Of Lively Sketchbooks and Curiosity Amplifiers: Thoughts on the iPad and Learning

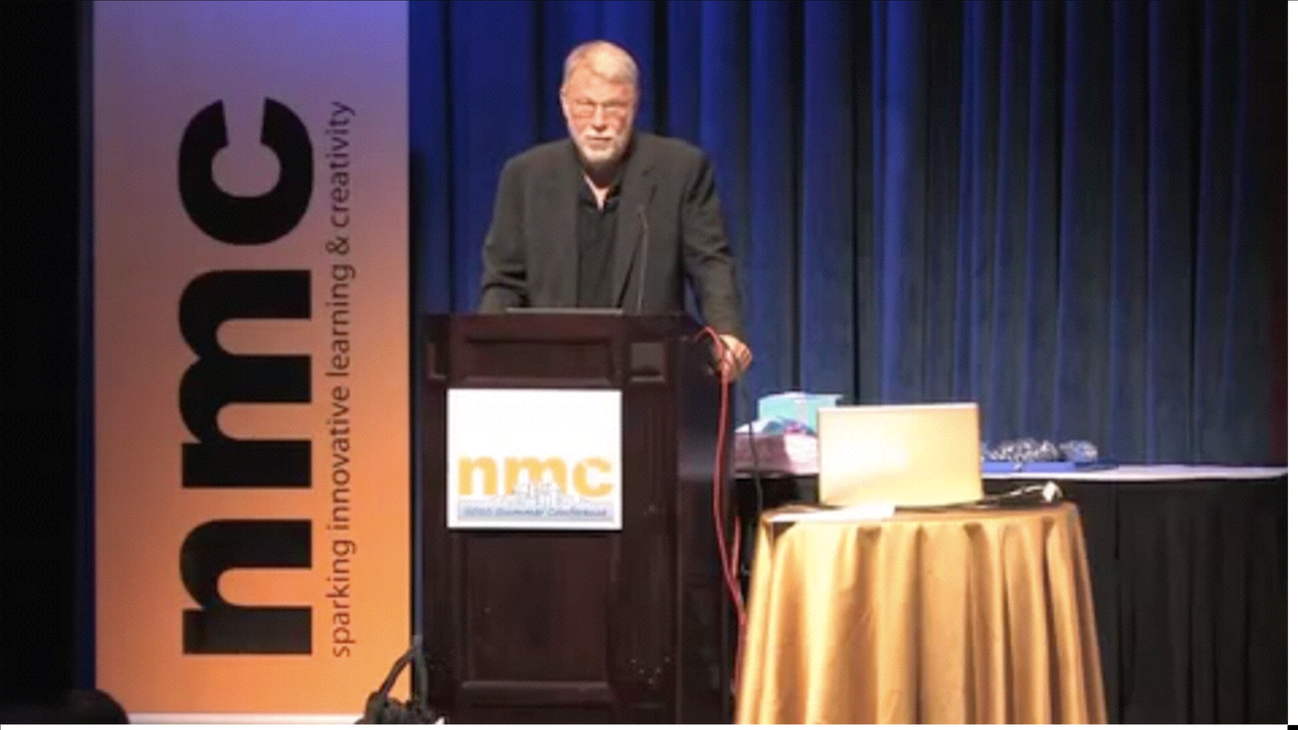
Ruben R. Puentedura, Ph.D.

Ubiquity

Intimacy

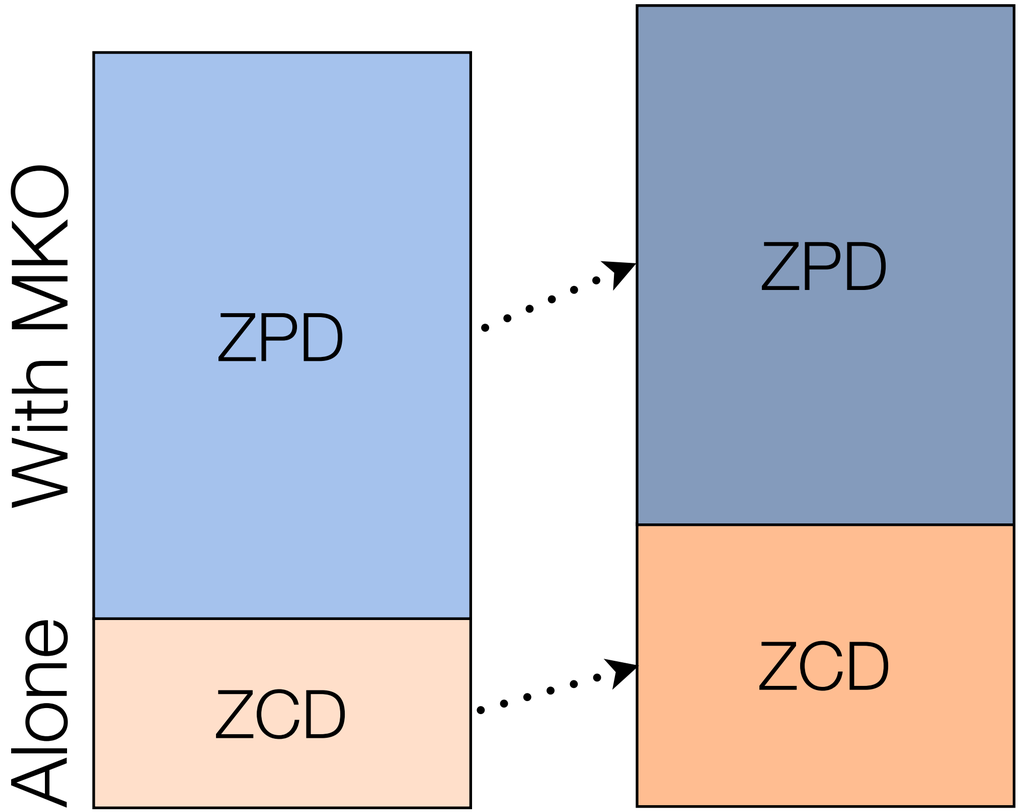
Embeddedness

The Curiosity Amplifier



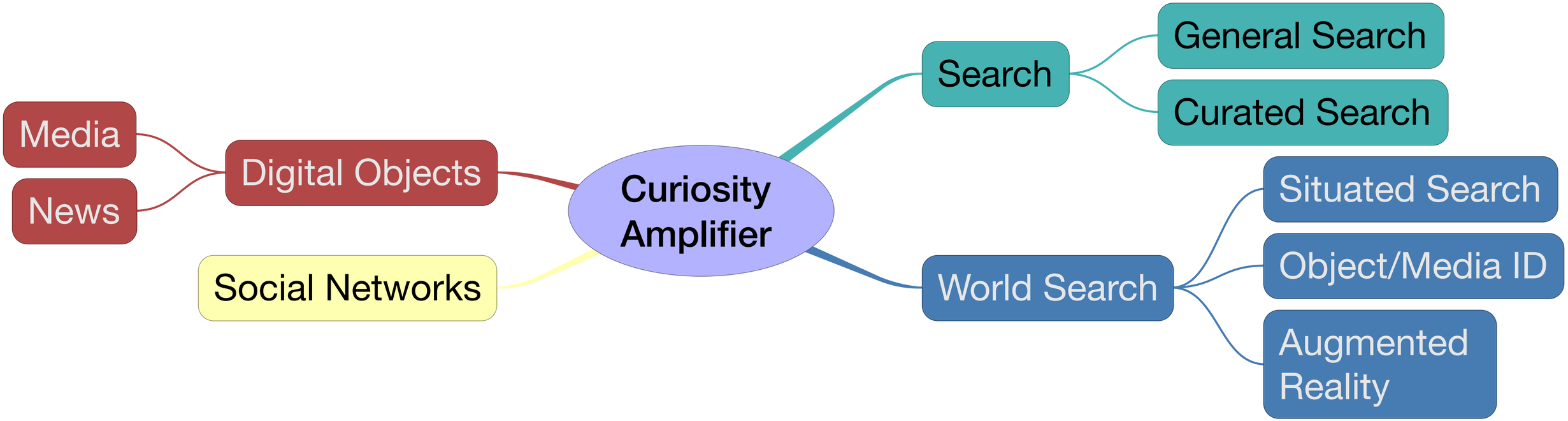
The Grommets

A story about how fame & fortune was brought to Maui



- Zone of Proximal Development (ZPD):
  - Region between:
    - what a learner can accomplish independently (the Zone of Current Development, ZCD)
    - what they can accomplish with assistance from a “more knowledgeable other” (MKO)
- *“…what a child can do with assistance today she will be able to do by herself tomorrow.”*
- This is an iterative process:
  - The ZCD and ZPD change over time;
  - Independent practice is required to close the loop.

