# Assembling the Puzzle: Five Tech Pieces for Education – Day 1

Ruben R. Puentedura, Ph.D.

Session 1: The Frameworks

# ransformation

## Redefinition

Tech allows for the creation of new tasks, previously inconceivable

### Modification

Tech allows for significant task redesign

## Augmentation

Tech acts as a direct tool substitute, with functional improvement

## Substitution

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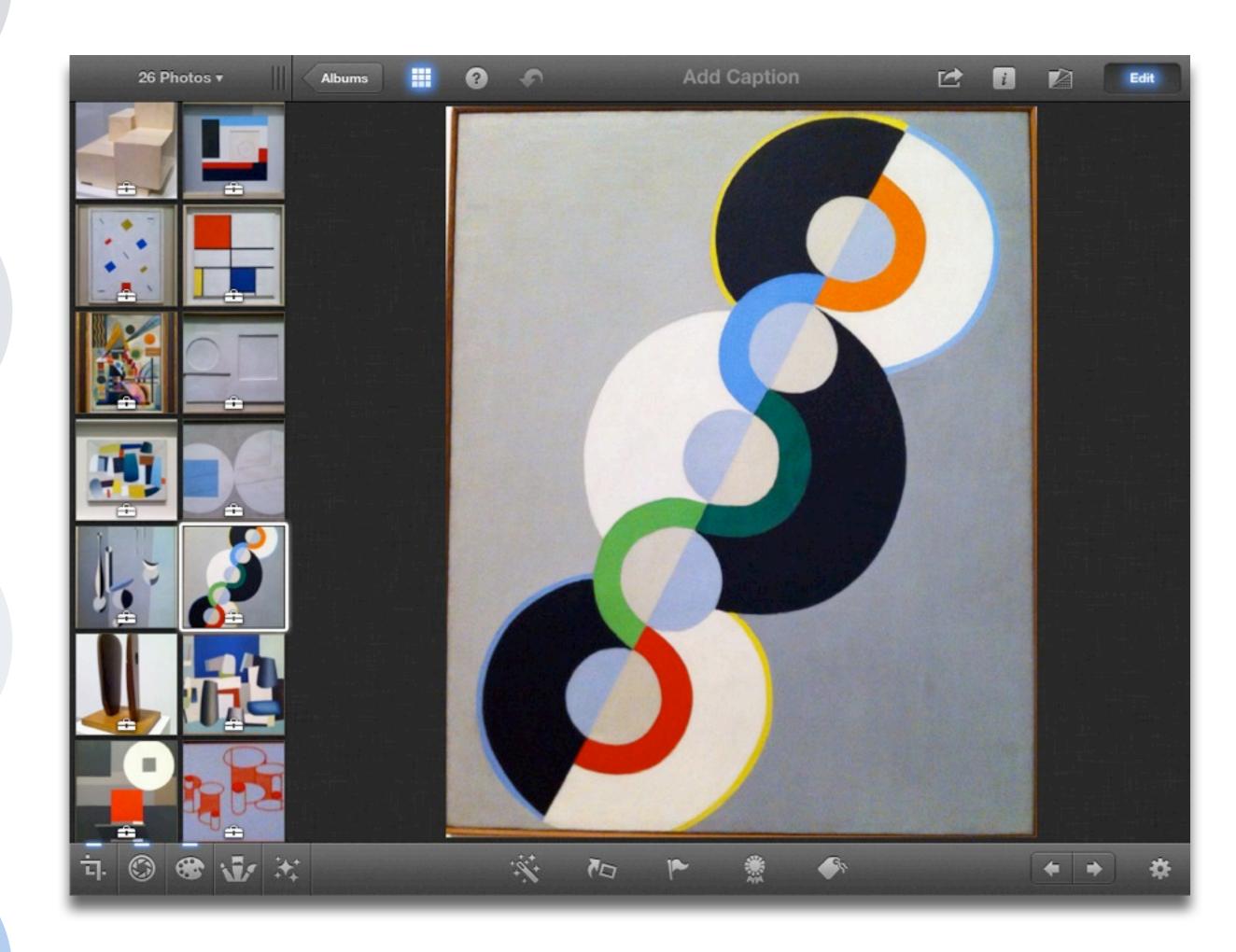
#### Modification

