

SAMR: Context and Examples

Ruben R. Puentedura, Ph.D.

Goals

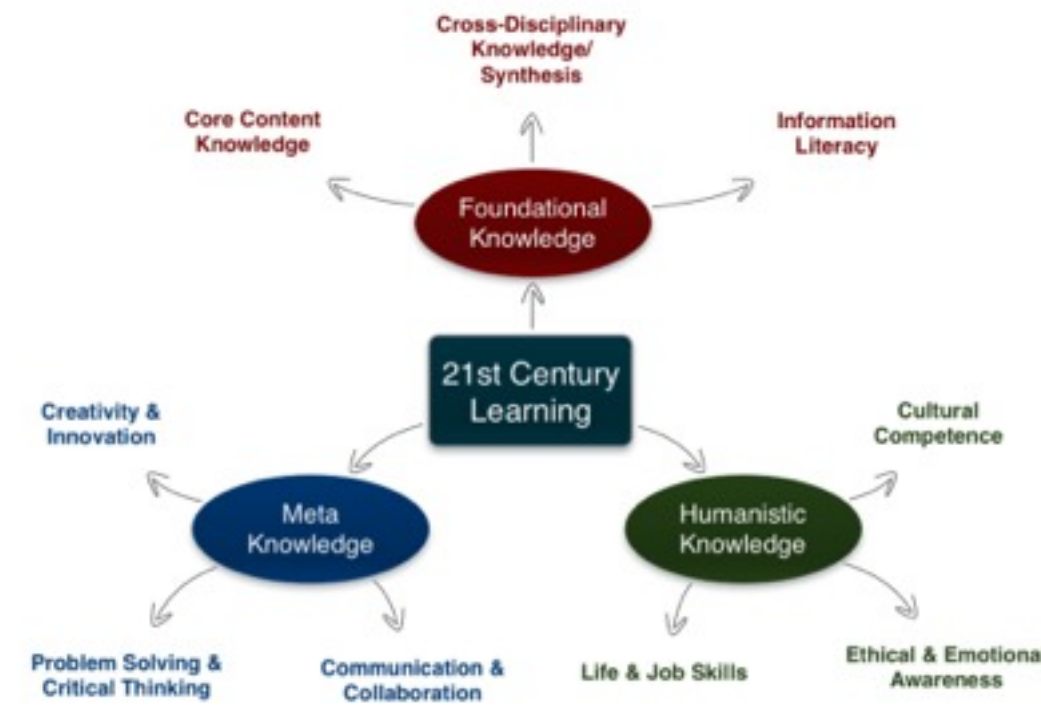
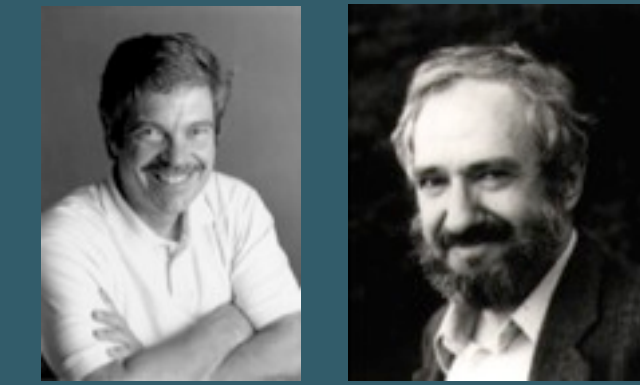
Focus

Models

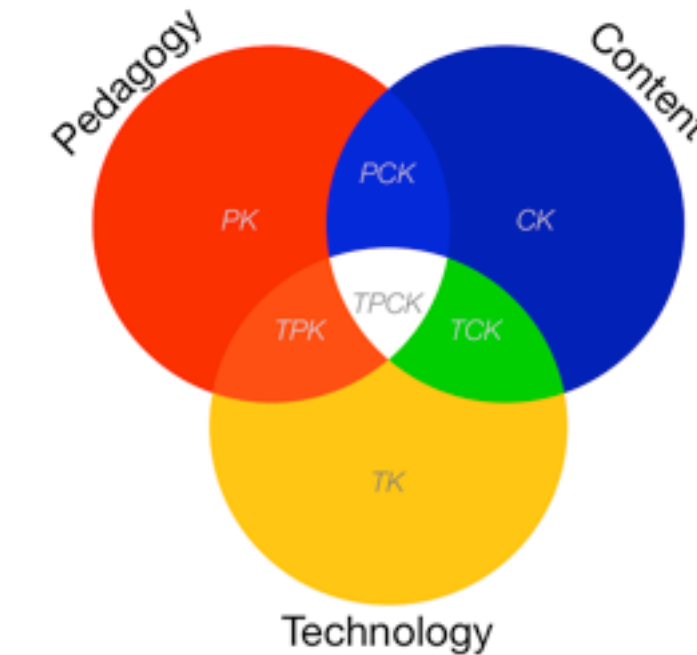
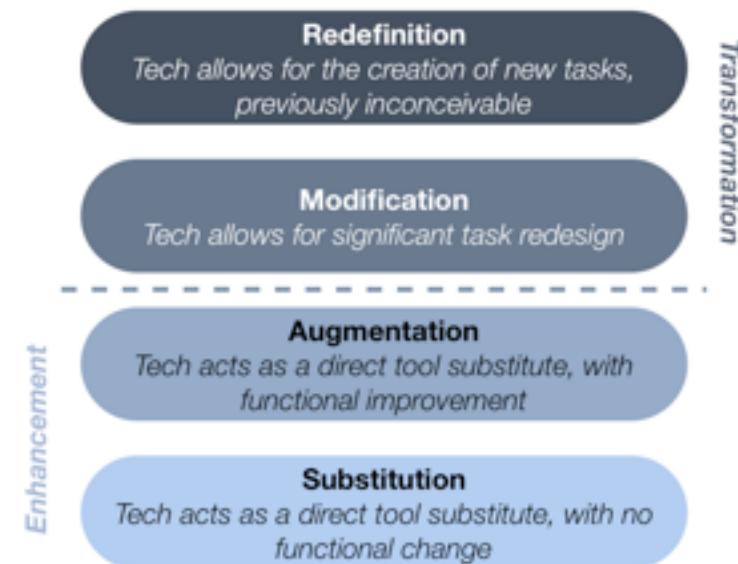
Technology



Augmenting Human Intellect & Learning Capacity

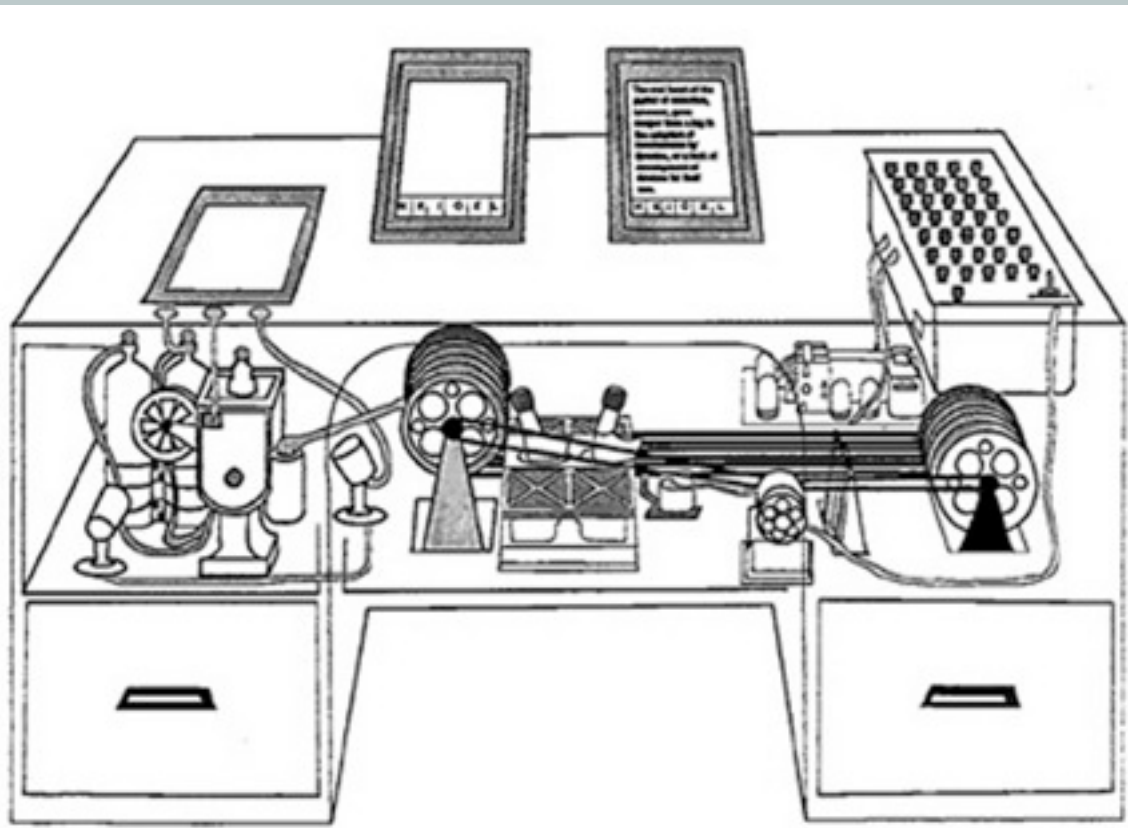


Social	Mobility	Visualization	Storytelling	Gaming
200,000 years	70,000 years	40,000 years	17,000 years	8,000 years