Lev Vygotsky, *Mind in Society: The Development of Higher Psychological Processes*. Harvard University Press. (1978)


Curiosity Amplifier
Search
General Search
Curated Search
World Search
Situated Search
Object/Media ID
Augmented Reality
Digital Objects
Media
News
Social Networks

Redefinition

Tech allows for the creation of new tasks, previously inconceivable

Modification

Tech allows for significant task redesign

Transformation

Augmentation

Tech acts as a direct tool substitute, with functional improvement

Substitution

Tech acts as a direct tool substitute, with no functional change

Enhancement

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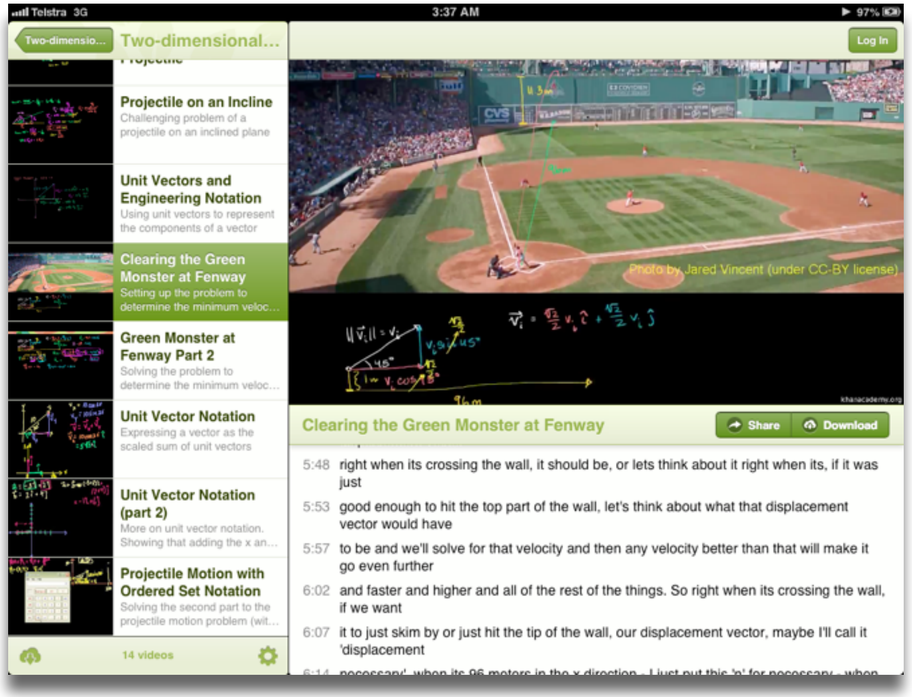

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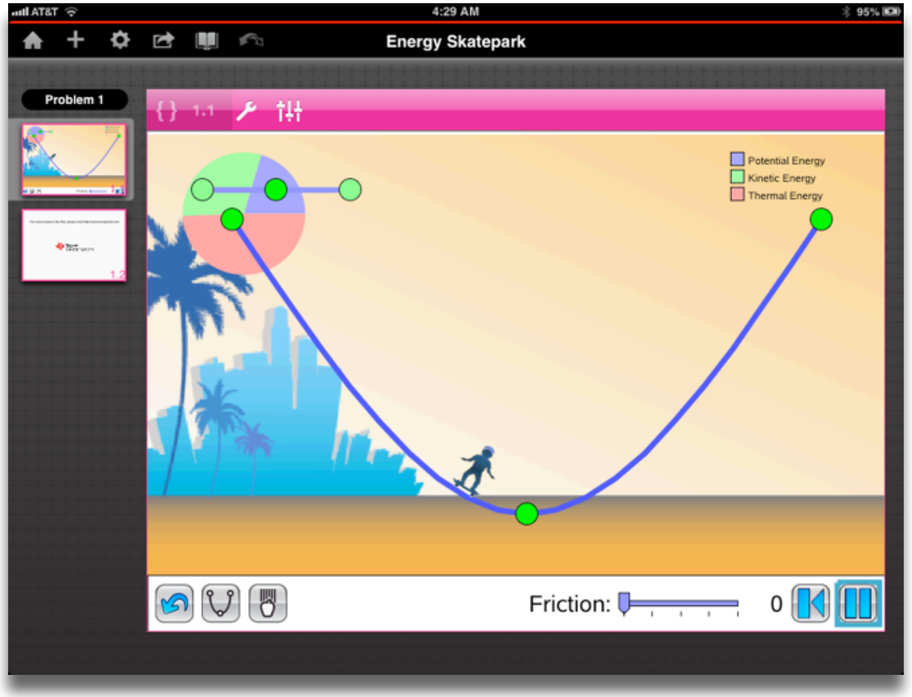

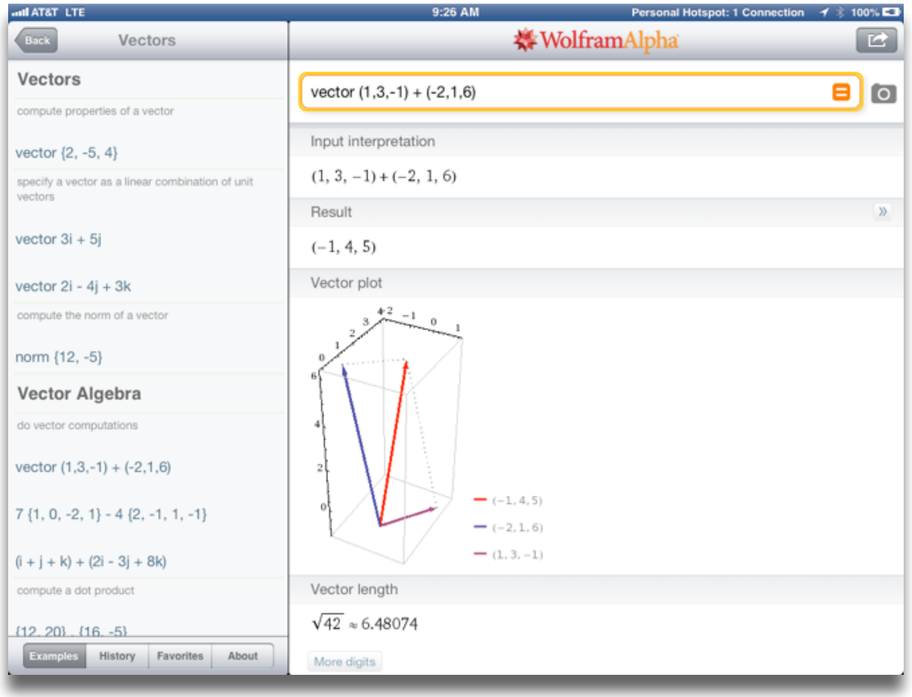

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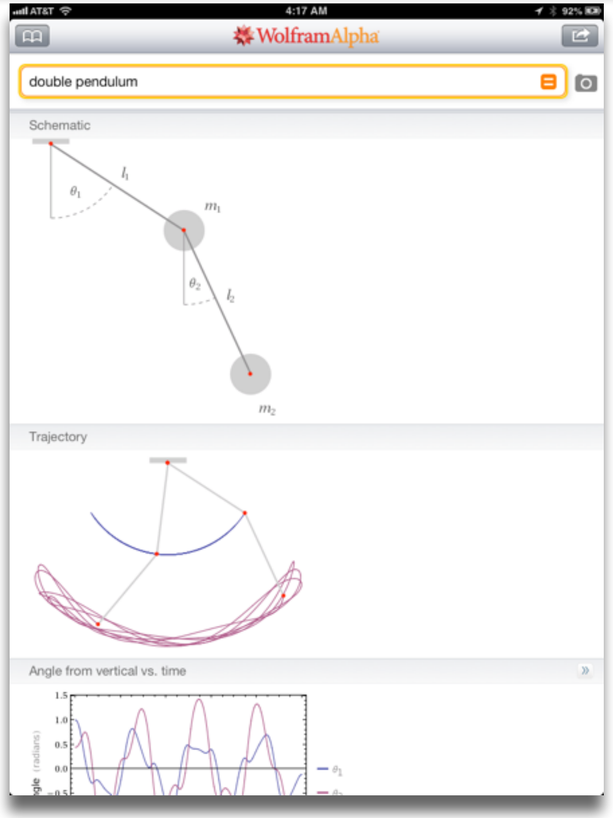