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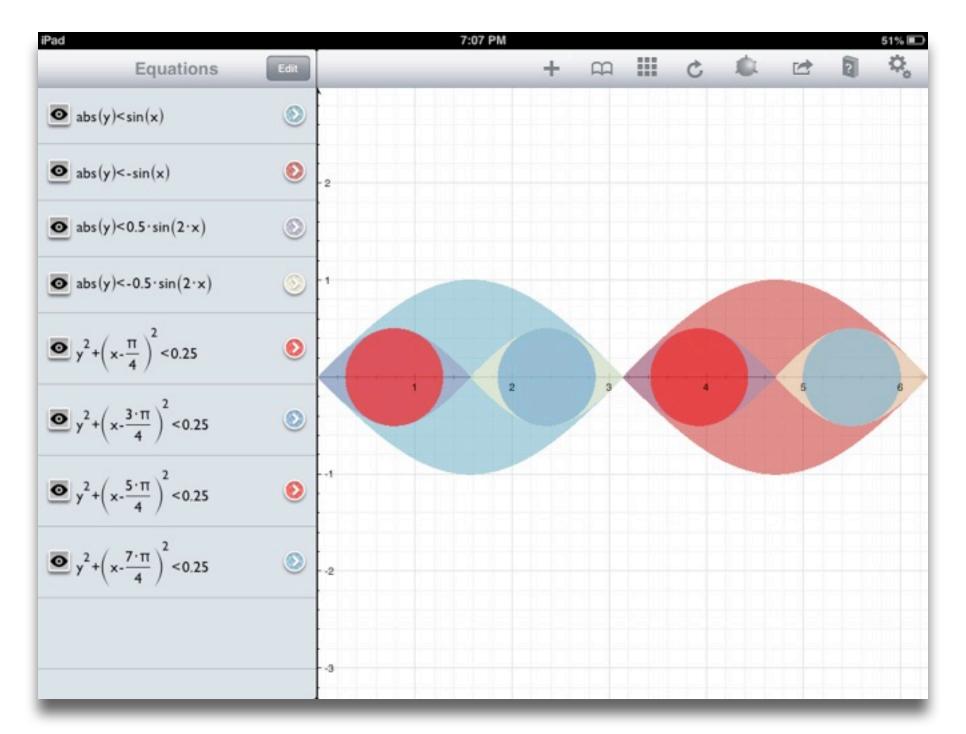
#### Modification