One-to-One Technologies

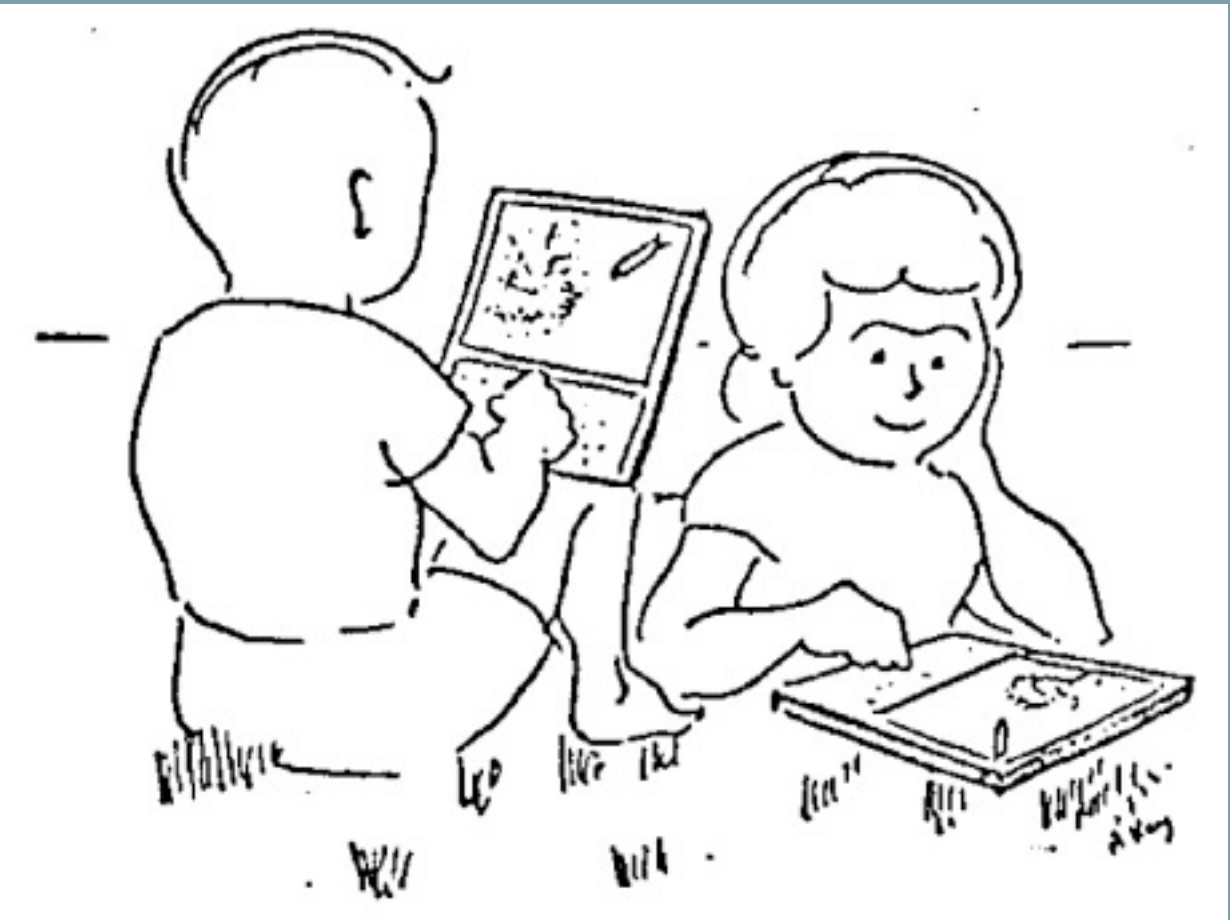




AS WE MAY THINK



a research center
for augmenting human
intellect