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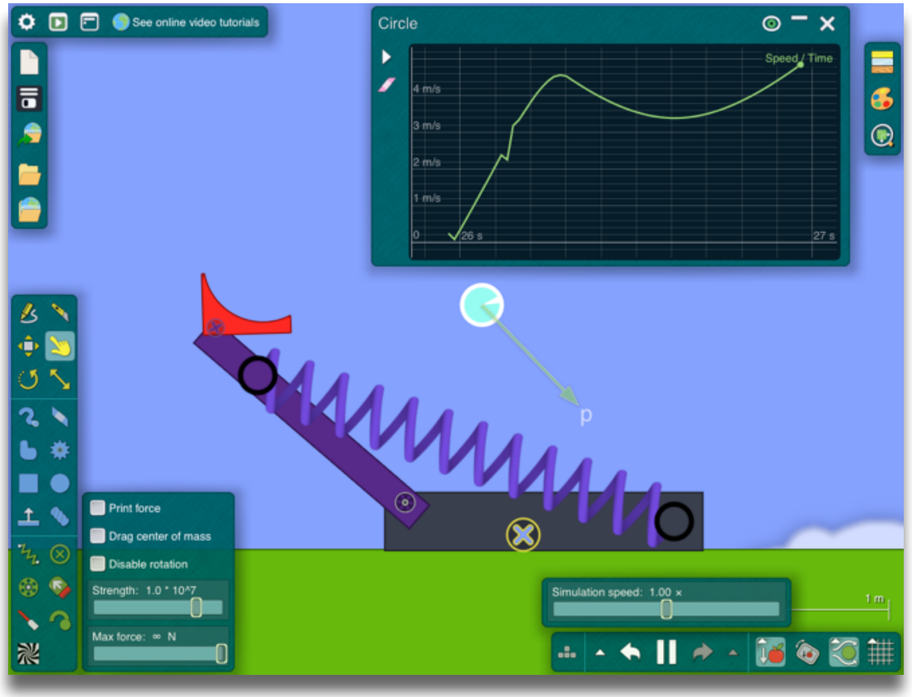
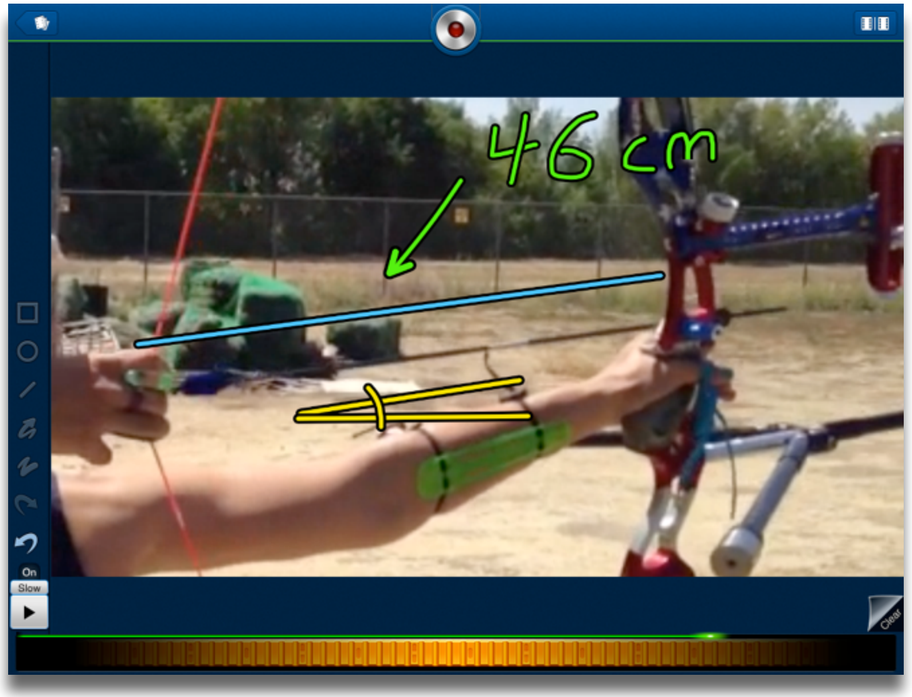
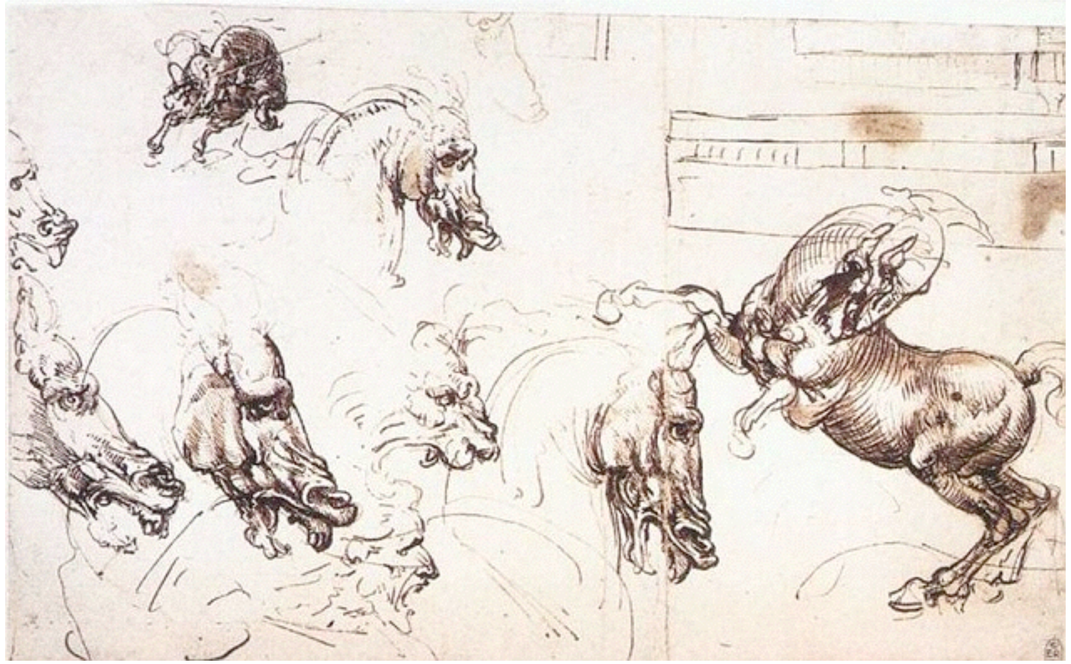
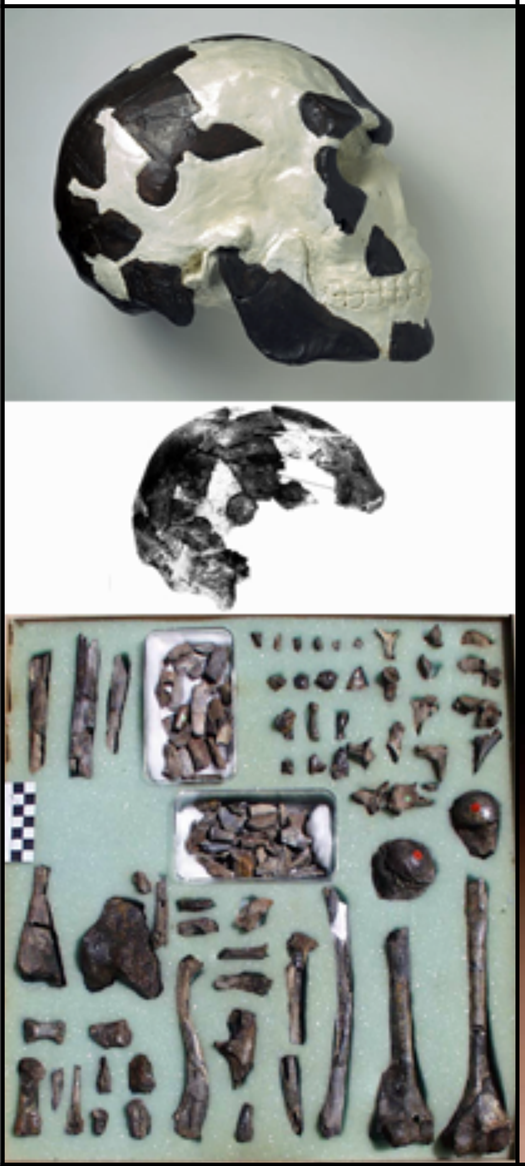
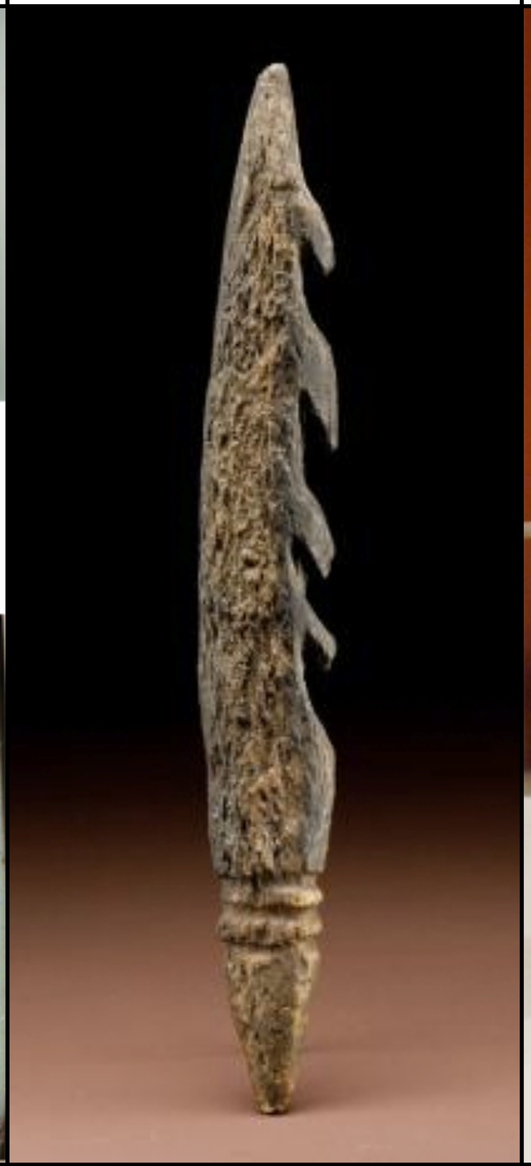