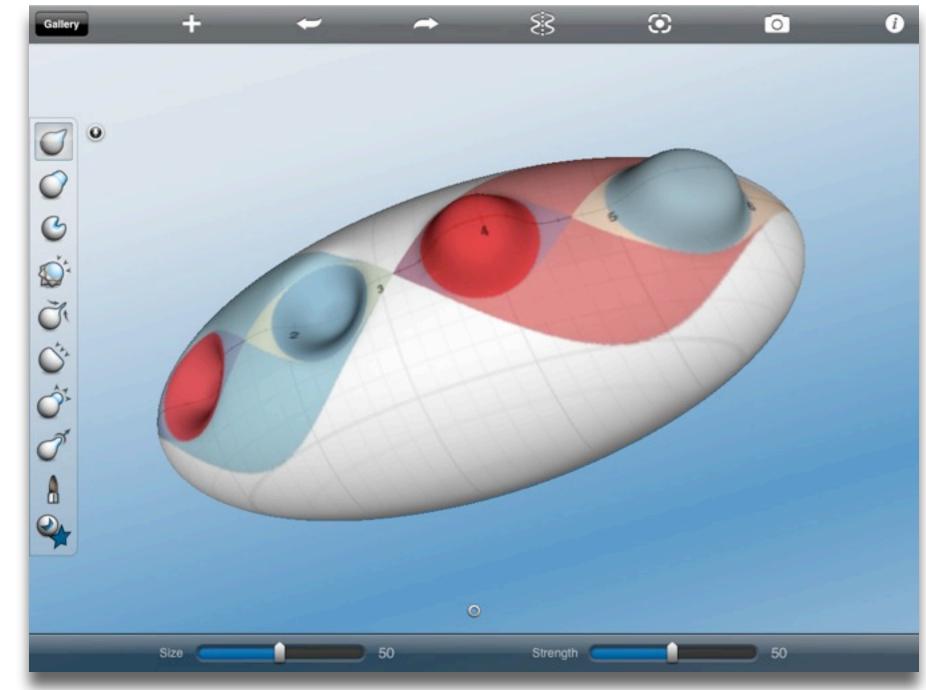
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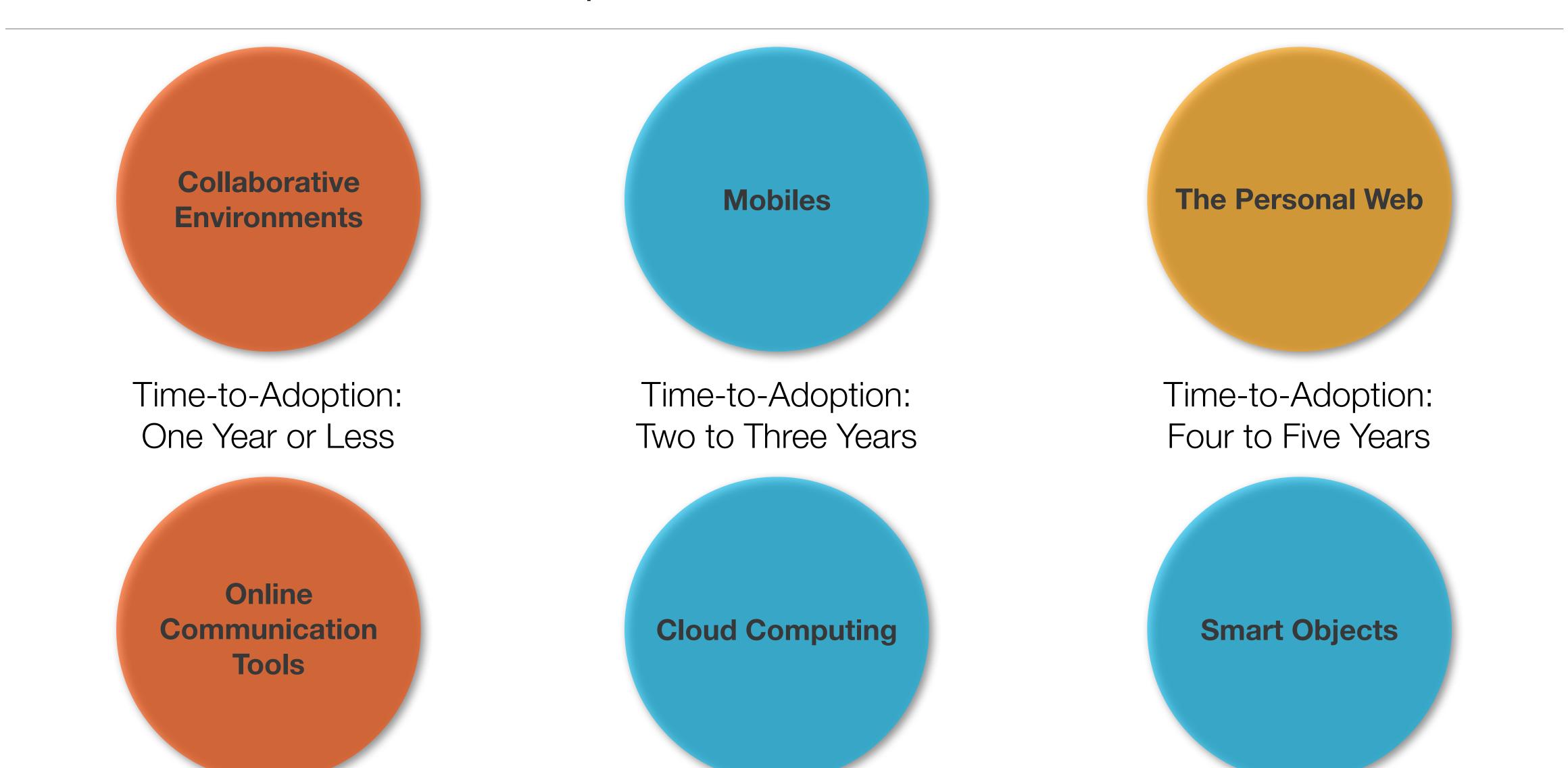
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