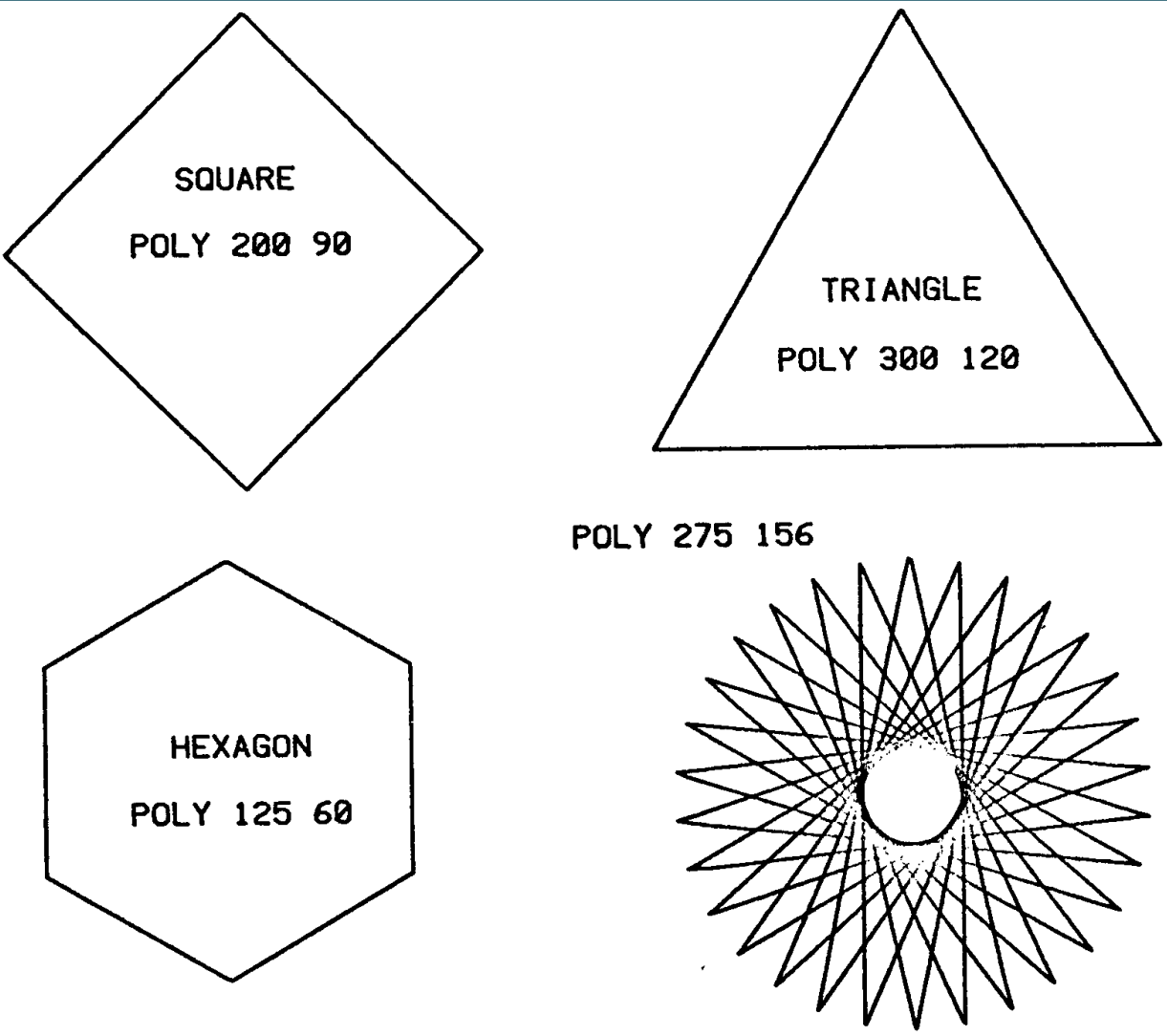
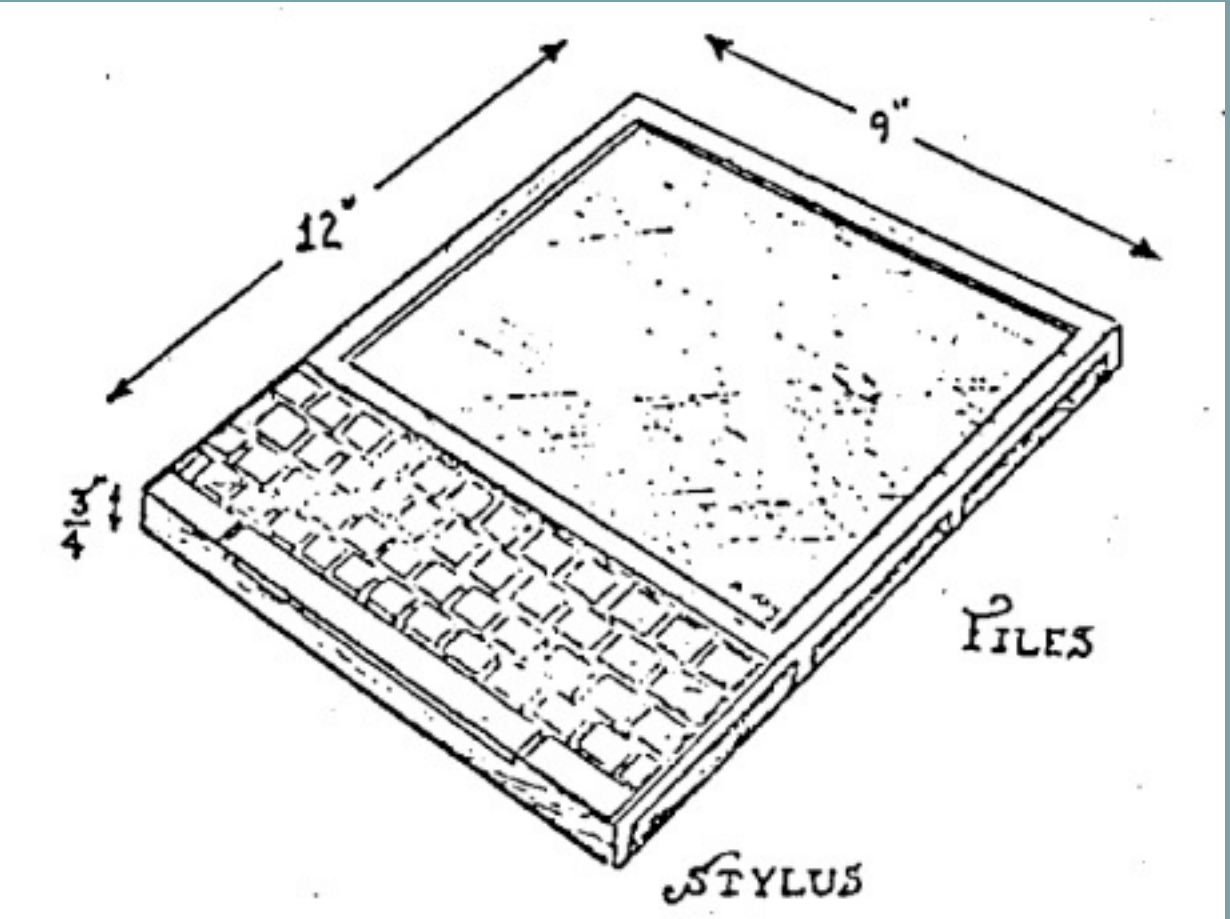
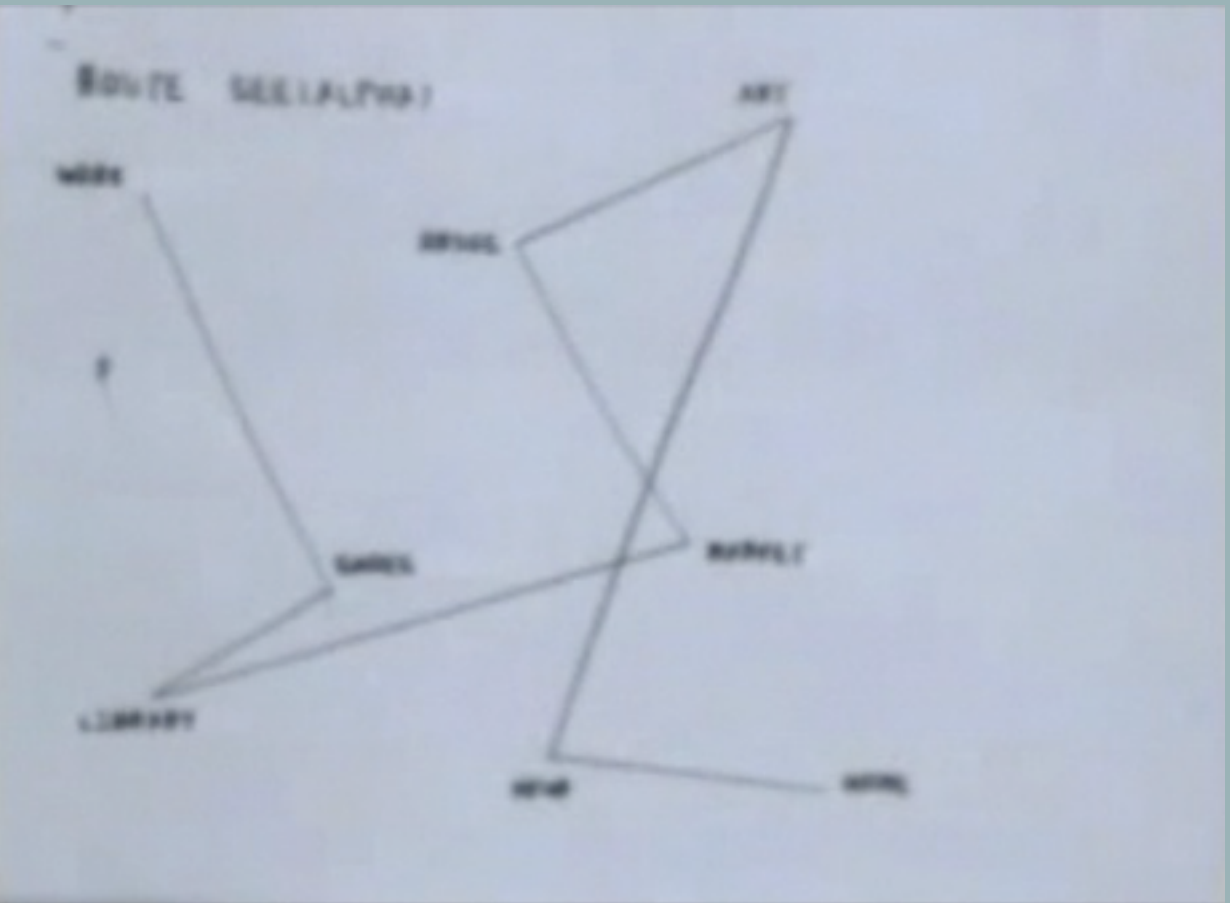
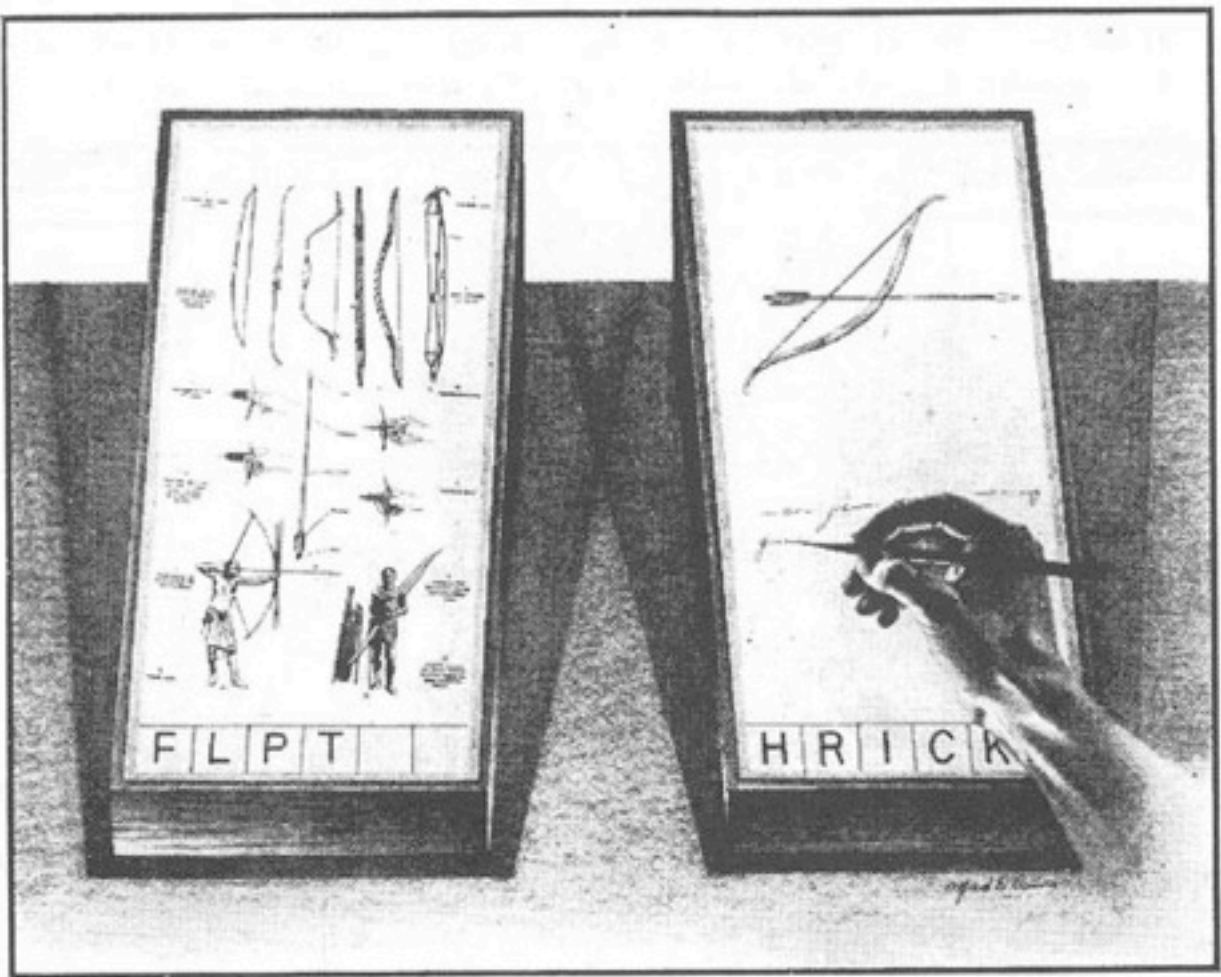