The Lively Sketchbook



Social	Mobility	Visualization	Storytelling	Gaming
200,000 years	70,000 years	40,000 years	17,000 years	8,000 years

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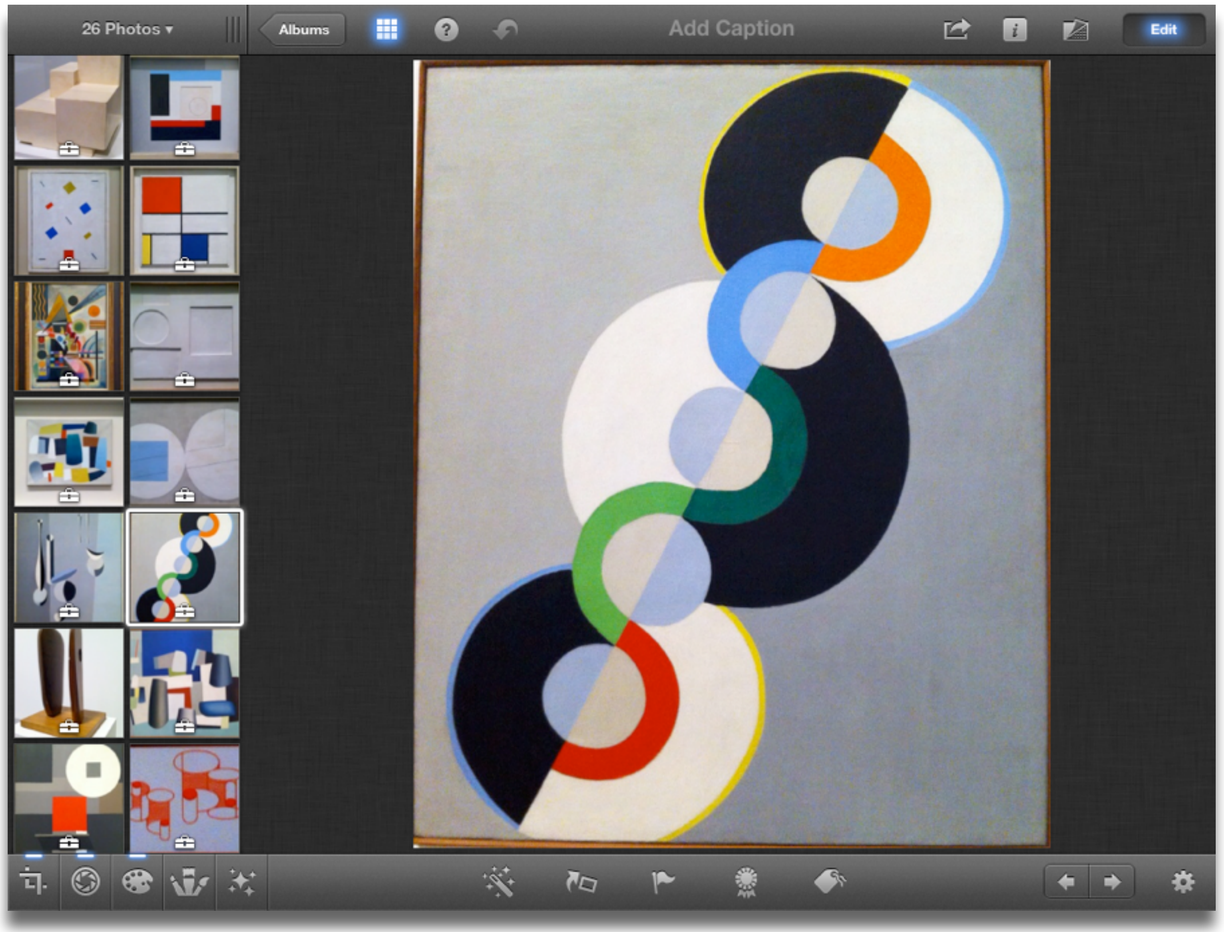

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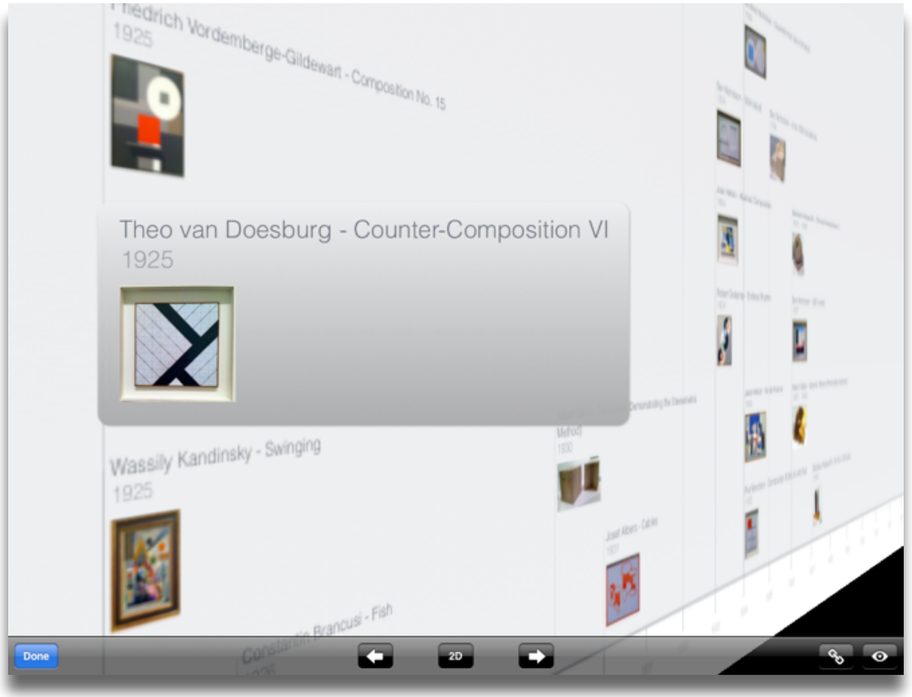