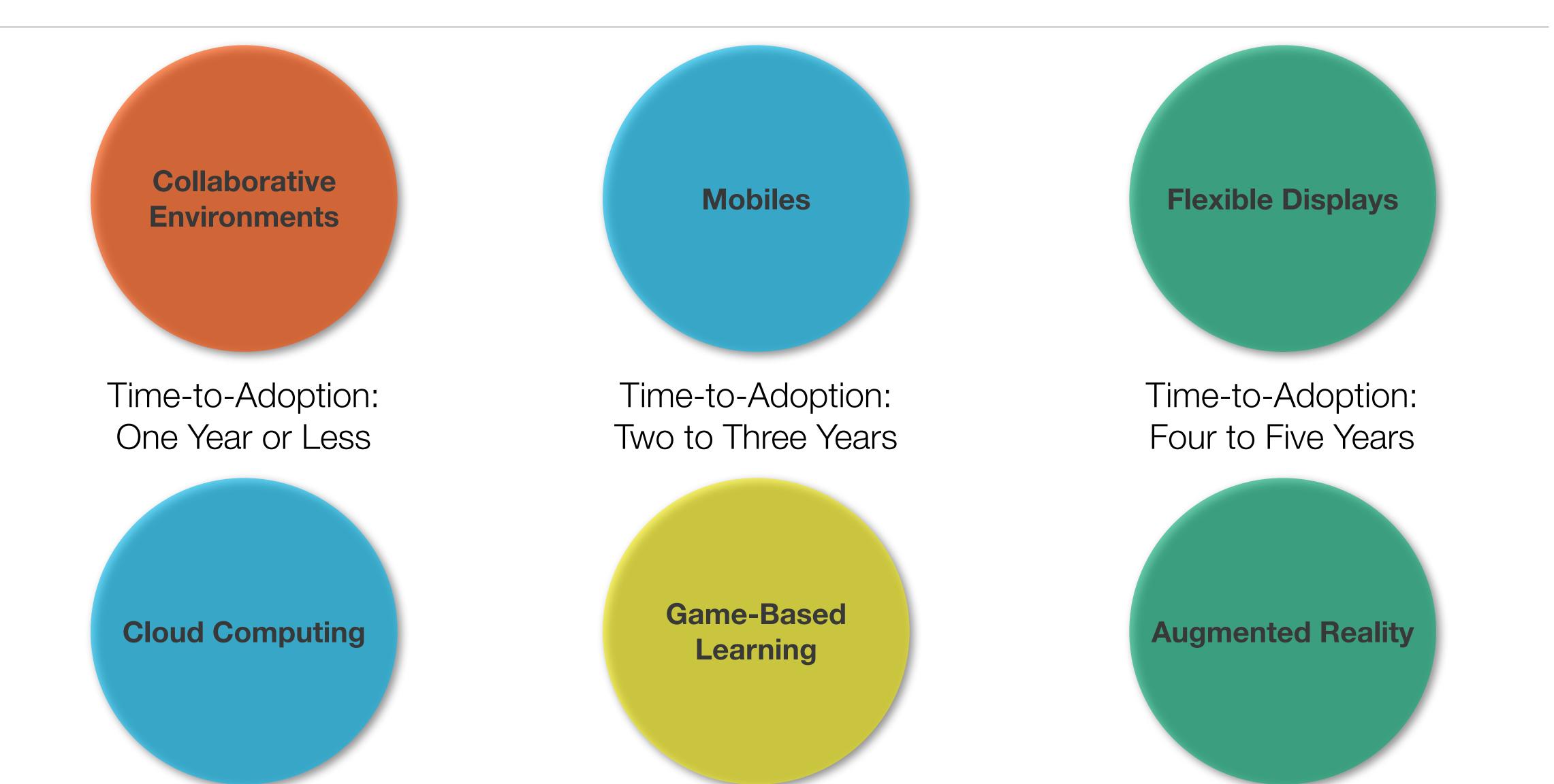
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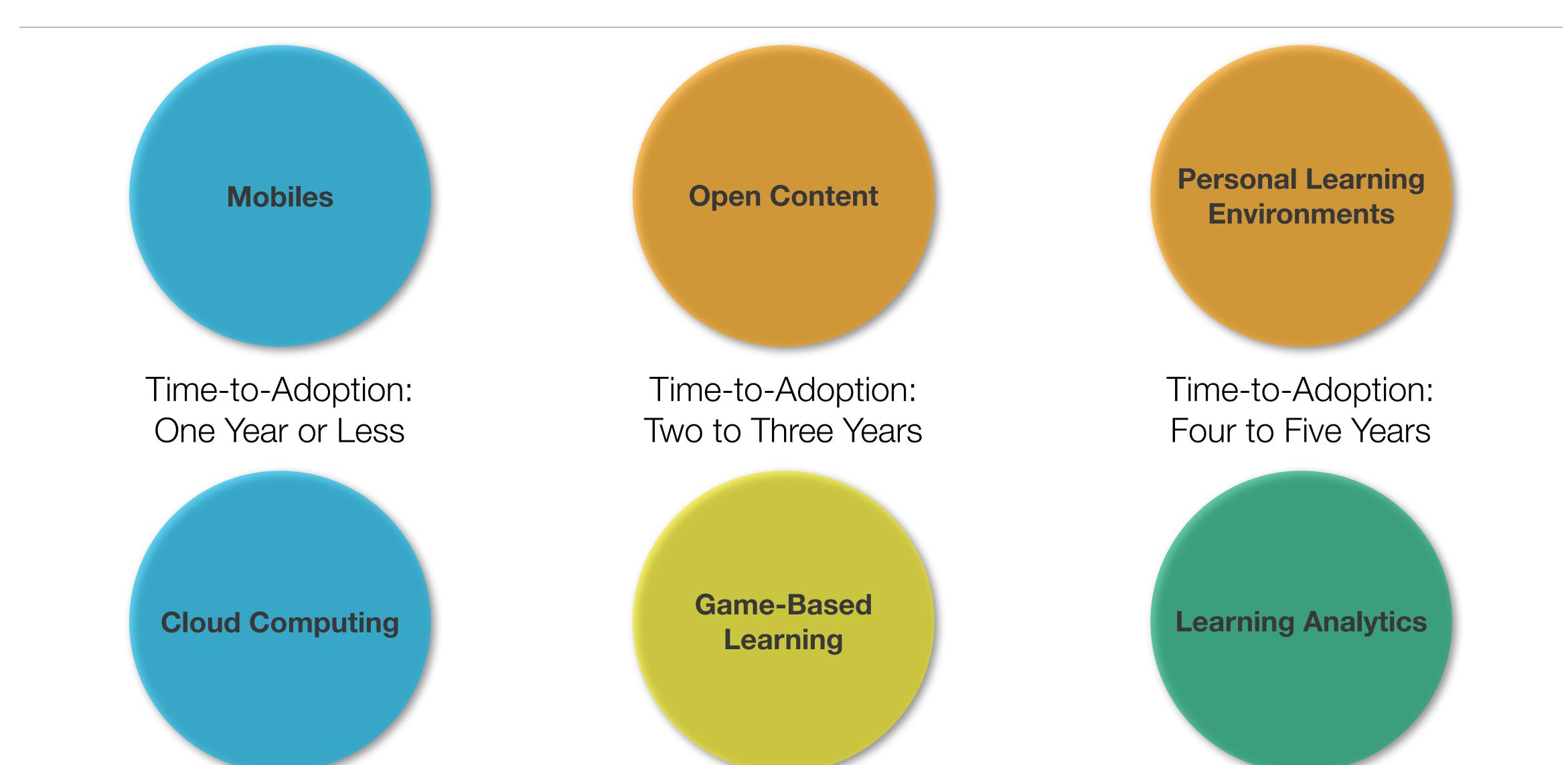
## The 2009 K12 Horizon Report



