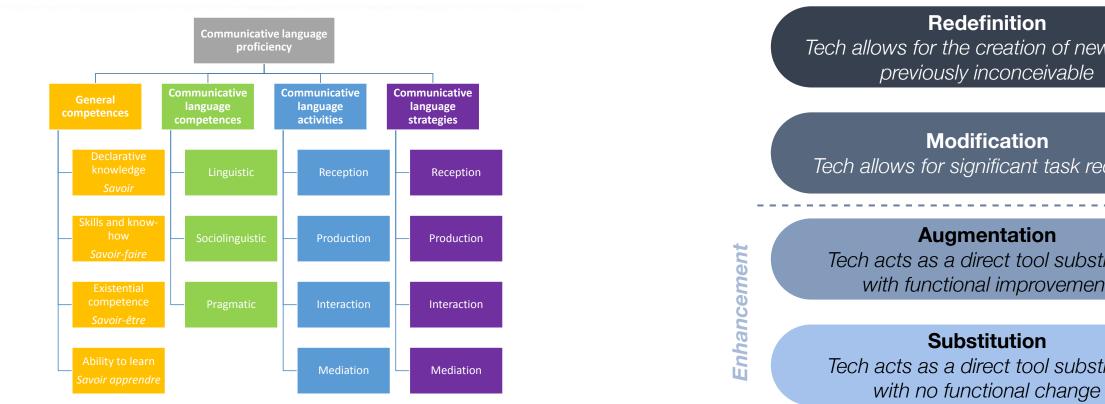
## A Short Exercise (15 Minutes)

- to make it more effective.
- templates.
- for your purposes here.
- Quintet are included below.



• Pick a unit of language instruction that all the participants in your breakout group would like to modify so as

• Having chosen this unit of instruction, select one of the three SAMR Ladder templates that was presented today to use as the basis of the changes. If you like, you can also mix-and-match elements from different

• Create a rough version of a SAMR Ladder that implements your chosen template. You don't need to worry about the specific software package that you would like to use - the EdTech Quintet categories will suffice

• For your convenience, thumbnails of the CEFR Descriptive Scheme, the SAMR Model, and the EdTech

Redefinition the creation of new tasks, usly inconceivable	Transformatior
lodification r significant task redesign	rmation
a direct tool substitute, ctional improvement	
a direct tool substitute,	

Social	Mobility	Visualization	Storytelling	Gaming
200,000 years	70,000 years	40,000 years	17,000 years	8,000 years
	Ruben R. Puentedura, "Technology in Educate	p. The First 200,000 Years' The MMC Perspective Series: Ideas	Hat Matter. NMC Summer Conference, 2012	