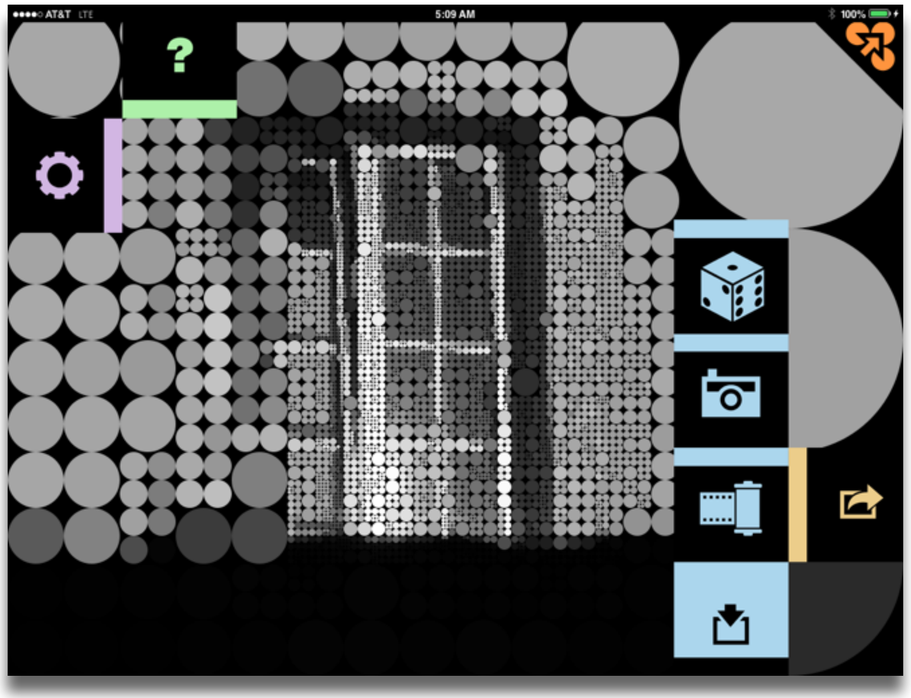

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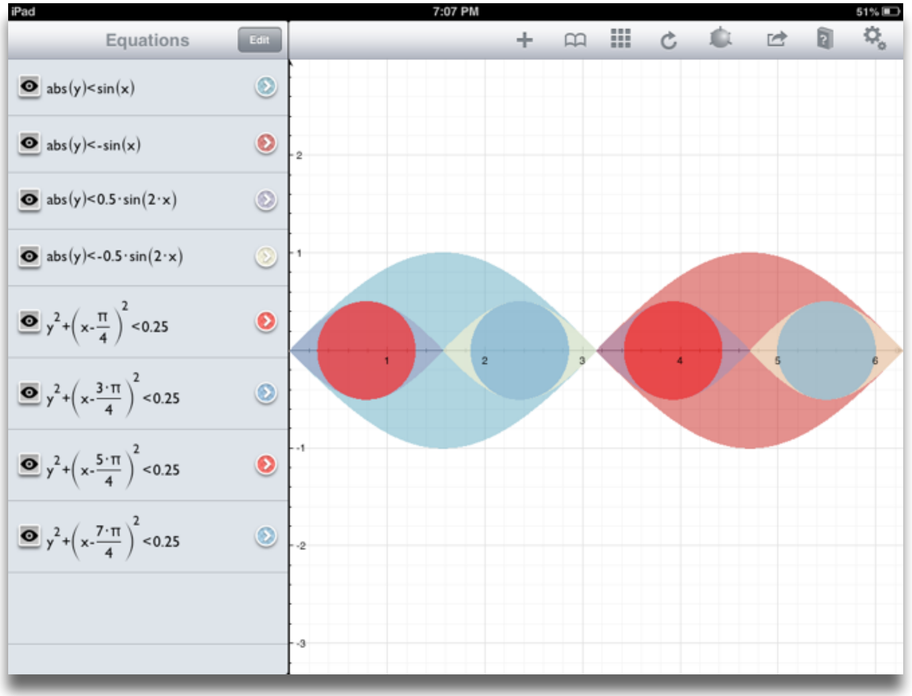