# The 2010 K12 Horizon Report



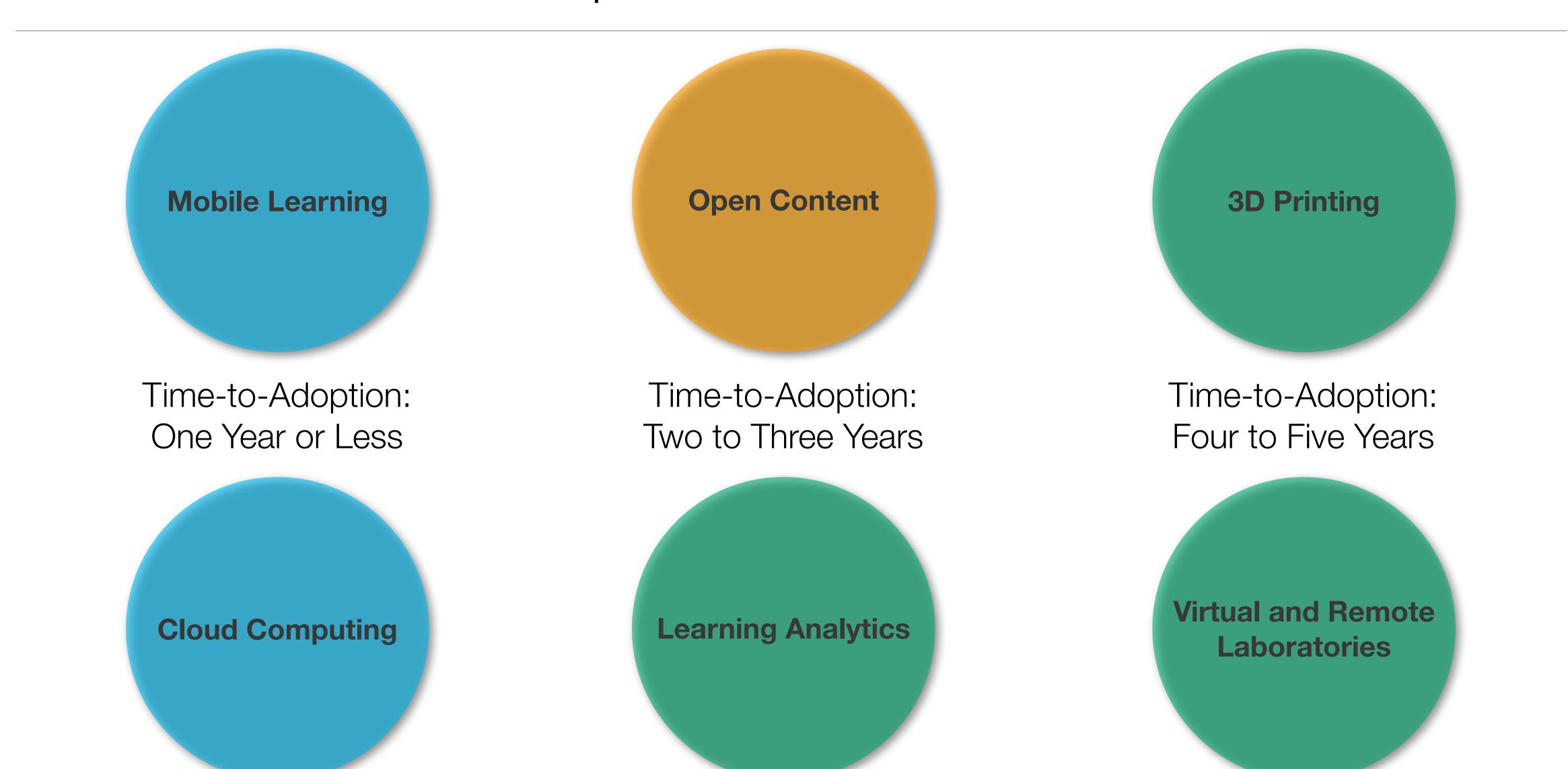
# The 2011 K12 Horizon Report



# The 2012 K12 Horizon Report

**Personal Learning Mobile Devices Natural User Environments** Interfaces and Apps Time-to-Adoption: Time-to-Adoption: Time-to-Adoption: One Year or Less Two to Three Years Four to Five Years **Game-Based Tablet Computing Augmented Reality** Learning