A Personal Computer for Children of All Ages

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TO POLY :ANGLE :STEP
1. FORWARD :STEP
2. RIGHT :ANGLE
3. POLY :ANGLE :STEP

END
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ON MAKING A THEOREM FOR A CHILD



Transformation

Redefinition

*Tech allows for the creation of new tasks,
previously inconceivable*

Modification

Tech allows for significant task redesign

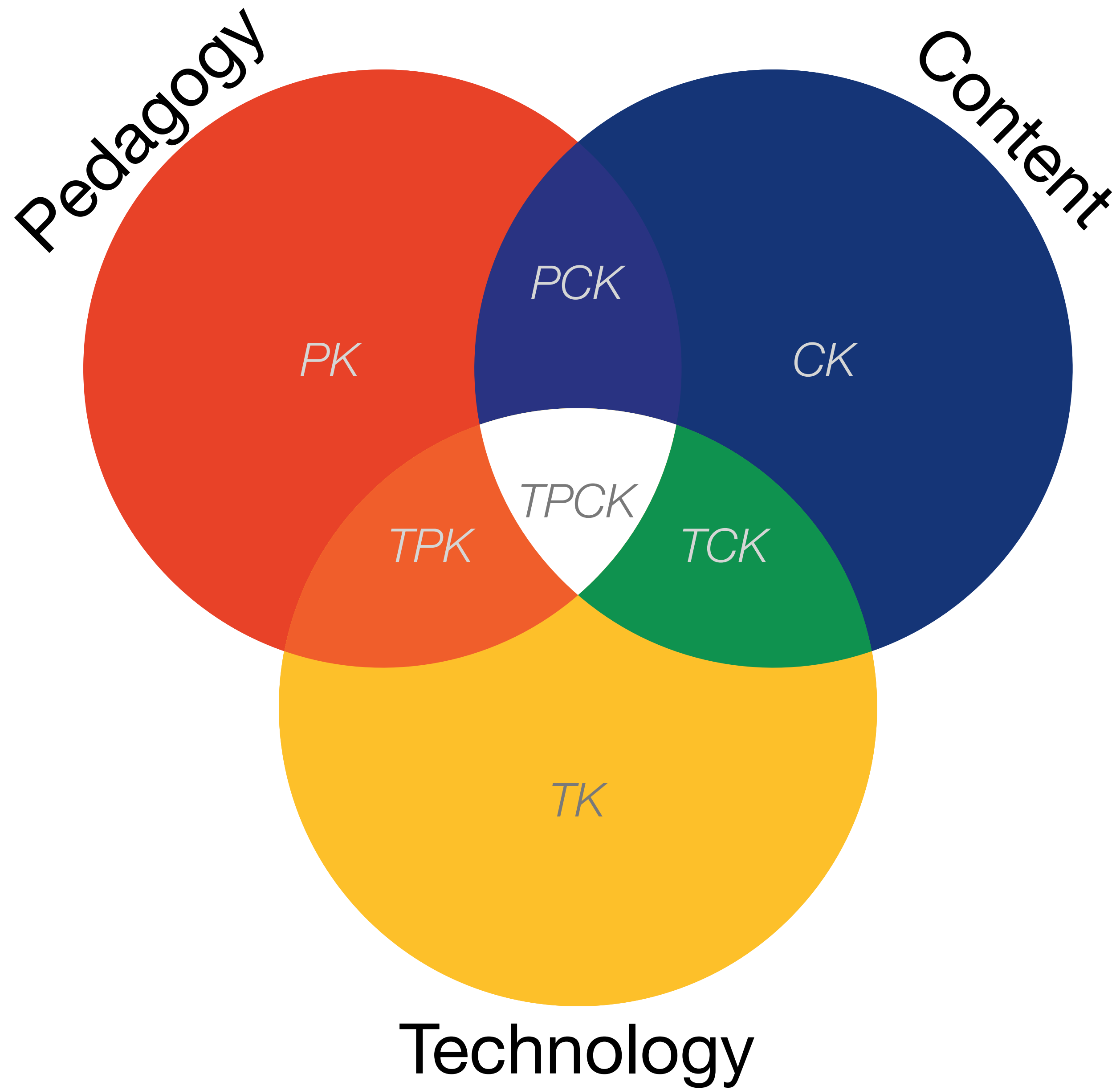
Augmentation






*Tech acts as a direct tool substitute, with
functional improvement*

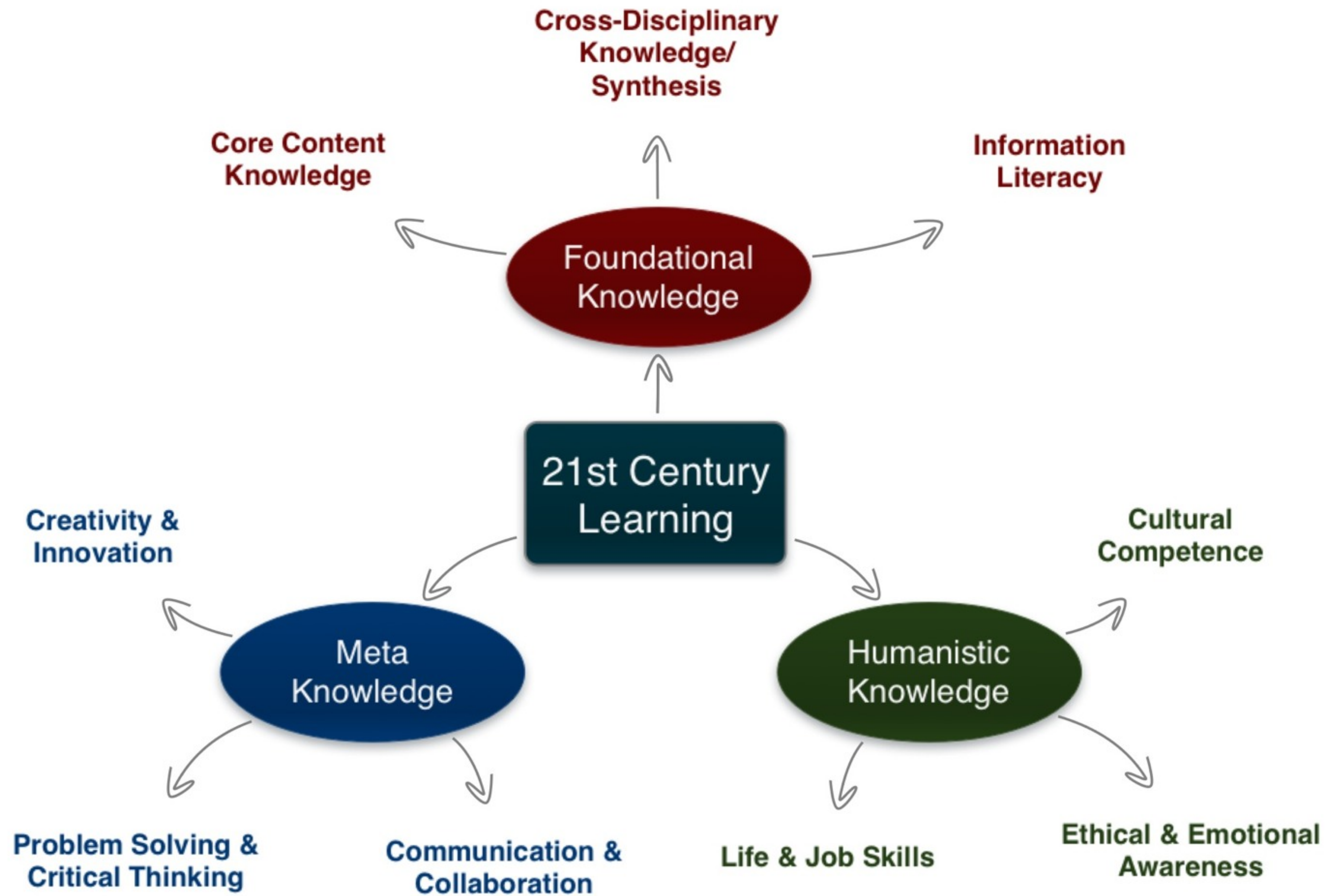
Substitution

*Tech acts as a direct tool substitute, with no
functional change*

Enhancement



Social	Mobility	Visualization	Storytelling	Gaming
200,000 years	70,000 years	40,000 years	17,000 years	8,000 years
				