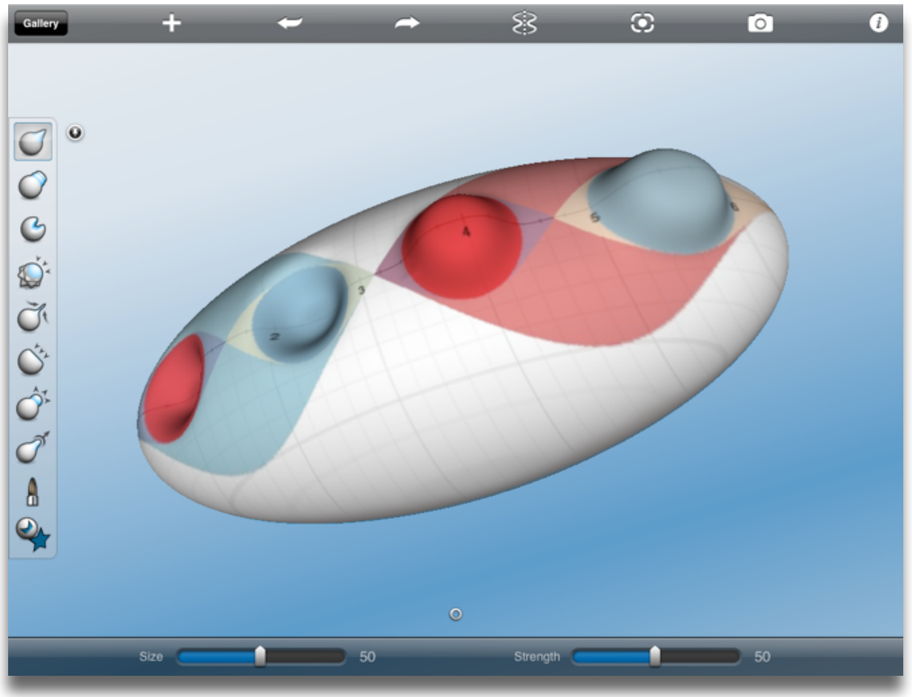

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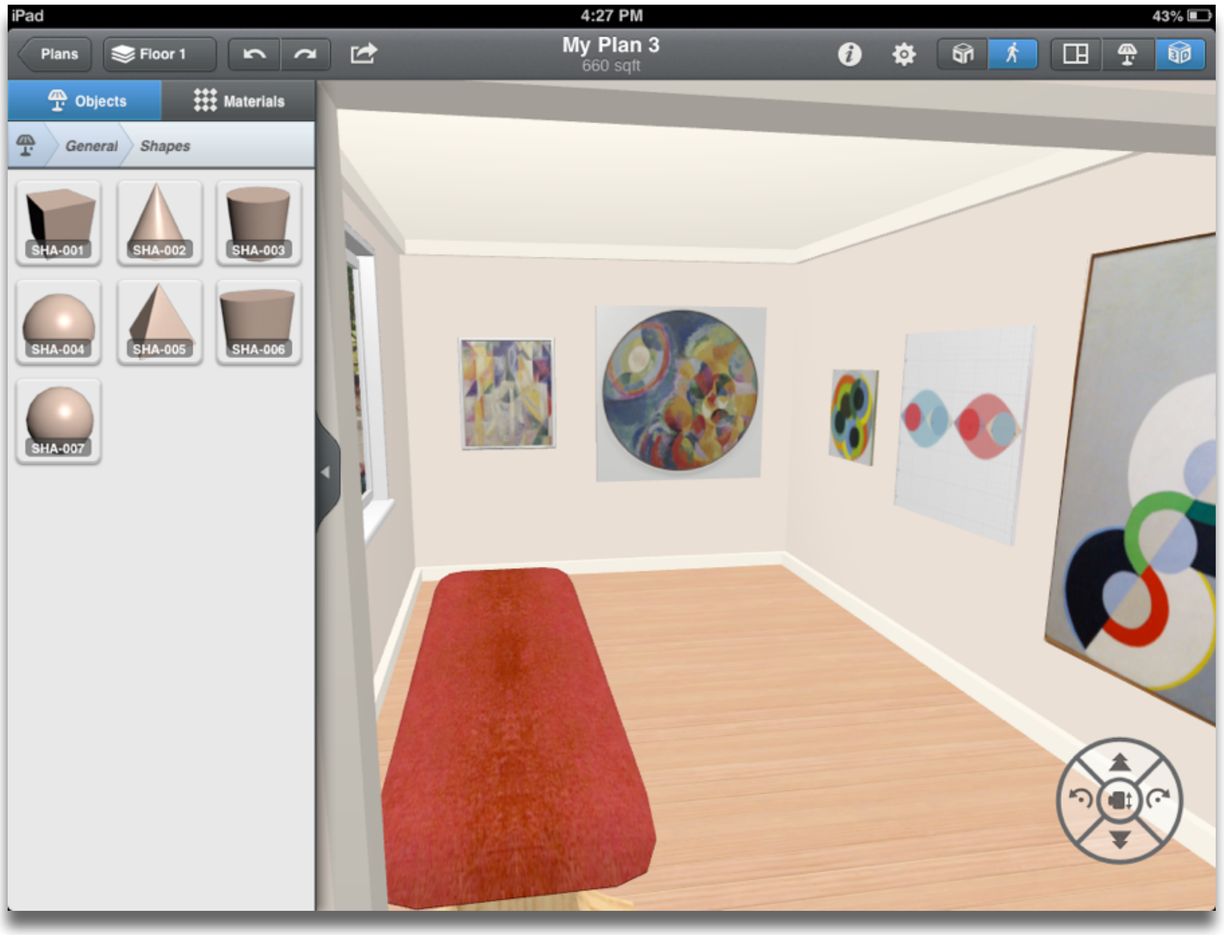
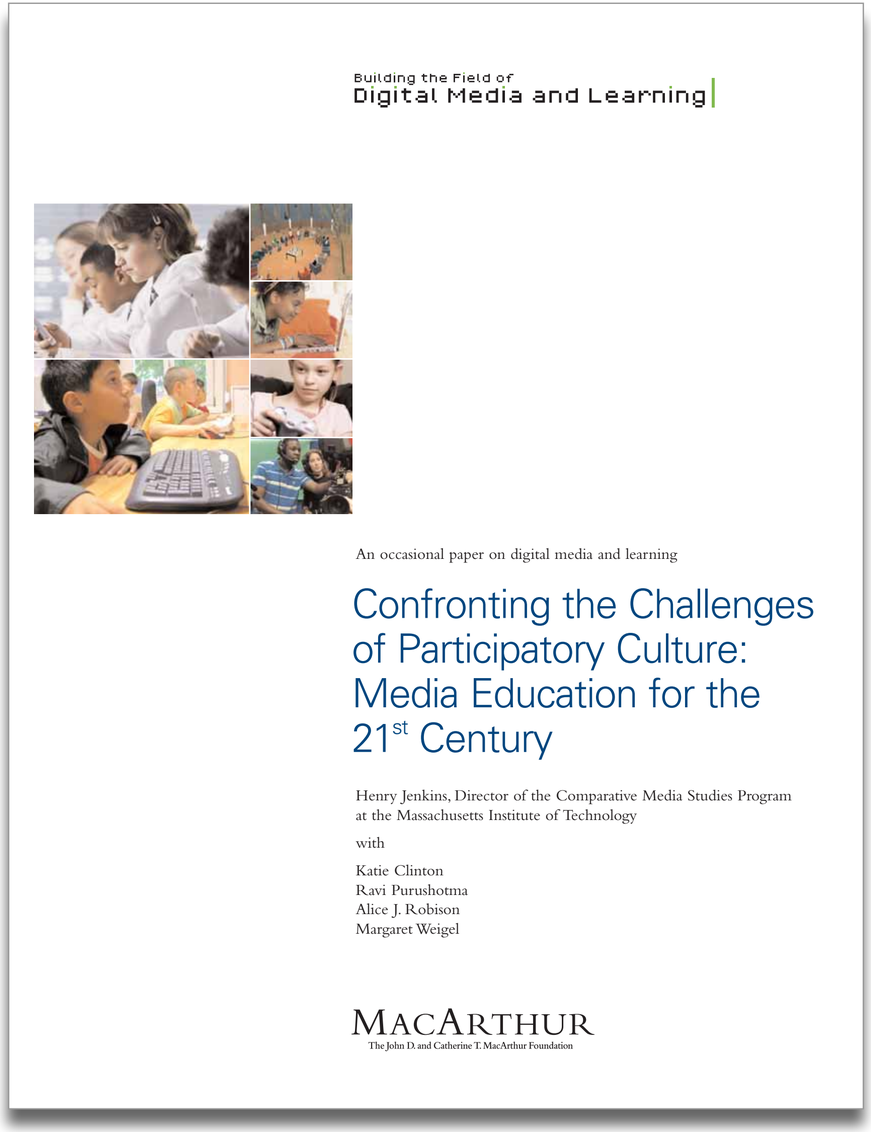
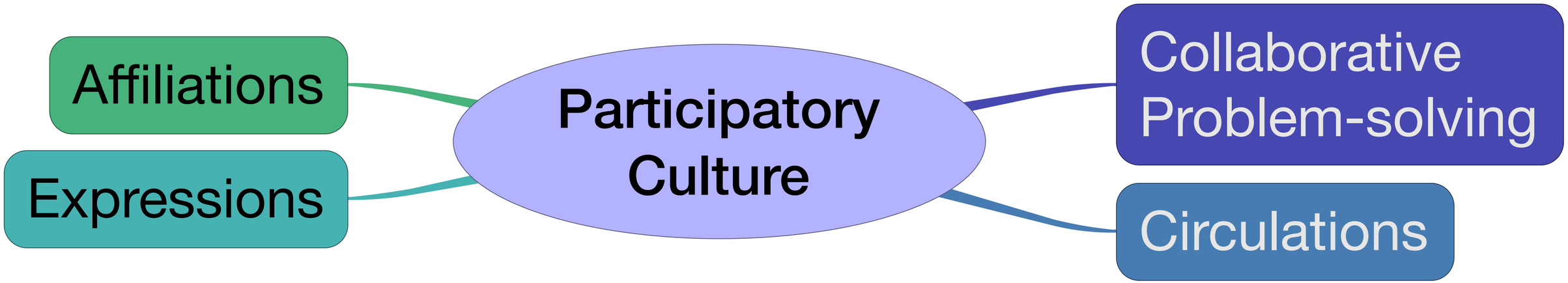
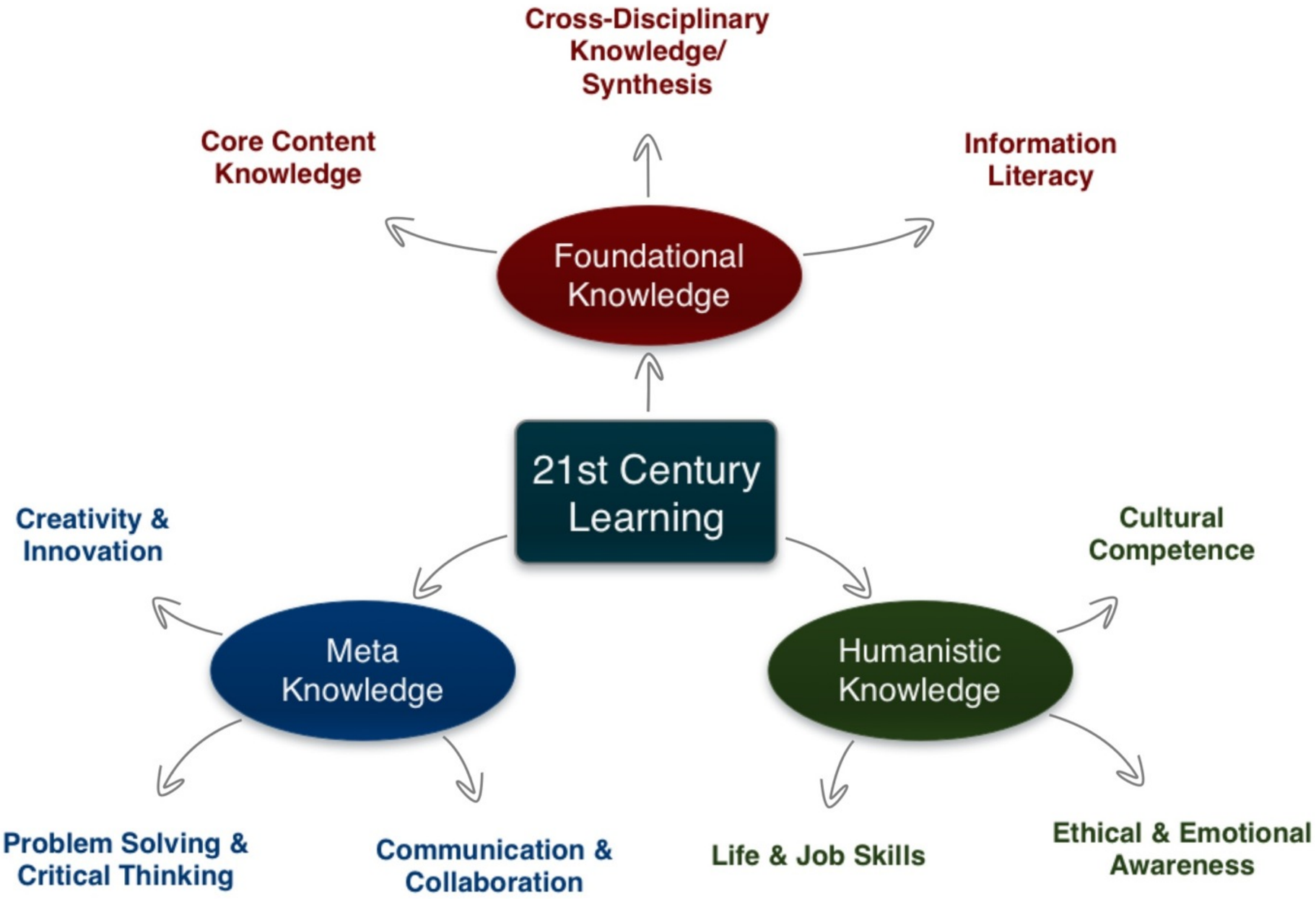