# The 2013 K12 Horizon Report



# 2013 K12 Horizon Report: Key Trends

- Education paradigms are shifting to include online learning, hybrid learning and collaborative models.
- Social media is changing the way people interact, present ideas and information, and communicate.
- Openness concepts like open content, open data, and open resources, along with notions of transparency and easy access to data and information is becoming a value.
- As the cost of technology drops and school districts revise and open up their access policies, it is becoming more common for students to bring their own mobile devices.
- The abundance of resources and relationships made easily accessible via the Internet is challenging us to revisit our roles as educators.

# 2013 K12 Horizon Report: Significant Challenges

- Ongoing professional development needs to be valued and integrated into the culture of the schools.
- Too often it is education's own processes and practices that limit broader uptake of new technologies.
- New models of education are bringing unprecedented competition to the traditional models of education.
- K-12 must address the increased blending of formal and informal learning.
- The demand for personalized learning is not adequately supported by current technology or practices.
- We are not using digital media for formative assessment the way we could and should.

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#### NMC Horizon EdTech Weekly





The ten hottest EdTech news items: 10 Unread/Week 73

Charges Cell Phone Batte...

12
thousands of kids each day. The bead of science, Brian Kahn, even managed

to get some of us time off during the week to make them. I get the favorable reception down to the fact that the course is complete, I have experience actually teaching the material for years, and I have made extensive use of video games to teach with. Zombies, explosions and aliens have all made appearances. There are even some 3D videos and augmented reality.

My Flipping Failure

What Teens Feel About Privacy and Social Media Previous Week

Next Week



Multi-Year iPad Deployment At UC Irvine Med School: The Results Are In Please Museu Displa

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#### **NMC Horizon Library**