Gersmehl: Teaching Geography – Four Cornerstones

- Location
 - Position in space
- Condition
 - Mix of natural & artificial features that give meaning to a location
- Links
 - Connections between places
- Region
 - Formal region: group of places with similar conditions
 - Functional region: group of places linked together by a flow

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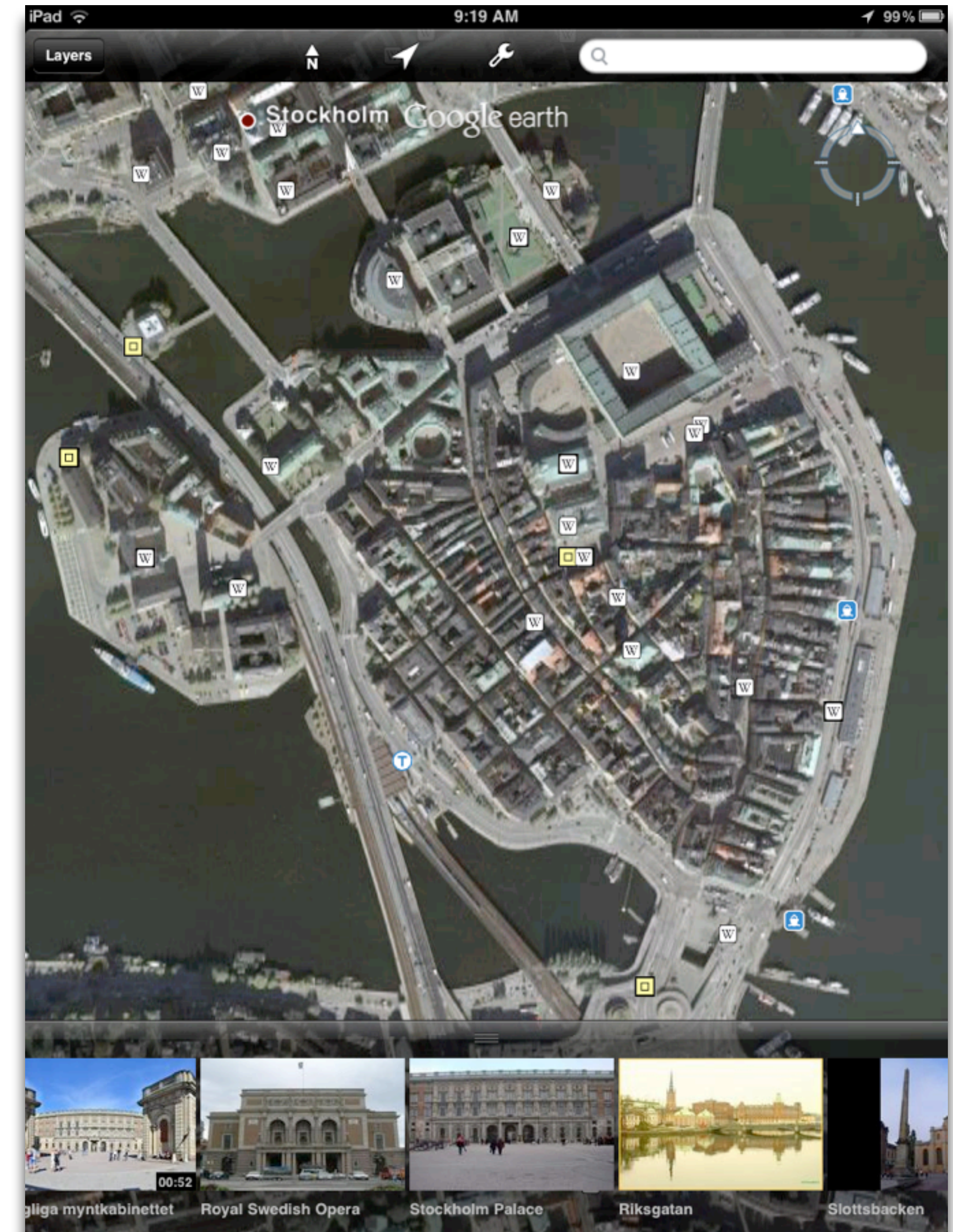
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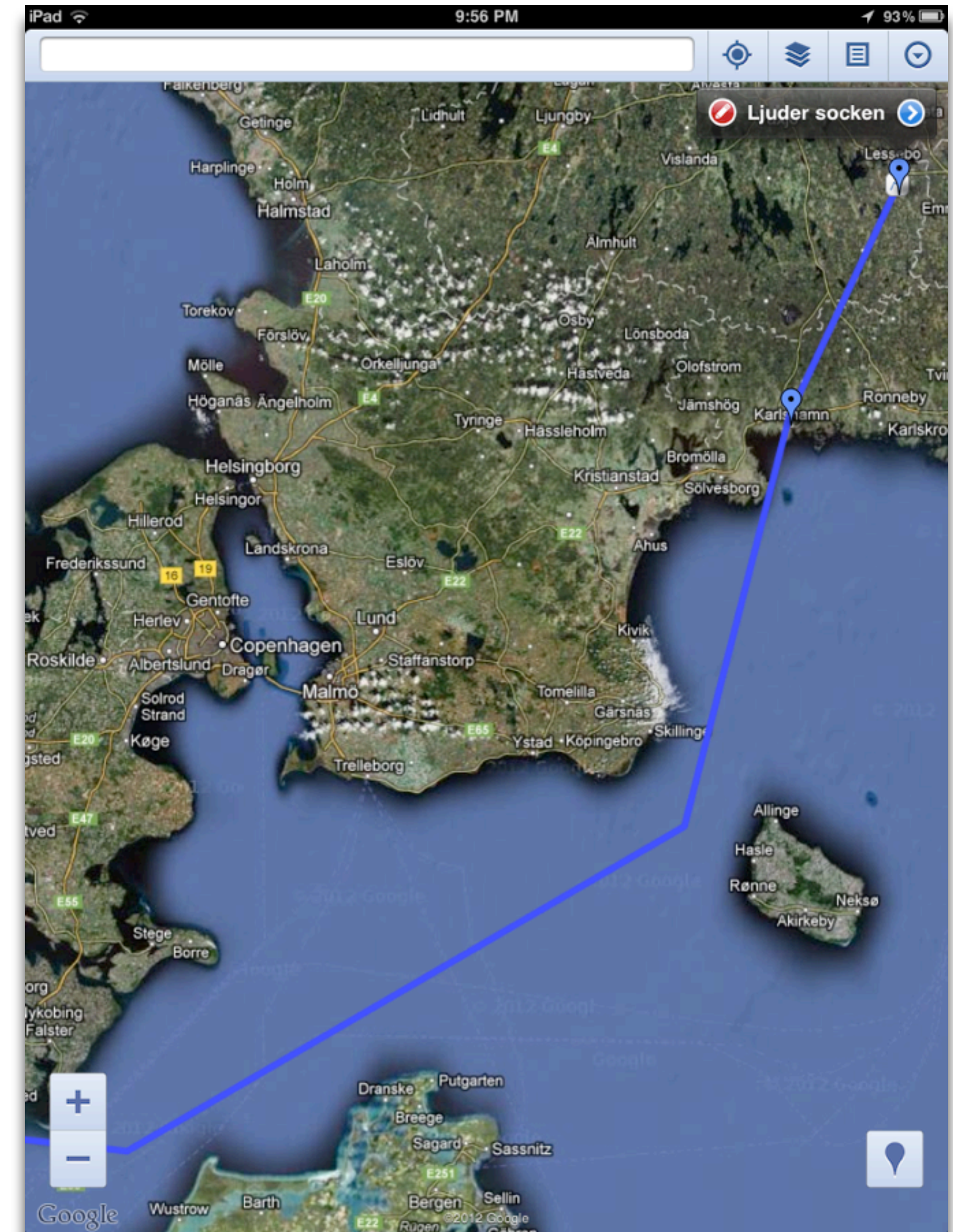
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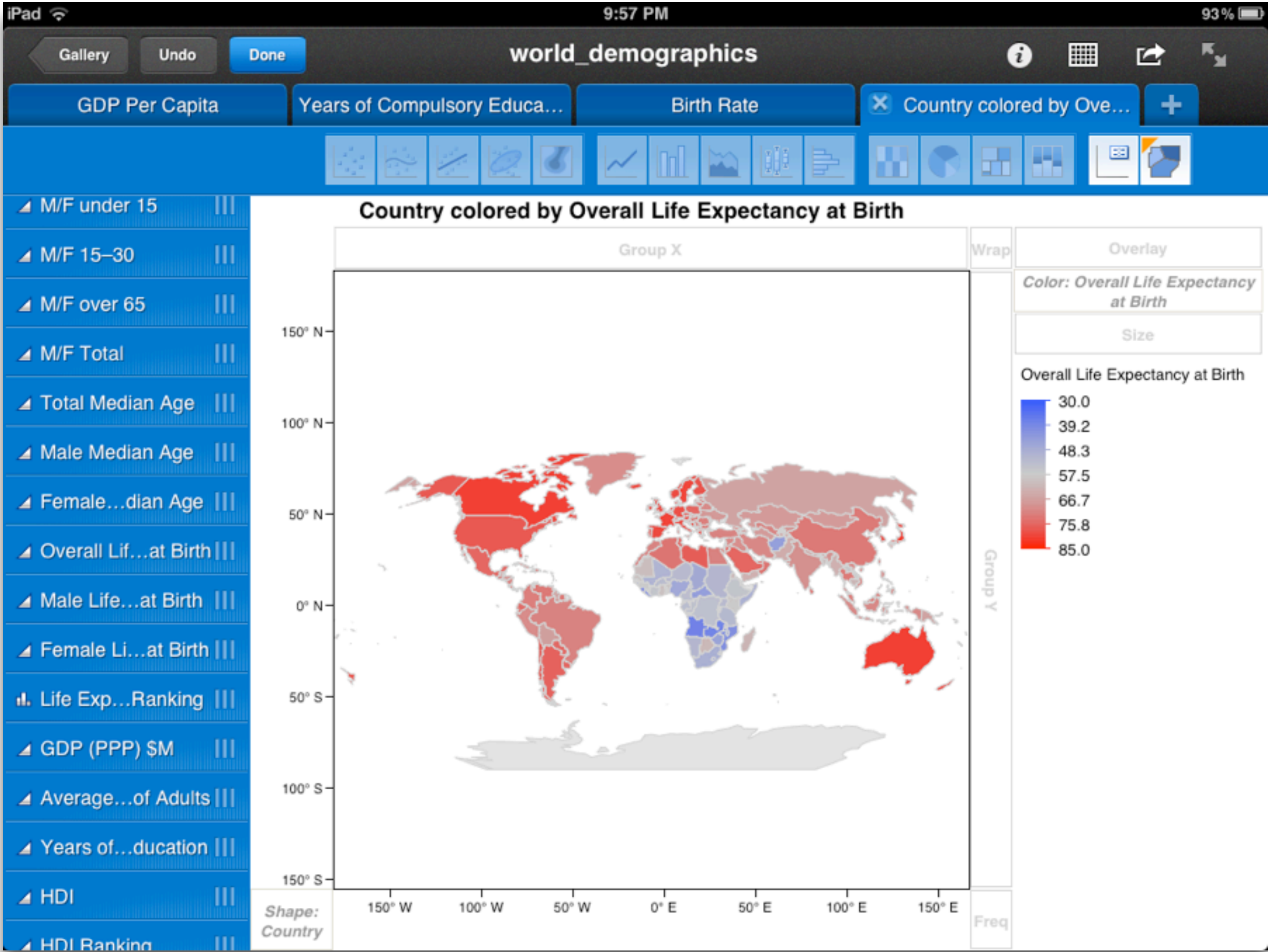
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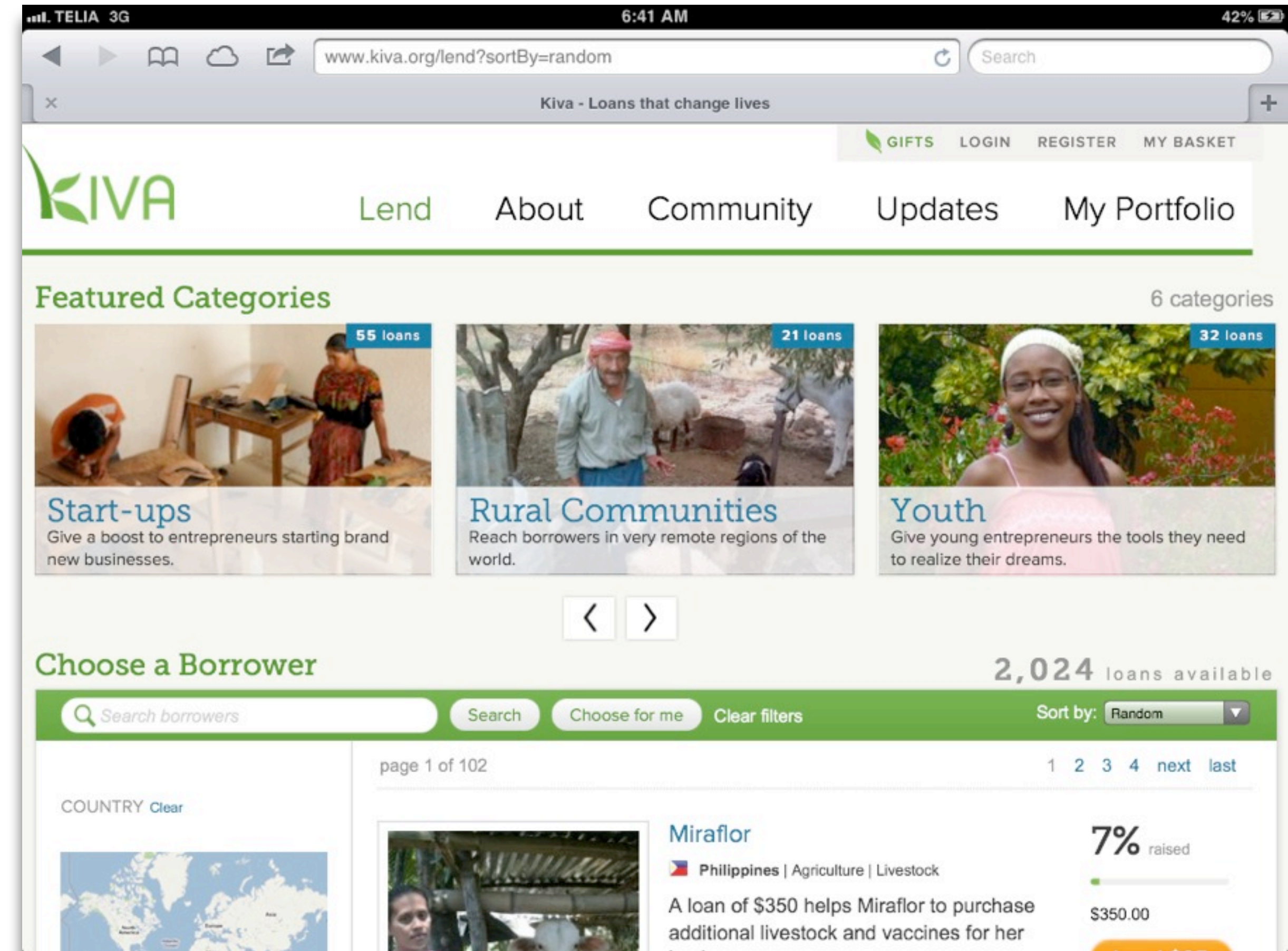