Participatory Culture

Confronting the Challenges of Participatory Culture: Media Education for the 21st Century




Affiliations
Expressions
Participatory Culture
Collaborative Problem-solving
Circulations


Cross-Disciplinary Knowledge/ Synthesis
Core Content Knowledge
Information Literacy
Foundational Knowledge
21st Century Learning
Creativity & Innovation
Cultural Competence
Meta Knowledge
Humanistic Knowledge
Problem Solving & Critical Thinking
Communication & Collaboration
Life & Job Skills
Ethical & Emotional Awareness

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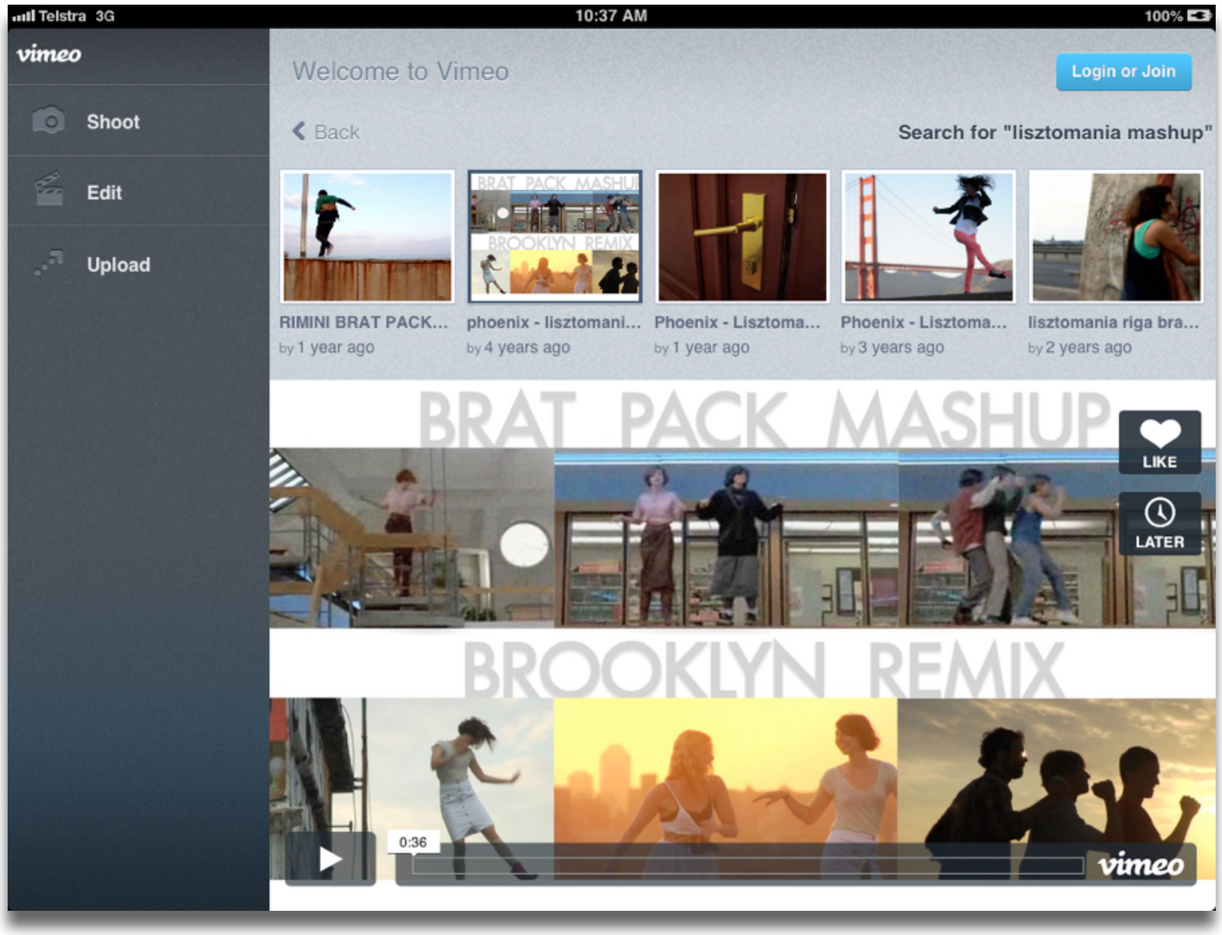

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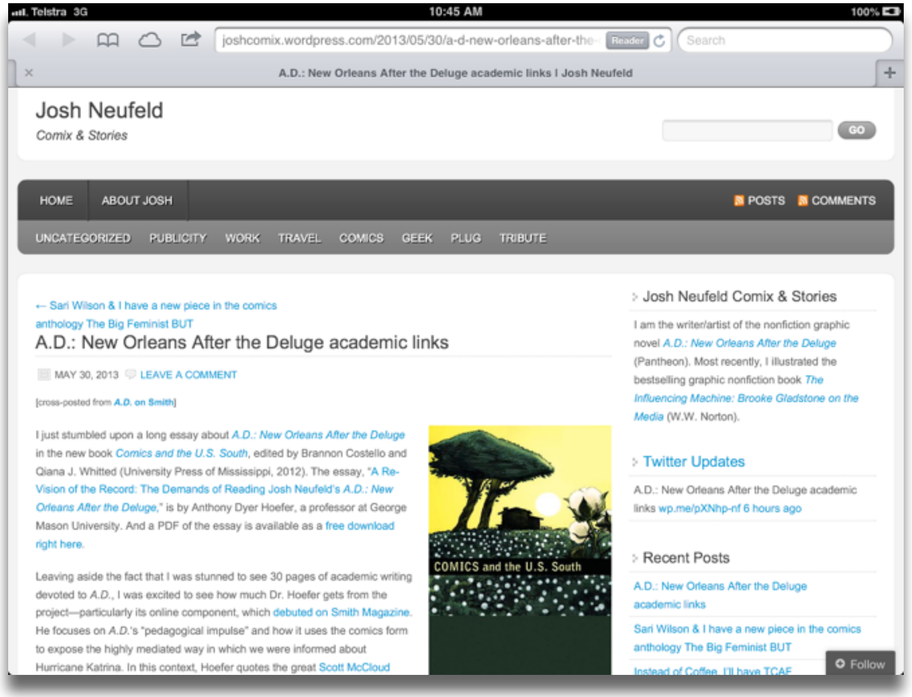