Horizon Reports and Technology Outlooks

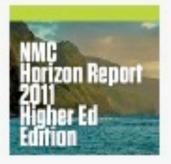


> View Complete Library









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#### Reference

> Articles and Readings

> Emerging Technologies

> Reports and Research

> Challenges and Trends

> Technologies to Watch Lists

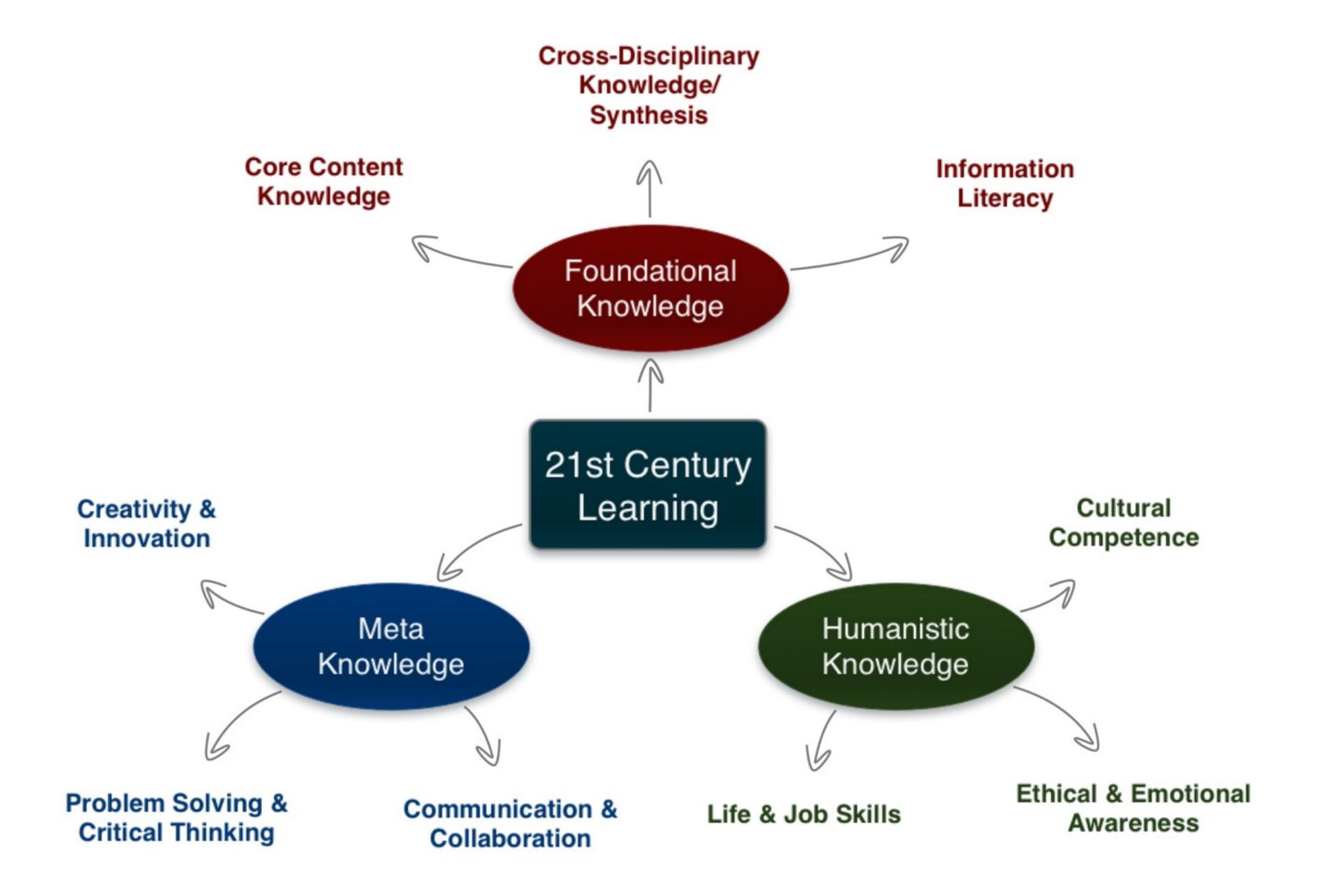
> Stories and Examples

> Reflections on the Future

> Technology in Popular Culture

About

Favorites



## Resources

- Ruben R. Puentedura, *Transformation, Technology, and Education*. (2006) Online at: http://hippasus.com/resources/tte/
- Ruben R. Puentedura, As We May Teach: Educational Technology, From Theory Into Practice. (2009) Online at: http://tinyurl.com/aswemayteach
- Ruben R. Puentedura, "Technology In Education: The First 200,000 Years" *The NMC Perspective Series: Ideas that Matter*. NMC Summer Conference. (2012) Online at:
  - http://www.youtube.com/watch?v=NemBarqD6qA
- The Horizon Report: all editions online at: http://www.nmc.org/publications
- Horizon Report Wiki: all editions since 2006 online at: http://horizon.wiki.nmc.org/
- Punya Mishra and Kristen Kereluik, "What is 21st Century Learning? A review and synthesis." Paper submitted to the SITE2011 Conference. (2011) Online at: http://punya.educ.msu.edu/publications/21stCenturyKnowledge\_PM\_KK.pdf
- Punya Mishra and Kristen Kereluik, "What is 21st Century Learning? A review and synthesis." SITE2011 Conference Presentation. (2011) Online at: http://punya.educ.msu.edu/presentations/site2011/SITE\_2011\_21st\_Century.pdf

Session 2: Social Software

searching, browsing, accessing, collecting

Discovering

categorizing, providing commentary, analyzing

find differences, similarities and create meaning from them

Annotating

Comparing

linking, referencing

Referring

Scholarly Primitives

selecting according to a criterion, showing relationships of items selected to the original set