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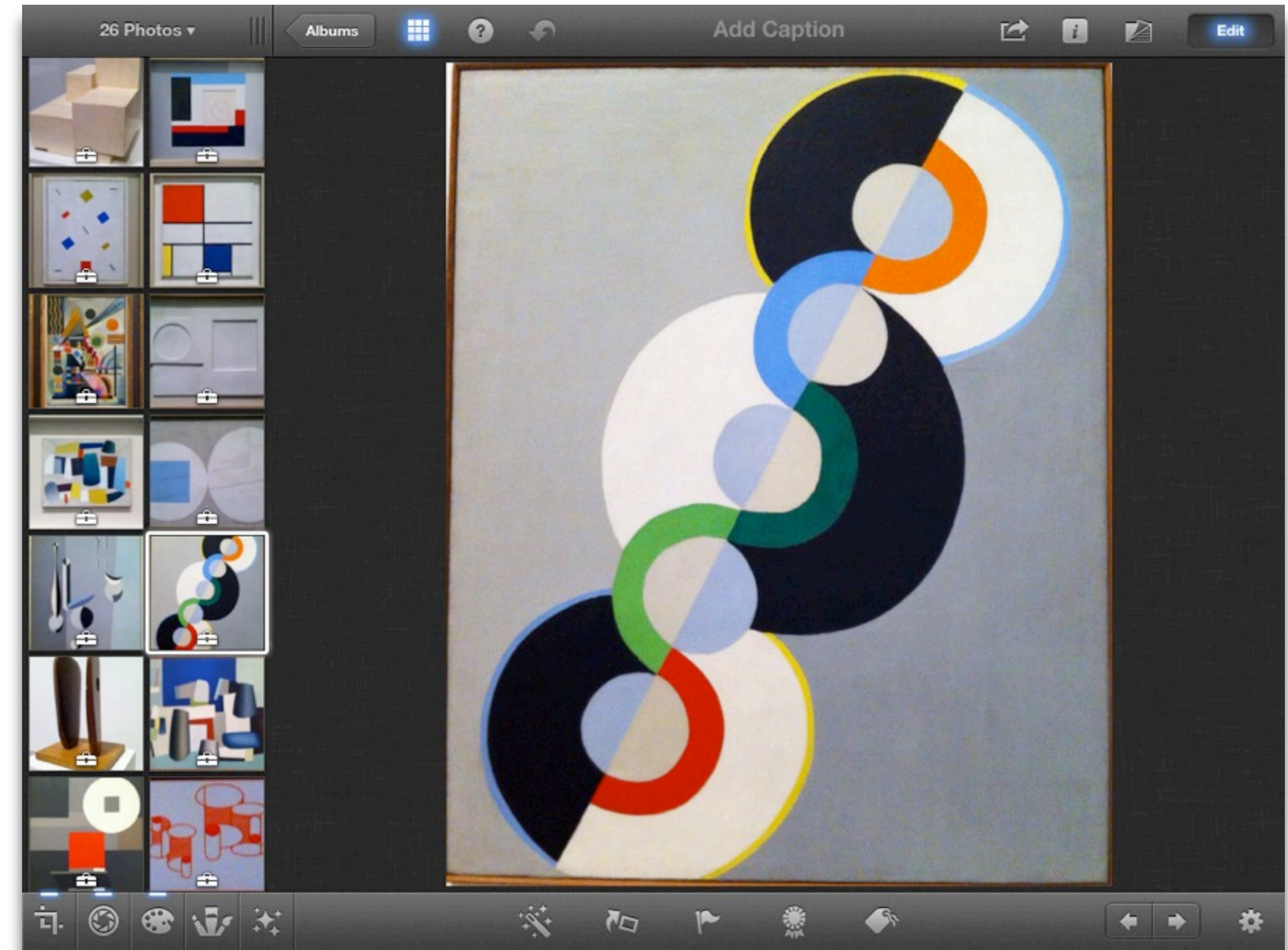
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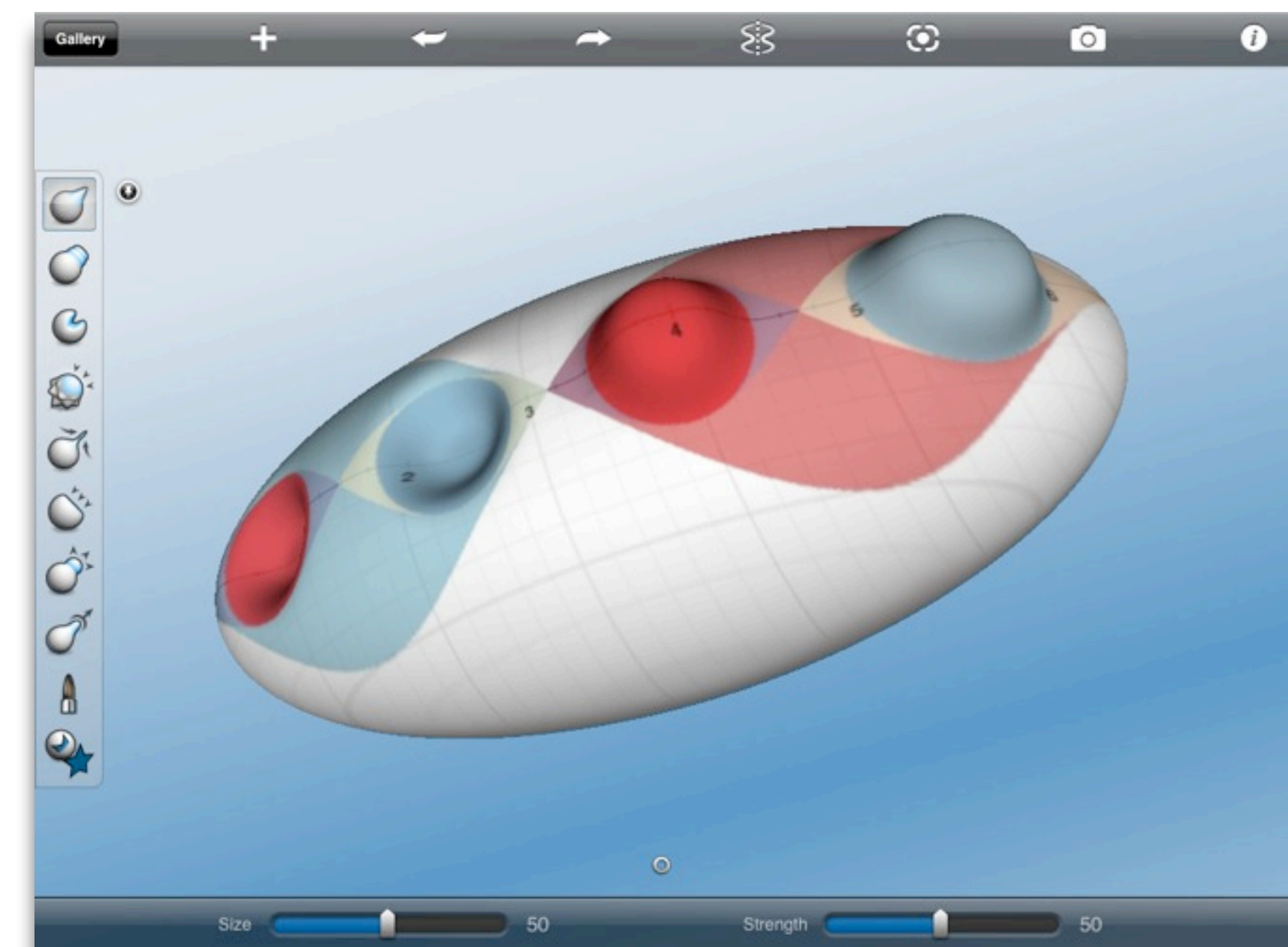
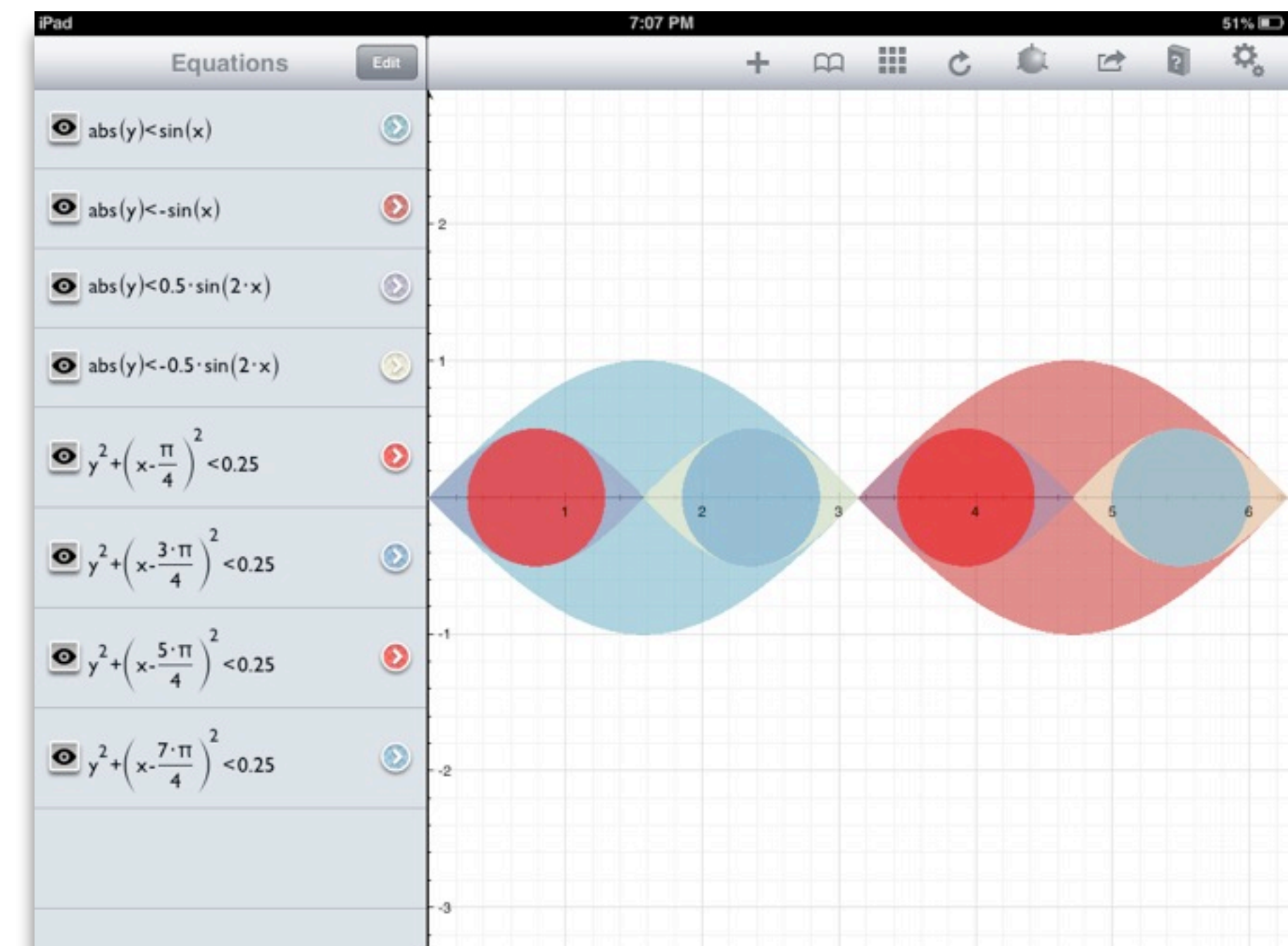
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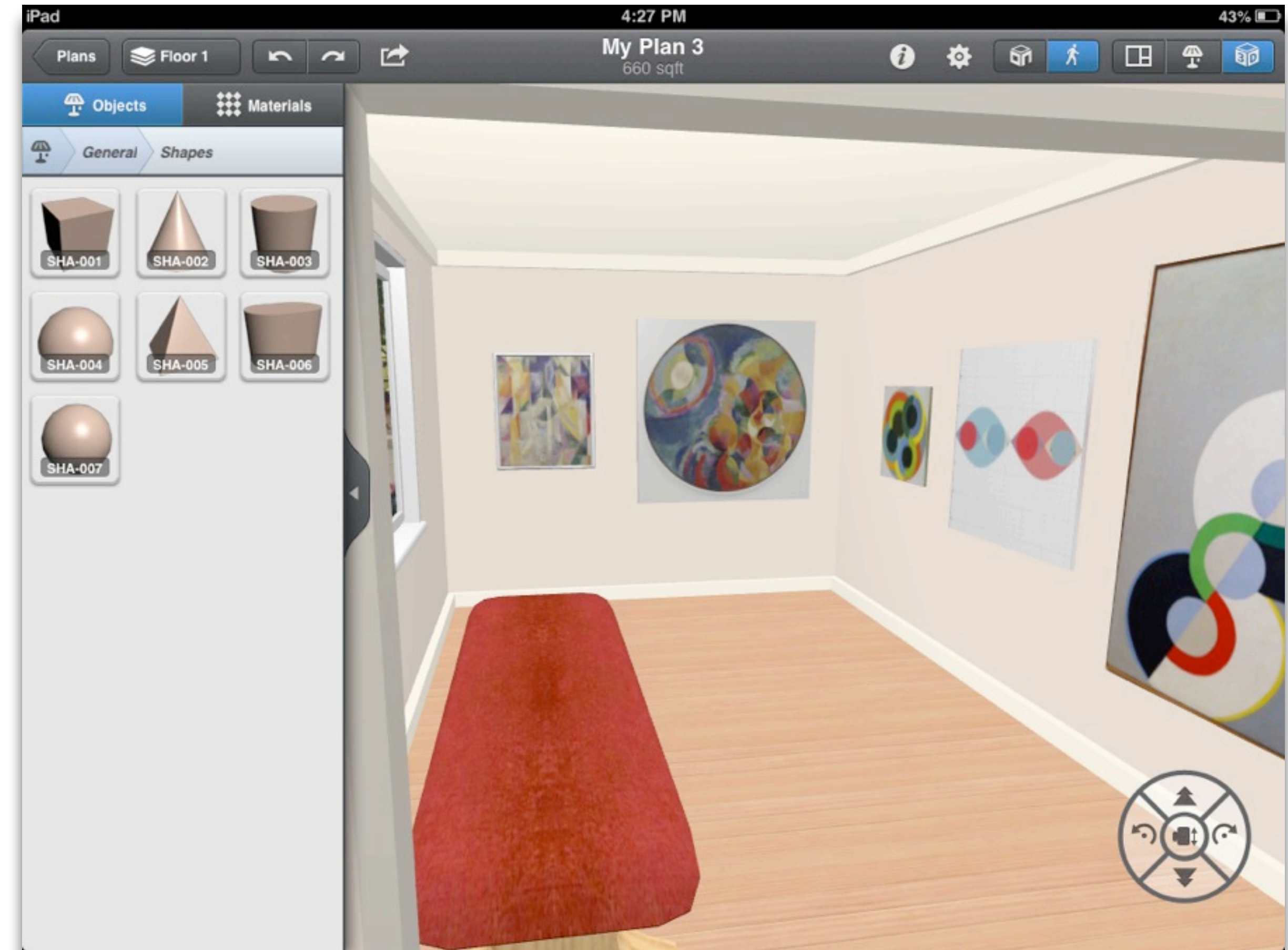