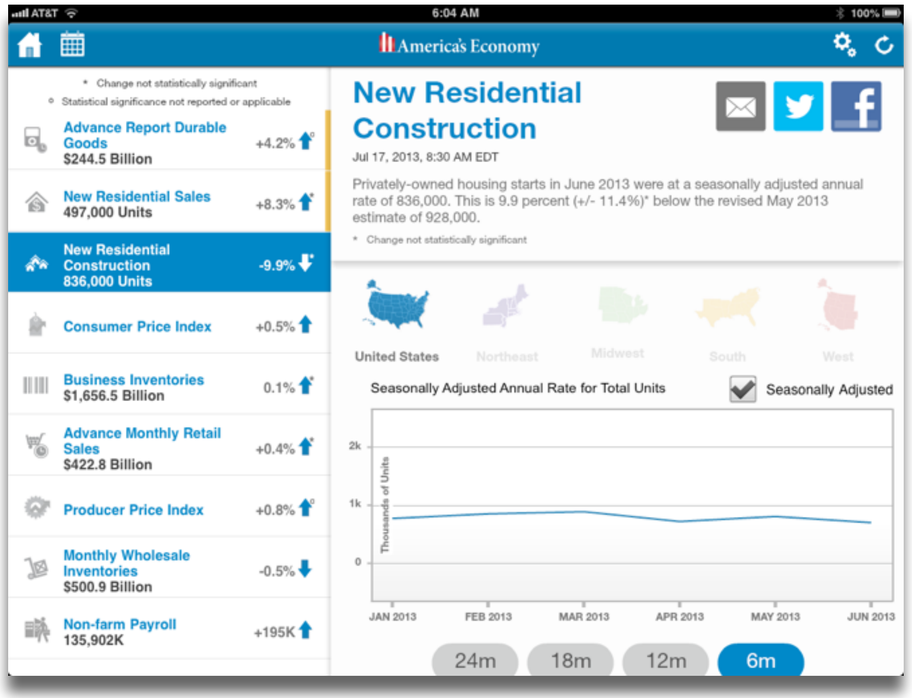

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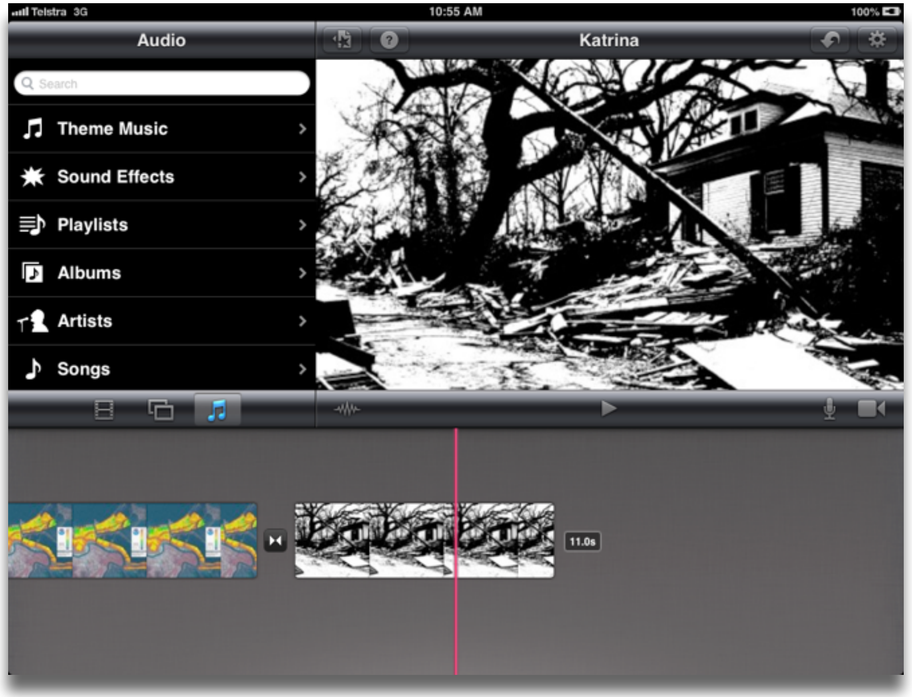

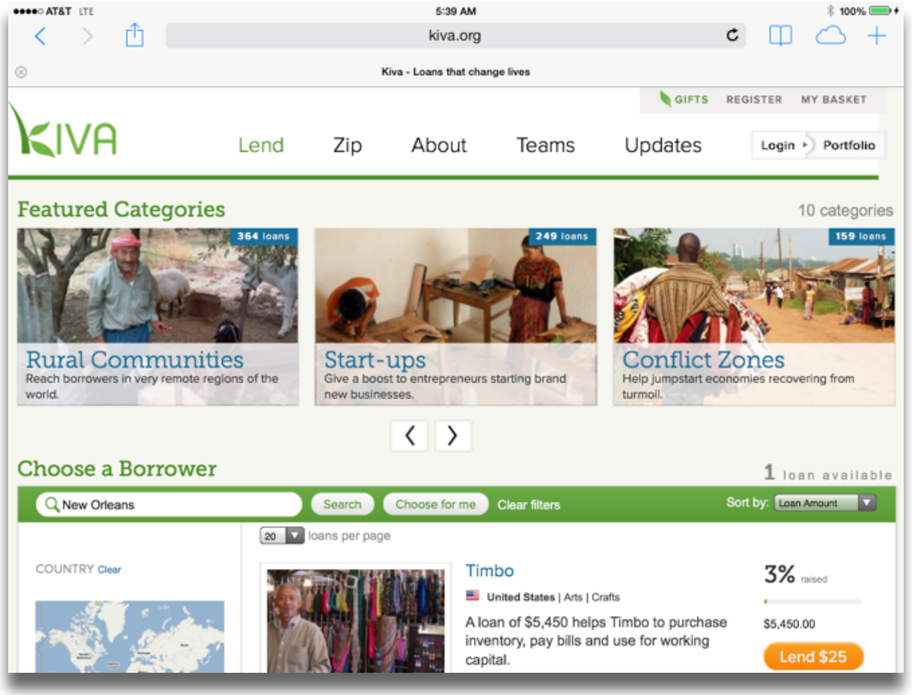

Photo Credits

- *iPad in Subway*: Takashi M
- *YouTube + iPad + Hanalei = Happiness*: Wayan Vota
- *Parcours-jeu multimedia : Les métiers du musée*: Jean-Pierre Dalbéra

Resources

- Ruben R. Puentedura, *Transformation, Technology, and Education*. (2006) Online at: http://hippasus.com/resources/tte/
- Ruben R. Puentedura, *As We May Teach: Educational Technology, From Theory Into Practice*. (2009) Online at: http://tinyurl.com/aswemayteach
- Ruben R. Puentedura, "Technology In Education: The First 200,000 Years" *The NMC Perspective Series: Ideas that Matter*. NMC Summer Conference. (2012) Online at: http://www.youtube.com/watch?v=NemBarqD6qA
- Ruben R. Puentedura, "Drawing On The Lively Sketchbook". *Connect@NMC Talks*. (2010) Online at: http://archive.nmc.org/connect/2010/april/16
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- John Seely Brown, "A New Culture of Learning". NMC Summer Conference, Closing Keynote. (2010) Online at: http://archive.nmc.org/2010-summer-conference/jsb-keynote-video
- Punya Mishra and Kristen Kereluik, "What is 21st Century Learning? A review and synthesis." Paper submitted to the SITE2011 Conference. (2011) Online at: http://punya.educ.msu.edu/publications/21stCenturyKnowledge_PM_KK.pdf
- Punya Mishra and Kristen Kereluik, "What is 21st Century Learning? A review and synthesis." SITE2011 Conference Presentation. (2011) Online at: http://punya.educ.msu.edu/presentations/site2011/SITE_2011_21st_Century.pdf
- Punya Mishra & Matthew J. Koehler, "Technological pedagogical content knowledge: A framework for teacher knowledge". *Teachers College Record, 108*(6). (2006) Online at: http://mkoehler.educ.msu.edu/OtherPages/Koehler_Pubs/TECH_BY_DESIGN/TCRecord/mishra_koehler_tcr2006.pdf

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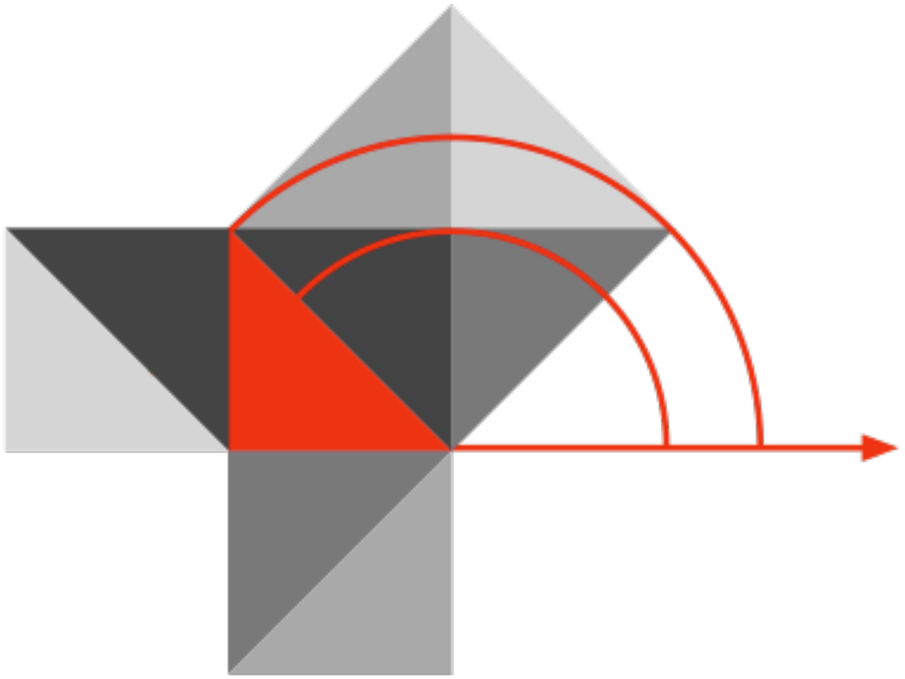

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