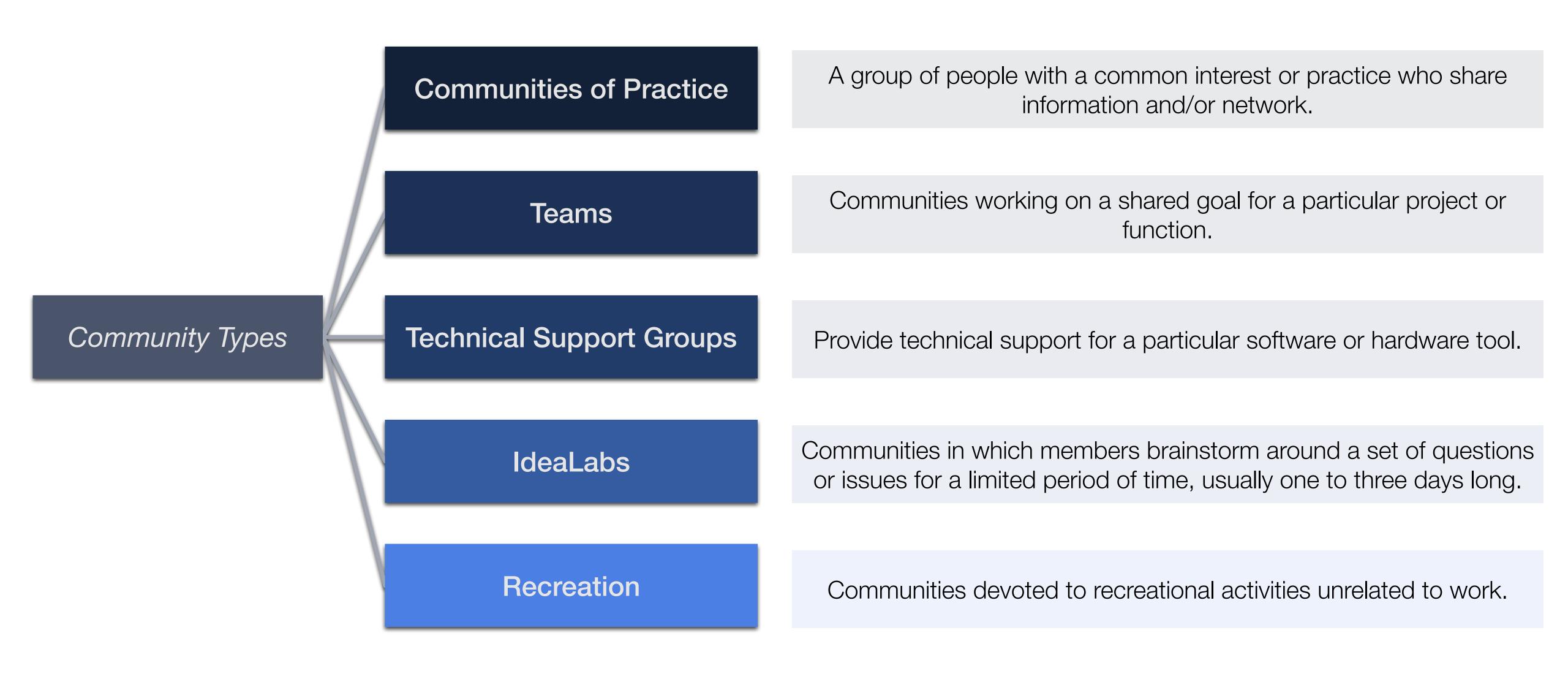
Sampling

Illustrating

showing an example, highlighting features within an example

Representing

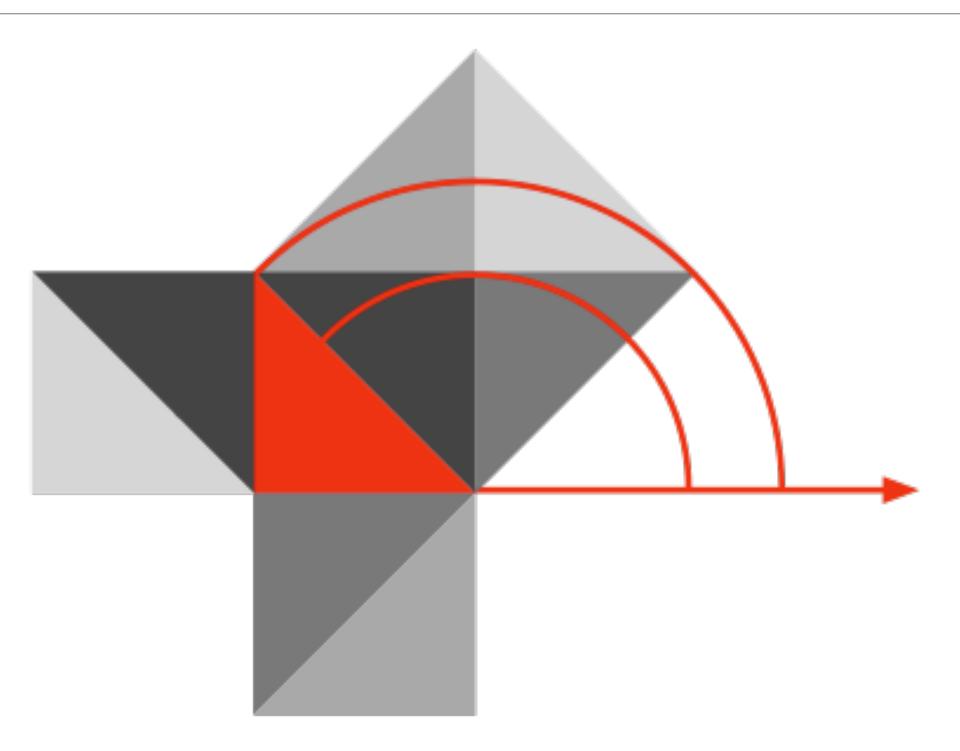
changing depiction mode, publishing



## A Basic Social Toolkit

- Bookmarks: Delicious, Diigo, Pinterest
- RSS Feeds: Feedly
- Discussions: Edmodo, Google Groups
- Microblogging: Twitter
- Blogging: WordPress, Blogger
- · Wikis: MediaWiki, Wikispaces, Google Sites
- Telepresence: Google+ Hangouts
- File Sharing: Box, Dropbox, Google Docs

## Hippasus



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