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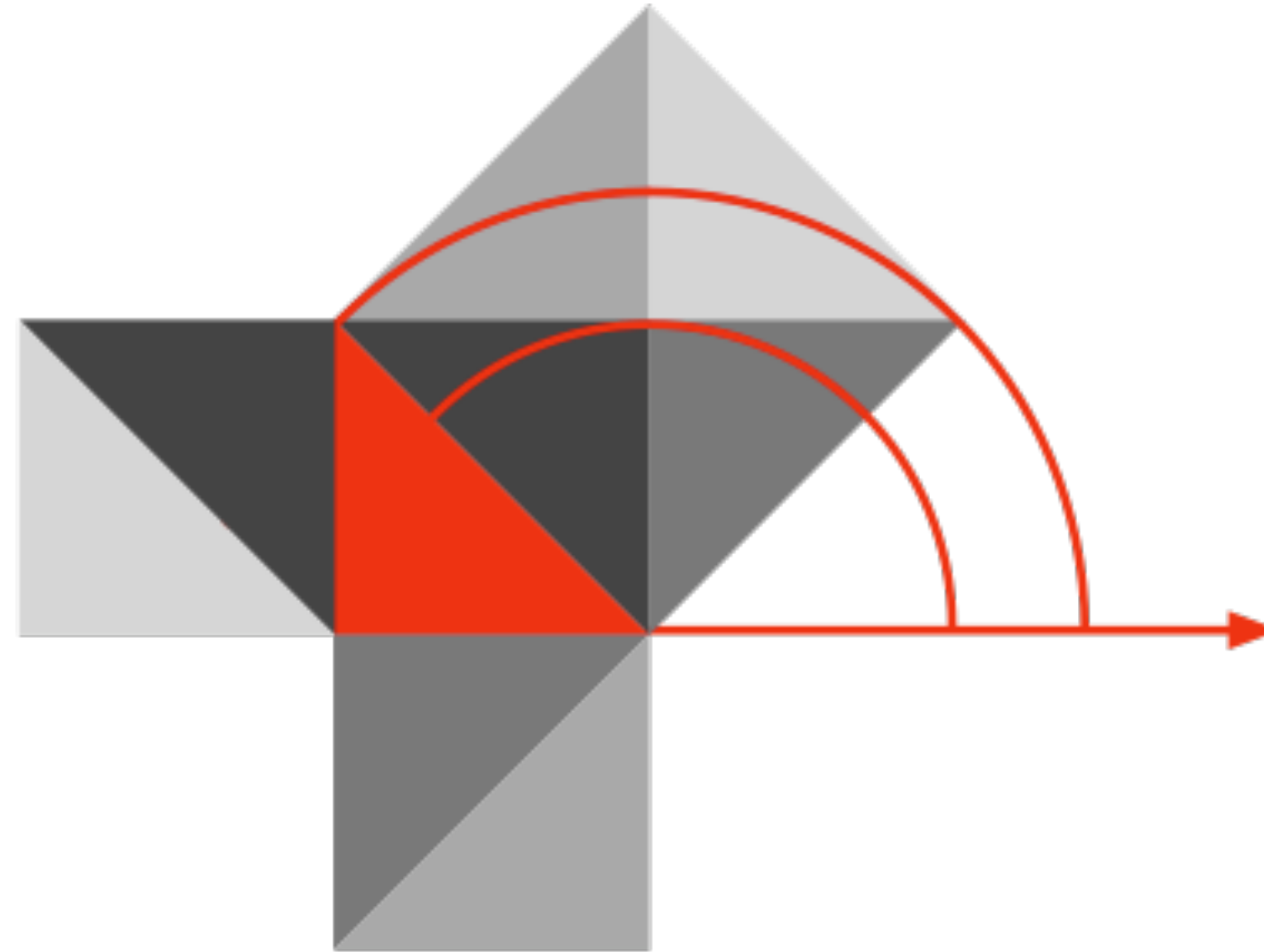
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Resources

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Hippasus



Blog: <http://hippasus.com/rrpweblog/>

Email: rubenrp@hippasus.com

Twitter: @rubenrp

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